Ky's Geography and Early People Sept. 22-26, 2014

Lesson Plan

Where is Kentucky? What are physical regions in Kentucky? What are people in Kentucky like? What is relative location?

Learning Targets

I can locate Kentucky on a map. I can tell you where Ky is located. I can explain what relative location is. I can discuss the regions in Kentucky. I can explain cultures of Kentucky people.

Formative & Summative Assessment

Formative Assessment: classroom work, questioning techniques
Summative Assessment: test

Duration: 5 Days
# Standards Covered

## 4.SS-4-G: Geography

### A.SS-4-G-U: Enduring Knowledge – Understandings

Students will understand that:

- **SS-4-G-U-1:** the use of geographic tools (e.g., maps, globes, charts, graphs) and mental maps help interpret information, understand and analyze patterns, spatial data and geographic issues.

- **SS-4-G-U-2:** patterns emerge as humans move, settle and interact on Earth’s surface and can be identified by examining the location of physical and human characteristics, how they are arranged and why they are in particular locations. Economic, political, cultural and social processes interact to shape patterns of human populations, interdependence, cooperation and conflict.

- **SS-4-G-U-3:** regions help us to see Earth as an integrated system of places and features organized by such principles as landform types, political units, economic patterns and cultural groups.

- **SS-4-G-U-4:** people depend on, adapt to, or modify the environment to meet basic needs. Human actions modified the physical environment and in turn, the physical environment limited and/or promoted human activities in the settlement of Kentucky.

## B.SS-4-G-S: Skills and Concepts

Students will:

- **SS-4-G-S-1:** demonstrate an understanding of patterns on the Earth’s surface, using a variety of geographic tools (e.g., maps, globes, charts, graphs):
  - **SS-4-G-S-1.a:** locate and describe major landforms, bodies of water and natural resources located in regions of Kentucky and the United States
  - **SS-4-G-S-1.b:** locate, in absolute and relative terms, major landforms and bodies of water in regions of Kentucky and the United States
  - **SS-4-G-S-1.c:** analyze and compare patterns of movement and settlement in Kentucky
  - **SS-4-G-S-1.d:** explain and give examples of how physical factors (e.g., rivers, mountains) impacted human activities during the early settlement of Kentucky

- **SS-4-G-S-2:** use information from print and non-print sources (e.g., documents, informational passages/texts, interviews, digital and environmental) to investigate regions of Kentucky:
  - **SS-4-G-S-2.b:** describe patterns of human settlement in regions of Kentucky and explain relationships between these patterns and the physical characteristics (e.g., climate, landforms, bodies of water) of the region
  - **SS-4-G-S-2.c:** explain the influence of the physical characteristics of regions (e.g., climates, landforms, bodies of water) on decisions that were made about where to locate things (e.g., factories, stores, bridges)

- **SS-4-G-S-3:** investigate interactions among human activities and the physical environment in regions of Kentucky:
  - **SS-4-G-S-3.a:** explain how people modified the physical environment (e.g., dams, roads, bridges) to meet their needs
  - **SS-4-G-S-3.b:** describe how the physical environment (e.g., mountains as barriers or protection, rivers as barriers or transportation) promoted and/or restricted human activities (e.g., exploration, migration, trade, settlement, development) and land use in Kentucky

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**Additional Properties**

Author: Barnett, Clara  
Publisher: Kentucky Continuous Instructional Improvement Technology System  
Cost/Fee: No  
Restricted Use: No  
Rights:  
Keywords:  
Created by: Barnett, Clara (9/17/2014 9:10:00 AM)  
Last modified by: Barnett, Clara (9/17/2014 9:16:00 AM)  
Other revisions of this resource: