# **Snapshot Report - District Results Summary**

These data reflect the most current complete assessment submissions as of December 1, 2016

District: Breathitt Co School District (KY)

HSP Type: All HSP Schools

### **District Overview (All HSP Schools)**

| HSP enr | ollment | District |        |
|---------|---------|----------|--------|
| Onsite  | Online  | Total    | % HSP  |
| 0       | 5       | 5        | 100.0% |

| Schools completing at least one assessment |        |           |        |  |  |  |  |
|--|--------|-----------|--------|--|--|--|--|
| Onsite                                     | Online | HSP Schs. | %      |  |  |  |  |
| 0  | 5      | 5         | 100.0% |  |  |  |  |

| Assessment responses by school level |                   |   |      |  |  |  |  |  |
|--------------------------------------|-------------------|---|------|--|--|--|--|--|
| Elementary                           | Elementary Middle |   | K-12 |  |  |  |  |  |
| 3                                    | 1                 | 1 | 0    |  |  |  |  |  |

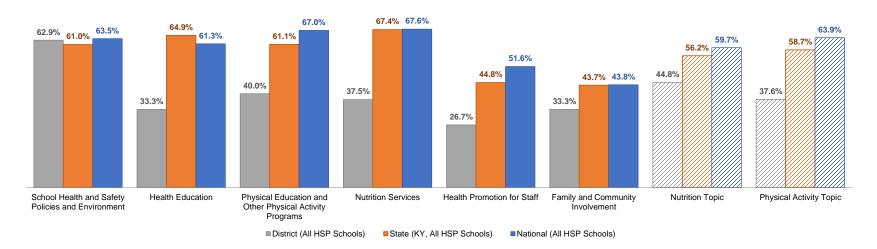
| Schools completing assessment in current SY |        |           |        |  |  |  |  |  |
|---|--------|-----------|--------|--|--|--|--|--|
| Onsite                                      | Online | HSP Schs. | %      |  |  |  |  |  |
| 0   | 5      | 5         | 100.0% |  |  |  |  |  |

Percentage of Items Fully Met on Current Assessments



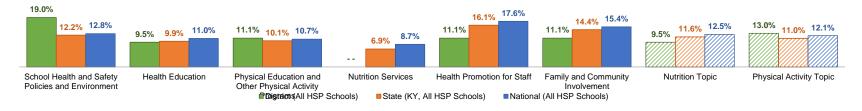
| Overall award eligibility |        |        |      |  |  |  |  |  |  |
|---------------------------|--------|--------|------|--|--|--|--|--|--|
| None                      | Bronze | Silver | Gold |  |  |  |  |  |  |
| 5                         | 0      | 0      | 0    |  |  |  |  |  |  |

| Schools with action plans |        |           |       |  |  |  |  |  |
|---------------------------|--------|-----------|-------|--|--|--|--|--|
| Onsite                    | Online | HSP Schs. | %     |  |  |  |  |  |
| 0                         | 3      | 5         | 60.0% |  |  |  |  |  |



This graph compares the total number of assessment items fully implemented (marked as a "3") on the most recent SHI assessment by module or topic to the total number of assessment items that **could be fully implemented** for all schools with a completed assessment by module or topic within the district, state or nation. Note that a school does not need to be fully meeting in all assessment items to be eligible for a Healthy Schools Award. Nutrition and Physical Activity topics refer to the collective assessment questions pertaining to the specific topics.

#### **Action Plan Item Selection Rate**



This graph compares the total number of action items selected and in progress by module or topic to the total number of action items that could be selected for all schools with an action plan by module or topic within the district, state, or nation.

### Award Eligibility in Schools with Assessment Responses (All HSP Schools, n = 5)

| Topic   | Not Eligible | Bronze | Silver | Gold | Module                           | Not Eligible | Bronze | Silver | Gold |
|---|--------------|--------|--------|------|----------------------------------|--------------|--------|--------|------|
| School Health and Safety Policies and Environment       | 40.0%        | 40.0%  | 20.0%  | 0.0% | Nutrition Services               | 100.0%       | 0.0%   | 0.0%   | 0.0% |
| Health Education  | 40.0%        | 60.0%  | 0.0%   | 0.0% | Health Promotion for Staff       | 100.0%       | 0.0%   | 0.0%   | 0.0% |
| Physical Education and Other Physical Activity Programs | 100.0%       | 0.0%   | 0.0%   | 0.0% | Family and Community Involvement | 40.0%        | 40.0%  | 20.0%  | 0.0% |

This table highlights the percentage of schools that are currently meeting the eligibility criteria for one of our national awards based on the schools' most recently completed SHI assessments. It does not take into account whether a school has applied for or been awarded a National Healthy Schools Award.

## Module Summaries (All HSP Schools, n = 5)

Note that a school does not need to be fully meeting in all assessment items to be eligible for a Healthy Schools Award.

| School Health and Safety Policies and Environment |   |                | Assessments (n = 5)     | Action plans (n = 3) |                 |                |
|---|---|----------------|-------------------------|----------------------|-----------------|----------------|
| Question #  | Question  | Award<br>Level | Responses fully meeting | Times selected       | Times completed | Selection Rank |
| 101   | Does your school have a representative committee or team that meets at least four times       | Bronze (2)     | 60.0%                   | 0                    | 0               |                |
| 102   | Has your school implemented all of the components of the district's local wellness policy?    | Bronze (2)     | 40.0%                   | 2                    | 0               | 1              |
| 103   | [ES Only] Are students provided at least 20 minutes of recess during each school day,         | Bronze         | 20.0%                   | 0                    | 0               |                |
| 104   | Does your school make safe, unflavored, drinking water available throughout the school        | Bronze         | 80.0%                   | 0                    | 0               |                |
| 105   | Do all competitive foods sold to students during the school day meet or exceed the            | Bronze         | 100.0%                  | 0                    | 0               |                |
| 106   | Do all competitive beverages sold to students during the school day meet or exceed the        | Bronze         | 100.0%                  | 0                    | 0               |                |
| 107   | Does the school prohibit using physical activity and withholding physical education class     | Silver         | 80.0%                   | 0                    | 0               |                |
| 108   | [ES Only] Does your school prohibit withholding recess as punishment? Is this                 | Silver         | 80.0%                   | 0                    | 0               |                |
| 109   | Does your school prohibit giving students food as a reward and withholding food as            | Silver         | 80.0%                   | 1                    | 0               | 4              |
| 110   | Do all foods and beverages served and offered to students during the school day meet or       | Silver         | 60.0%                   | 1                    | 0               | 4              |
| 111   | Do all foods and beverages sold to students during the extended school day meet or            | Silver         | 80.0%                   | 0                    | 0               |                |
| 112   | Do all foods and beverages served and offered to students during the extended school          | Silver         | 80.0%                   | 0                    | 0               |                |
| 113   | Are indoor and outdoor physical activity facilities open to students, their families, and the | Gold           | 0.0%                    | 2                    | 0               | 1              |
| 114   | Do fundraising efforts during and outside school hours sell only non-food items or only       | Gold           | 20.0%                   | 2                    | 0               | 1              |
|   | · · · · · · · · · · · · · · · · · · ·   | Total          | 62.9%                   | 8                    | 0               |                |

| Health Educa | ation   |                  | Assessments (n = 5)     |                | Action plans (n | = 3)           |
|--------------|---|------------------|-------------------------|----------------|-----------------|----------------|
| Question #   | Question  | Award<br>Level   | Responses fully meeting | Times selected | Times completed | Selection Rank |
| 201          | [ES Only] Do students receive health education instruction in all grades?   | Bronze           | 66.7%                   | 0              | 0               |                |
| 202          | [MS & HS Only] Does the school or National require all students to take and pass at least one health education course?  | Bronze (2)       | 100.0%                  | 0              | 0               |                |
| 203          | Does the health education curriculum address all of these topics on physical activity?  | Bronze (2)       | 20.0%                   | 1              | 0               | 1              |
| 204          | Does your health education curriculum addresses all of these essential topics on healthy eating?  | Bronze (2)       | 0.0%                    | 1              | 0               | 1              |
| 205          | Do all teachers of health education use an age-appropriate sequential health education curriculum that is consistent with state or national standards for health education? | Silver &<br>Gold | 0.0%                    | 0              | 0               |                |
| 206          | Do all teachers of health education provide opportunities for students to practice or rehearse the skills needed to maintain and improve their health?                      | Silver &<br>Gold | 60.0%                   | 0              | 0               |                |
| 207          | Do all teachers of health education participate at least once a year in professional development in health education?   | Silver &<br>Gold | 40.0%                   | 0              | 0               |                |
|              |   | Total            | 33.3%                   | 2              | 0               |                |

| Physical Education and Other Physical Activity Programs |  |                                      | Assessments (n = 5)     |                | Action plans (n | = 3)           |
|---|--|--------------------------------------|-------------------------|----------------|-----------------|----------------|
| Question #  | Question   | Award<br>Level                       | Responses fully meeting | Times selected | Times completed | Selection Rank |
|   | [ES Only] Do all students in each grade receive physical education for at least 150 minutes per week throughout the school year? | Bronze (1)<br>Silver (2)<br>Gold (3) | 66.7%                   | 0              | 0               |                |
| 302   | [MS & HS Only] How many years of physical education are students at this school required to take?                                | Bronze (1)<br>Silver (2)<br>Gold (3) | 0.0%                    | 0              | 0               |                |

|     | 7   | ···        |        | ···• |   | ······ |
|-----|---|------------|--------|------|---|--------|
| 303 | Do all teachers of physical education use an age-appropriate, sequential physical   | Bronze     | 80.0%  | 0    | 0 |        |
| 304 | Does the school's physical education program integrate the components of the  | Bronze     | 20.0%  | 1    | 0 | 1      |
| 305 | Does the school's physical education program use three or more methods to promote   | Bronze     | 40.0%  | 0    | 0 |        |
| 306 | Does the school's physical education program consistently use all or most of the  | Bronze     | 0.0%   | 1    | 0 | 1      |
| 307 | Does the school promote or support walking and bicycling to school in the following ways?   | Bronze (2) | 0.0%   | 1    | 0 | 1      |
| 308 | Does the school offer opportunities for students to participate in physical activity either before or after the school day (or both)?   | Bronze (2) | 40.0%  | 1    | 0 | 1      |
| 309 | Are all students provided opportunities to participate in physical activity breaks in classrooms, outside of physical education, recess, and class transition periods on all or | Bronze (2) | 0.0%   | 0    | 0 |        |
| 310 | Do teachers keep students moderately to vigorously active for at least 50% of the time  | Silver     | 60.0%  | 0    | 0 |        |
| 311 | Are all teachers of physical education required to participate at least once a year in  | Silver     | 100.0% | 0    | 0 |        |
| 312 | Are all physical education classes taught by licensed teachers who are certified or   | Gold       | 60.0%  | 0    | 0 |        |
|     | <u> </u>  | Total      | 40.0%  | 4    | 0 |        |

| Nutrition Services |   |                | Assessments (n = 5)     |                | Action plans (n | = 3)           |
|--------------------|---|----------------|-------------------------|----------------|-----------------|----------------|
| Question #         | Question  | Award<br>Level | Responses fully meeting | Times selected | Times completed | Selection Rank |
| 401                | Does the school offer school meals (both breakfast and lunch) programs that are fully   | Bronze         | 100.0%                  | 0              | 0               |                |
| 402                | Do school meals include a variety of foods that following criteria?                     | Bronze         | 100.0%                  | 0              | 0               |                |
| 403                | Are healthy food and beverage choices promoted of the following techniques?             | Bronze         | 0.0%                    | 0              | 0               |                |
| 404                | Do all school nutrition program managers and staff meet or exceed the annual continuing | Bronze         | 100.0%                  | 0              | 0               |                |
| 405                | Do venues outside the cafeteria (e.g., vending machines, school stores, canteens, snack | Silver         | 0.0%                    | 0              | 0               |                |
| 406                | Do nutrition services staff members use the following methods to collaborate with       | Silver         | 0.0%                    | 0              | 0               |                |
| 407                | Do students have at least 10 minutes to eat breakfast and at least 20 minutes to eat    | Gold           | 0.0%                    | 0              | 0               |                |
| 408                | Is the school implementing any of the following Farm to School activities?              | Gold           | 0.0%                    | 0              | 0               |                |
|                    | ·   | Total          | 37.5%                   | 0              | 0               |                |

| Health Promotion for Staff |  | Assessments (n = 5) | Action plans (n = 3)    |                |                 |                |
|----------------------------|--|---------------------|-------------------------|----------------|-----------------|----------------|
| Question #                 | Question   | Award<br>Level      | Responses fully meeting | Times selected | Times completed | Selection Rank |
| 701                        | Does the school or district offer staff members accessible and free or low-cost health   | Bronze              | 100.0%                  | 0              | 0               |                |
| 702                        | Does the school or district offer staff members accessible and free or low-cost physical | Bronze              | 20.0%                   | 1              | 0               | 1              |
| 703                        | Does your school use the following strategies to support staff to model healthy eating   | Bronze              | 0.0%                    | 0              | 0               |                |
| 704                        | Does the school or district use three or more methods to promote and encourage staff     | Silver              | 20.0%                   | 1              | 0               | 1              |
| 705                        | Does the school or district offer staff members healthy eating/weight management         | Silver              | 20.0%                   | 0              | 0               |                |
| 706                        | Do all foods and beverages served and sold at staff meetings, school-sponsored staff     | Gold                | 0.0%                    | 0              | 0               |                |
|                            |  | Total               | 26.7%                   | 2              | 0               |                |

| Family and Community Involvement |   | Assessments (n = 5) | Action plans (n = 3)    |                |                 |                |
|----------------------------------|---|---------------------|-------------------------|----------------|-----------------|----------------|
| Question #                       | Question  | Award<br>Level      | Responses fully meeting | Times selected | Times completed | Selection Rank |
| 801                              | Do families and other community members help with school decision making?           | Bronze              | 60.0%                   | 0              | 0               |                |
| 802                              | Do students and family members have opportunities to provide both suggestions for   | Silver              | 20.0%                   | 1              | 0               | 1              |
| 803                              | Do family and community members have access to indoor and outdoor school facilities | Gold                | 20.0%                   | 0              | 0               |                |
|                                  |   | Total               | 33.3%                   | 1              | 0               |                |

## Topic Summaries (All HSP Schools, n = 5)

| Nutrition Topic |          | Assessments (n = 5) | Action plans (n = 3)    |          | = 3)      |                |
|-----------------|----------|---------------------|-------------------------|----------|-----------|----------------|
|                 |          |                     |                         |          |           |                |
|                 |          | Award               |                         | Times    | Times     |                |
| Question #      | Question | Level               | Responses fully meeting | selected | completed | Selection Rank |

| loes your school make safe, unflavored, drinking water available throughout the school   | Bronze  | 80.0%   | 0   | 0   |   |
|--|---|---|---|---|---|
| o all competitive foods sold to students during the school day meet or exceed the        | Bronze  | 100.0%  | 0   | 0   |   |
| o all competitive beverages sold to students during the school day meet or exceed the    | Bronze  | 100.0%  | 0   | 0   |   |
| loes your school prohibit giving students food as a reward and withholding food as       | Silver  | 80.0%   | 1   | 0   | 2   |
| o all foods and beverages served and offered to students during the school day meet or   | Silver  | 60.0%   | 1   | 0   | 2   |
| o all foods and beverages sold to students during the extended school day meet or        | Silver  | 80.0%   | 0   | 0   |   |
| o all foods and beverages served and offered to students during the extended school      | Silver  | 80.0%   | 0   | 0   |   |
| to fundraising efforts during and outside school hours sell only non-food items or only  | Gold  | 20.0%   | 2   | 0   | 1   |
| loes your health education curriculum addresses all of these essential topics on healthy | Bronze (2)  | 0.0%  | 1   | 0   | 2   |
| ating?   |   |   |   |   |   |
| loes the school offer school meals (both breakfast and lunch) programs that are fully    | Bronze  | 100.0%  | 0   | 0   |   |
| o school meals include a variety of foods that following criteria?                       | Bronze  | 100.0%  | 0   | 0   |   |
| re healthy food and beverage choices promoted of the following techniques?               | Bronze  | 0.0%  | 0   | 0   |   |
| o all school nutrition program managers and staff meet or exceed the annual continuing   | Bronze  | 100.0%  | 0   | 0   |   |
| To venues outside the cafeteria (e.g., vending machines, school stores, canteens, snack  | Silver  | 0.0%  | 0   | 0   |   |
| o nutrition services staff members use the following methods to collaborate with         | Silver  | 0.0%  | 0   | 0   |   |
| o students have at least 10 minutes to eat breakfast and at least 20 minutes to eat      | Gold  | 0.0%  | 0   | 0   |   |
| the school implementing any of the following Farm to School activities?                  | Gold  | 0.0%  | 0   | 0   |   |
| loes your school use the following strategies to support staff to model healthy eating   | Bronze  | 0.0%  | 0   | 0   |   |
| loes the school or district offer staff members healthy eating/weight management         | Silver  | 20.0%   | 0   | 0   |   |
| to all foods and beverages served and sold at staff meetings, school-sponsored staff     | Gold  | 0.0%  | 0   | 0   |   |
| o students and family members have opportunities to provide both suggestions for         | Silver  | 20.0%   | 1   | 0   | 2   |
|  | Total   | 44.8%   | 6   | 0   |   |
|  | or all competitive foods sold to students during the school day meet or exceed the competitive beverages sold to students during the school day meet or exceed the competitive beverages sold to students during the school day meet or exceed the competitive beverages served and offered to students during the school day meet or competitive beverages served and offered to students during the extended school day meet or competitive beverages served and offered to students during the extended school day meet or competitive beverages served and offered to students during the extended school of fundraising efforts during and outside school hours sell only non-food items or only ones your health education curriculum addresses all of these essential topics on healthy ones the school offer school meals (both breakfast and lunch) programs that are fully competed by the school meals include a variety of foods that following criteria?  The healthy food and beverage choices promoted of the following techniques?  The healthy food and beverage choices promoted of the following techniques?  The promoted of the following meeting, school stores, canteens, snack or nutrition services staff members use the following methods to collaborate with the school implementing any of the following Farm to School activities?  The school was the following strategies to support staff to model healthy eating the school or district offer staff members healthy eating/weight management or all foods and beverages served and sold at staff meetings, school-sponsored staff | and all competitive foods sold to students during the school day meet or exceed the partial competitive beverages sold to students during the school day meet or exceed the partial competitive beverages sold to students during the school day meet or exceed the partial competitive beverages served and offered to students during the school day meet or partial foods and beverages served and offered to students during the school day meet or partial foods and beverages served and offered to students during the extended school partial foods and beverages served and offered to students during the extended school partial foods and beverages served and offered to students during the extended school partial foods and beverages served and offered to students during the extended school partial foods and beverages served and offered to students during the extended school partial foods and beverages served and offered to students during the extended school partial foods and beverages all of these essential topics on healthy decreased the school offer school meals (both breakfast and lunch) programs that are fully promate to school meals include a variety of foods that following criteria?  Bronze to be healthy food and beverage choices promoted of the following techniques?  Bronze to extended the careteria (e.g., vending machines, school stores, canteens, snack or suttition services staff members use the following methods to collaborate with promate to students have at least 10 minutes to eat breakfast and at least 20 minutes to eat double the school implementing any of the following Farm to School activities?  Gold the school use the following strategies to support staff to model healthy eating because the school or district offer staff members healthy eating/weight management silver and family members have opportunities to provide both suggestions for silver soldents and family members have opportunities to provide both suggestions for | positive foods sold to students during the school day meet or exceed the positive foods sold to students during the school day meet or exceed the positive beverages sold to students during the school day meet or exceed the positive foods and students food as a reward and withholding food as sold foods and beverages served and offered to students during the school day meet or sold positive positive foods and beverages sold to students during the extended school day meet or positive foods and beverages served and offered to students during the extended school sold positive foods and beverages served and offered to students during the extended school sold positive foods and beverages served and offered to students during the extended school sold sold positive foods and beverages served and offered to students during the extended school sold sold positive foods and beverages served and offered to students during the extended school sold sold positive food and beverages served and offered to students during the extended school sold served foods and served foods that following sell only non-food items or only good good good good good good good goo | po all competitive foods sold to students during the school day meet or exceed the policy of all competitive beverages sold to students during the school day meet or exceed the possible propertion of the students during the school day meet or exceed the possible propertion of the students during the school day meet or sold probable students during the school day meet or possible propertion of the students during the school day meet or possible propertion of the students during the extended school day meet or possible propertion of the students during the extended school day meet or possible propertion of the students during the extended school day meet or possible propertion of the students during the extended school possible propertion of the students during the extended school possible propertion of the students during the extended school possible propertion of the students during the extended school possible propertion of the students during the extended school possible propertion of the students during the extended school possible propertion of the students during the extended school possible propertion of the students during the extended school possible propertion of the students during the extended school possible propertion of the students during the extended school possible propertion of the students during the extended school possible propertion of the students during the extended school possible propertion of the students during the extended school possible propertion of the students and lunch) programs that are fully propertion of the school meals include a variety of foods that following criteria?  Bronze 100.0% 0  and school meals include a variety of foods that following criteria?  Bronze 100.0% 0  and school meals include a variety of foods that following reterior of the following techniques?  Bronze 100.0% 0  and school nutrition program managers and staff meet or exceed the annual continuing propertion program managers and staff members healthy eating propertion to exceed the annual continuing | position petitive foods sold to students during the school day meet or exceed the Bronze 100.0% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 |

| Physical Activity Topic |   |                                      | Assessments (n = 5)     | Action plans (n = 3) |                 |                |
|-------------------------|---|--------------------------------------|-------------------------|----------------------|-----------------|----------------|
| Question #              | Question  | Award<br>Level                       | Responses fully meeting | Times selected       | Times completed | Selection Rank |
| 103                     | [ES Only] Are students provided at least 20 minutes of recess during each school day,   | Bronze                               | 20.0%                   | 0                    | 0               |                |
| 107                     | Does the school prohibit using physical activity and withholding physical education class   | Silver                               | 80.0%                   | 0                    | 0               |                |
| 108                     | Does your school prohibit withholding recess as punishment? Is this prohibition   | Silver                               | 80.0%                   | 0                    | 0               |                |
| 113                     | Are indoor and outdoor physical activity facilities open to students, their families, and the   | Gold                                 | 0.0%                    | 2                    | 0               | 1              |
| 203                     | Does the health education curriculum address all of these topics on physical activity?  | Bronze (2)                           | 20.0%                   | 1                    | 0               | 2              |
|                         | [ES Only] Do all students in each grade receive physical education for at least 150 minutes per week throughout the school year?  | Bronze (1)<br>Silver (2)<br>Gold (3) | 66.7%                   | 0                    | 0               | <del></del>    |
| 302                     | [MS & HS Only] How many years of physical education are students at this school required to take?   | Bronze (1)<br>Silver (2)<br>Gold (3) | 0.0%                    | 0                    | 0               |                |
| 303                     | Do all teachers of physical education use an age-appropriate, sequential physical   | Bronze                               | 80.0%                   | 0                    | 0               |                |
| 304                     | Does the school's physical education program integrate the components of the  | Bronze                               | 20.0%                   | 1                    | 0               | 2              |
| 305                     | Does the school's physical education program use three or more methods to promote   | Bronze                               | 40.0%                   | 0                    | 0               |                |
| 306                     | Does the school's physical education program consistently use all or most of the  | Bronze                               | 0.0%                    | 1                    | 0               | 2              |
| 307                     | Does the school promote or support walking and bicycling to school in the following ways?   | Bronze (2)                           | 0.0%                    | 1                    | 0               | 2              |
|                         | Does the school offer opportunities for students to participate in physical activity either before or after the school day (or both)?   | Bronze (2)                           | 40.0%                   | 1                    | 0               | 2              |
| 309                     | Are all students provided opportunities to participate in physical activity breaks in classrooms, outside of physical education, recess, and class transition periods on all or | Bronze (2)                           | 0.0%                    | 0                    | 0               |                |
| 310                     | Do teachers keep students moderately to vigorously active for at least 50% of the time  | Silver                               | 60.0%                   | 0                    | 0               |                |
| 311                     | Are all teachers of physical education required to participate at least once a year in  | Silver                               | 100.0%                  | 0                    | 0               |                |

| 312 | Are all physical education classes taught by licensed teachers who are certified or    | Gold   | 60.0% | 0 | 0 |  |
|-----|--|--------|-------|---|---|--|
| 703 | Does your school use the following strategies to support staff to model healthy eating | Bronze | 0.0%  | 0 | 0 |  |
|     |  | Total  | 37.6% | 7 | 0 |  |