

DISTRICT REPORT CARD

for the 2010-2011 school year



Breathitt County

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District Enrollment: 2,102

Our School Board Members

Gene Bays

Bobby Gross

Shirley Hudson

Ina Southwood

George Strong

Dear Parents/Guardians: This report card for the 2010-2011 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our District: The Breathitt County Schools (BCS) district serves approximately 2,200 students from preschool to grade 12. BCS is composed of four elementary, one-middle and one-high school, including a voc-tech program. Alternative programs include the Breathitt Juvenile Detention Center, Cadet Leadership and Education Program, and Breathitt Day Treatment Center. BCS is committed to excellence with a goal of preparing students to succeed for life. Faculty and staff of our schools are committed to providing students with quality instruction and quality assessments (formative and summative) for student learning. Although technology continues to be a major focus, BCS is also committed to implementing the new Common Core Standards. BCS's mission is to partner with parents and community to provide equitable education and social opportunities with high standards for performance with a goal of Career and College Readiness for each graduate of BCS.

How We Ensure Educational Equity: BCS is committed to ensuring equity to all students through equitable programs and by providing PD as it relates to cultural and instructional diversity. Through student data analyses, areas of concern are identified. Differentiated instructional strategies, which include RtI, are implemented. Schools provide opportunities in course offerings, student leadership organizations, and co-curricular activities. BCS complies with SB 168 and has conducted equity gap analyses at each school, as well as developed Comprehensive Improvement Plans to close the achievement gaps. BCS Board of Education continues to monitor its expectations of closing achievement gaps. By placing students first, our goal is to improve our schools, homes, community, state and country. BCS Board of Education does not discriminate on the basis of race, color, national origin, age, religion, marital status, sex or handicap in employment, educational programs, or activities.

District NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading				Mathematics				Science		Other Academic Indicators			
	Percent Tested		Percent Proficient & Distinguished		Percent Tested		Percent Proficient & Distinguished		Percent Tested		Proficient & Distinguished % (Novice %) Elem. And Middle		Graduation Rate (High School)	
	Goal 95%		Goal 76.52%		Goal 95%		Goal 69.84%						Goal 86.75%	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	100	99.91	74.55	70.98	100	99.91	68.47	64.21	100	99.88	62.07 (5.38)	60.00 (7.84)	73.16	76.68
African-American		99.75		53.93		99.75		45.32		99.62				
American Indian/ Native Alaskan		99.83		71.29		99.83		60.45		99.49				
Asian/Pacific Islander		99.87		78.79		99.87		81.05		99.79				
Hispanic		99.87		66.34		99.87		60.64		99.86				
White	100	99.93	74.37	74.59	100	99.93	68.36	68.79	100	99.92				
Students with Disabilities	100	99.87	72.9	45.5	100	99.87	68.83	42.25	100	99.83				
Limited English Proficiency		99.72		45.72		99.72		46.03		99.66				
Economically Disadvantaged	100	99.89	72.75	63.43	100	99.89	67.26	57.13	100	99.85				
Migrant		99.82		54.37		99.82		53.65		100				
Male	100	99.9	70.56	66.64	100	99.9	66.33	64.76	100	99.87				
Female	100	99.92	79.07	77.65	100	99.92	71.05	67.29	100	99.89				

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	N	N
2003-04	Y	Y	N
2004-05	N	N	N
2005-06	N	N	N
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	N
2009-10	Y	Y	Y
2010-11	Y	Y	Y
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable S=Safe Harbor, did not make goal but made significant improvement

Title I schools in district that did not make Adequate Yearly Progress in 2010-2011 and which were identified for improvement, corrective action or restructuring, as well as the number of consecutive years in which they have not made AYP.

School	Identification	Consecutive Years Not Making AYP
No schools in this district were identified for improvement, corrective action or restructuring.		

School Year	Consequences
	Federal NCLB Status
2002-03	
2003-04	
2004-05	District Improvement - Yr 1
2005-06	District Improvement - Yr 2
2006-07	Corrective Action - Yr 1
2007-08	Corrective Action - Yr 1
2008-09	
2009-10	
2010-11	
2011-12	
2012-13	
2013-14	
2014-15	

NCLB Consequences (Title I)

- **District Improvement - Yr 1** (2 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **District Improvement - Yr 2** (3 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **Corrective Action** (4 years not making AYP): parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and subject to corrective action from Kentucky Department of Education.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

District Assessment		Grade 3 - Reading					2010-2011	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	2	20	62	17	78.46	76.74
	2010-2011	100	3	16	57	24	80.95	80.53
African-American	2009-2010							58.8
	2010-2011	--	--	--	--	--	--	63.06
American Indian/ Native Alaskan	2009-2010							55.93
	2010-2011							76.47
Asian/Pacific Islander	2009-2010							81.29
	2010-2011							86.41
Hispanic	2009-2010	--	--	--	--	--	--	68.72
	2010-2011							72.63
White	2009-2010	100	2	19	62	17	79.07	79.54
	2010-2011	100	3	15	58	24	81.25	83.38
Students with Disabilities	2009-2010	100	0	31	55	14	68.97	60.02
	2010-2011	100	12	8	58	23	80.77	62.53
Limited English Proficiency	2009-2010							57.41
	2010-2011							65.44
Economically Disadvantaged	2009-2010	100	2	21	67	10	76.77	69.58
	2010-2011	100	4	18	54	24	77.97	74.18
Migrant	2009-2010							66.48
	2010-2011							72.04
Male	2009-2010	100	2	21	57	20	76.79	74.17
	2010-2011	100	2	11	64	22	86.21	78.45
Female	2009-2010	100	1	19	65	15	79.73	79.46
	2010-2011	100	5	22	47	27	73.33	82.74

District Assessment

Grade 4 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	99.3	2	14	62	21	83.46	79.34
	2010-2011	100	5	15	63	17	80.15	73.5
African-American	2009-2010							62.26
	2010-2011	--	--	--	--	--	--	53.63
American Indian/ Native Alaskan	2009-2010							74.07
	2010-2011							69.35
Asian/Pacific Islander	2009-2010							85.02
	2010-2011							80.74
Hispanic	2009-2010	--	--	--	--	--	--	74.97
	2010-2011							67.15
White	2009-2010	99.2	2	14	62	21	83.2	81.76
	2010-2011	100	5	15	63	17	80	76.43
Students with Disabilities	2009-2010	100	0	18	59	23	81.82	63.22
	2010-2011	100	15	22	56	7	62.96	54.02
Limited English Proficiency	2009-2010							63.19
	2010-2011							49.38
Economically Disadvantaged	2009-2010	100	3	18	64	16	79.17	72.89
	2010-2011	100	5	19	60	16	76.19	65.78
Migrant	2009-2010							69.59
	2010-2011							50
Male	2009-2010	98.5	5	19	59	17	76.19	75.45
	2010-2011	100	7	18	65	11	75.44	69.72
Female	2009-2010	100	0	9	66	25	90.63	83.49
	2010-2011	100	3	14	62	22	83.78	77.51

District Assessment

Grade 5 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	2	13	60	25	84.71	74.36
	2010-2011	100	4	23	53	20	73.02	74.08
African-American	2009-2010	--	--	--	--	--	--	58.19
	2010-2011							57.52
American Indian/ Native Alaskan	2009-2010							73.44
	2010-2011							75.29
Asian/Pacific Islander	2009-2010							80.87
	2010-2011							81.78
Hispanic	2009-2010							68.43
	2010-2011							69.6
White	2009-2010	100	2	14	59	25	84.42	76.62
	2010-2011	100	4	23	53	20	73.02	76.45
Students with Disabilities	2009-2010	100	5	24	57	14	71.43	54.01
	2010-2011	100	6	24	59	12	70.59	49.75
Limited English Proficiency	2009-2010							50.74
	2010-2011							51.08
Economically Disadvantaged	2009-2010	100	2	13	63	22	84.85	66.71
	2010-2011	100	4	23	55	17	72.45	65.96
Migrant	2009-2010	--	--	--	--	--	--	62.36
	2010-2011							58.97
Male	2009-2010	100	2	18	57	23	79.76	69.38
	2010-2011	100	6	24	52	18	69.35	68.25
Female	2009-2010	100	1	8	63	27	90.41	79.62
	2010-2011	100	2	22	55	22	76.56	80.27

District Assessment

Grade 6 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	5	16	58	21	79.22	70.01
	2010-2011	100	3	18	57	23	79.38	71.58
African-American	2009-2010	--	--	--	--	--	--	50.36
	2010-2011	--	--	--	--	--	--	51.95
American Indian/ Native Alaskan	2009-2010							71.62
	2010-2011							79.17
Asian/Pacific Islander	2009-2010							77.4
	2010-2011							74.38
Hispanic	2009-2010							61.34
	2010-2011							63.86
White	2009-2010	100	5	16	58	21	79.08	72.88
	2010-2011	100	3	18	57	22	78.85	74.45
Students with Disabilities	2009-2010	100	0	17	78	4	82.61	43.85
	2010-2011	100	10	24	62	5	66.67	43.34
Limited English Proficiency	2009-2010							34.22
	2010-2011							34.84
Economically Disadvantaged	2009-2010	100	5	17	59	19	77.97	60.78
	2010-2011	100	3	19	59	20	78.26	62.85
Migrant	2009-2010	--	--	--	--	--	--	56.18
	2010-2011							52.11
Male	2009-2010	100	7	18	62	13	75.29	64.22
	2010-2011	100	4	19	62	14	76.67	66.18
Female	2009-2010	100	1	14	54	30	84.06	76.04
	2010-2011	100	1	16	50	33	82.86	77.3

District Assessment

Grade 7 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	6	27	56	11	67.1	69.22
	2010-2011	100	11	26	53	10	62.42	66.78
African-American	2009-2010							49.07
	2010-2011	--	--	--	--	--	--	48.11
American Indian/ Native Alaskan	2009-2010							56.34
	2010-2011							70.51
Asian/Pacific Islander	2009-2010							79.1
	2010-2011							76.61
Hispanic	2009-2010							61.58
	2010-2011							61.56
White	2009-2010	100	6	27	56	11	67.1	71.96
	2010-2011	100	12	26	53	10	62.18	69.36
Students with Disabilities	2009-2010	100	8	21	63	8	70.83	41.5
	2010-2011	100	5	10	65	20	85	35.04
Limited English Proficiency	2009-2010							35.79
	2010-2011							31
Economically Disadvantaged	2009-2010	100	7	29	59	6	64.71	59.42
	2010-2011	100	13	27	52	9	60.48	56.94
Migrant	2009-2010	--	--	--	--	--	--	54.21
	2010-2011							51.39
Male	2009-2010	100	9	33	55	3	58.14	63.07
	2010-2011	100	17	23	53	7	60.23	60.21
Female	2009-2010	100	1	20	58	20	78.26	75.8
	2010-2011	100	4	30	52	13	65.22	73.61

District Assessment

Grade 8 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	2	19	60	19	79.29	71.41
	2010-2011	100	1	15	72	11	83.43	71.36
African-American	2009-2010	--	--	--	--	--	--	53.29
	2010-2011	--	--	--	--	--	--	52.94
American Indian/ Native Alaskan	2009-2010							65.33
	2010-2011							66.67
Asian/Pacific Islander	2009-2010							80.75
	2010-2011							78.69
Hispanic	2009-2010							66.22
	2010-2011							64.54
White	2009-2010	100	2	19	60	19	79.04	73.77
	2010-2011	100	1	15	72	11	83.33	73.98
Students with Disabilities	2009-2010	100	4	40	52	4	56	41.93
	2010-2011	100	0	11	89	0	89.47	37.74
Limited English Proficiency	2009-2010							38.85
	2010-2011							33.38
Economically Disadvantaged	2009-2010	100	2	22	62	14	75.76	62.1
	2010-2011	100	1	15	75	9	83.58	61.45
Migrant	2009-2010	--	--	--	--	--	--	63.93
	2010-2011							45.71
Male	2009-2010	100	3	28	56	13	68.75	64.63
	2010-2011	100	2	25	66	6	72.63	64.56
Female	2009-2010	100	0	7	66	27	93.15	78.72
	2010-2011	100	0	3	80	18	97.3	78.63

District Assessment

Grade 10 - Reading

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	5	38	53	5	57.14	61.33
	2010-2011	100	4	32	55	9	64.15	65.9
African-American	2009-2010	--	--	--	--	--	--	43.87
	2010-2011	--	--	--	--	--	--	50.13
American Indian/ Native Alaskan	2009-2010							56.25
	2010-2011							62.5
Asian/Pacific Islander	2009-2010							70.26
	2010-2011							70.37
Hispanic	2009-2010	--	--	--	--	--	--	48.4
	2010-2011							60.98
White	2009-2010	100	5	38	52	4	56.48	63.85
	2010-2011	100	4	32	55	9	63.92	68.23
Students with Disabilities	2009-2010	100	9	57	34	0	34.29	27.01
	2010-2011	100	4	28	68	0	68	26.79
Limited English Proficiency	2009-2010							15.83
	2010-2011							20.55
Economically Disadvantaged	2009-2010	100	5	42	49	4	52.94	49.66
	2010-2011	100	5	35	55	6	60.63	54.69
Migrant	2009-2010	--	--	--	--	--	--	41.3
	2010-2011							40.48
Male	2009-2010	100	7	41	50	3	52.59	54.44
	2010-2011	100	8	40	46	6	52.56	58.87
Female	2009-2010	100	3	34	56	8	63.75	68.66
	2010-2011	100	0	25	64	11	75.31	73.41

District Assessment

Grade 3 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	2	18	36	44	80	76.31
	2010-2011	100	7	12	31	50	80.95	77.69
African-American	2009-2010							56.53
	2010-2011	--	--	--	--	--	--	60
American Indian/ Native Alaskan	2009-2010							59.32
	2010-2011							70.59
Asian/Pacific Islander	2009-2010							85.76
	2010-2011							89.08
Hispanic	2009-2010	--	--	--	--	--	--	69.57
	2010-2011							70.9
White	2009-2010	100	2	17	36	44	80.62	79.23
	2010-2011	100	7	12	31	50	81.25	80.49
Students with Disabilities	2009-2010	100	7	31	38	24	62.07	55.86
	2010-2011	100	19	15	27	38	65.38	56.36
Limited English Proficiency	2009-2010							62.36
	2010-2011							65.2
Economically Disadvantaged	2009-2010	100	3	18	40	38	78.79	69.29
	2010-2011	100	8	14	34	45	78.81	70.5
Migrant	2009-2010							68.13
	2010-2011							74.19
Male	2009-2010	100	2	21	32	45	76.79	75.68
	2010-2011	100	5	8	33	54	87.36	77.73
Female	2009-2010	100	3	15	39	43	82.43	76.97
	2010-2011	100	12	17	28	43	71.67	77.65

District Assessment

Grade 4 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	99.3	1	7	30	62	92.13	74.88
	2010-2011	100	1	7	26	66	92.37	74.74
African-American	2009-2010							53.2
	2010-2011	--	--	--	--	--	--	57.68
American Indian/ Native Alaskan	2009-2010							70.37
	2010-2011							62.9
Asian/Pacific Islander	2009-2010							85.33
	2010-2011							85.66
Hispanic	2009-2010	--	--	--	--	--	--	67.57
	2010-2011							68.71
White	2009-2010	99.2	1	7	30	62	92	77.99
	2010-2011	100	1	7	25	67	92.31	77.23
Students with Disabilities	2009-2010	100	0	14	23	64	86.36	55.02
	2010-2011	100	0	26	26	48	74.07	52.7
Limited English Proficiency	2009-2010							56.83
	2010-2011							54.67
Economically Disadvantaged	2009-2010	100	1	9	33	56	89.58	67.09
	2010-2011	100	1	8	29	63	91.43	67.38
Migrant	2009-2010							58.11
	2010-2011							59
Male	2009-2010	98.5	0	13	30	57	87.3	74.55
	2010-2011	100	2	11	28	60	87.72	74.08
Female	2009-2010	100	2	2	30	67	96.88	75.24
	2010-2011	100	0	4	24	72	95.95	75.45

District Assessment

Grade 5 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	4	13	34	48	82.17	67.57
	2010-2011	100	13	22	35	30	65.08	65.92
African-American	2009-2010	--	--	--	--	--	--	46.43
	2010-2011							45.32
American Indian/ Native Alaskan	2009-2010							60.94
	2010-2011							62.35
Asian/Pacific Islander	2009-2010							83.39
	2010-2011							77.4
Hispanic	2009-2010							59.87
	2010-2011							60.16
White	2009-2010	100	5	14	34	47	81.82	70.47
	2010-2011	100	13	22	35	30	65.08	68.84
Students with Disabilities	2009-2010	100	14	5	57	24	80.95	45.31
	2010-2011	100	18	12	35	35	70.59	43.34
Limited English Proficiency	2009-2010							44.01
	2010-2011							44.9
Economically Disadvantaged	2009-2010	100	5	14	34	46	80.3	58.25
	2010-2011	100	14	23	36	27	62.24	56.51
Migrant	2009-2010	--	--	--	--	--	--	54.49
	2010-2011							60.26
Male	2009-2010	100	7	12	32	49	80.95	66.75
	2010-2011	100	8	27	40	24	64.52	64.82
Female	2009-2010	100	1	15	36	48	83.56	68.45
	2010-2011	100	17	17	30	36	65.63	67.09

District Assessment

Grade 6 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	5	13	39	44	82.47	67.84
	2010-2011	100	2	16	43	39	81.88	69.84
African-American	2009-2010	--	--	--	--	--	--	42.21
	2010-2011	--	--	--	--	--	--	47.16
American Indian/ Native Alaskan	2009-2010							74.32
	2010-2011							66.67
Asian/Pacific Islander	2009-2010							78.72
	2010-2011							82.15
Hispanic	2009-2010							58.75
	2010-2011							63.01
White	2009-2010	100	5	13	39	44	82.35	71.45
	2010-2011	100	2	17	43	38	81.41	72.99
Students with Disabilities	2009-2010	100	0	22	35	43	78.26	44.77
	2010-2011	100	0	10	57	33	90.48	43.03
Limited English Proficiency	2009-2010							36.48
	2010-2011							42.26
Economically Disadvantaged	2009-2010	100	5	11	39	45	83.9	58.33
	2010-2011	100	2	17	43	37	80.43	60.89
Migrant	2009-2010	--	--	--	--	--	--	60.11
	2010-2011							47.89
Male	2009-2010	100	5	14	44	38	81.18	65.29
	2010-2011	100	3	17	42	38	80	68.25
Female	2009-2010	100	4	12	33	51	84.06	70.49
	2010-2011	100	0	16	43	41	84.29	71.52

District Assessment

Grade 7 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	6	21	39	34	72.9	63.64
	2010-2011	100	13	19	40	28	68.15	65.61
African-American	2009-2010							38.6
	2010-2011	--	--	--	--	--	--	40.76
American Indian/ Native Alaskan	2009-2010							53.52
	2010-2011							67.95
Asian/Pacific Islander	2009-2010							80.04
	2010-2011							82.55
Hispanic	2009-2010							54.34
	2010-2011							57.51
White	2009-2010	100	6	21	39	34	72.9	67.08
	2010-2011	100	13	19	40	28	67.95	69.05
Students with Disabilities	2009-2010	100	0	25	29	46	75	40.09
	2010-2011	100	0	15	40	45	85	37.05
Limited English Proficiency	2009-2010							33.68
	2010-2011							29.77
Economically Disadvantaged	2009-2010	100	6	25	39	30	68.91	52.72
	2010-2011	100	14	19	40	27	66.94	54.68
Migrant	2009-2010	--	--	--	--	--	--	53.74
	2010-2011							44.44
Male	2009-2010	100	8	17	43	31	74.42	61.62
	2010-2011	100	15	13	41	32	72.73	63.26
Female	2009-2010	100	3	26	35	36	71.01	65.79
	2010-2011	100	10	28	39	23	62.32	68.05

District Assessment

Grade 8 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	5	28	47	20	66.27	55.62
	2010-2011	100	8	24	46	23	68.64	59.74
African-American	2009-2010	--	--	--	--	--	--	31.29
	2010-2011	--	--	--	--	--	--	35.31
American Indian/ Native Alaskan	2009-2010							49.33
	2010-2011							53.03
Asian/Pacific Islander	2009-2010							73.61
	2010-2011							76.14
Hispanic	2009-2010							47.15
	2010-2011							50.6
White	2009-2010	100	5	29	47	19	65.87	58.83
	2010-2011	100	7	24	46	23	69.05	63.17
Students with Disabilities	2009-2010	100	16	20	36	28	64	32.52
	2010-2011	100	0	21	53	26	78.95	32.25
Limited English Proficiency	2009-2010							25.96
	2010-2011							25.82
Economically Disadvantaged	2009-2010	100	7	33	48	13	60.61	44.04
	2010-2011	100	8	25	48	19	66.42	48.3
Migrant	2009-2010	--	--	--	--	--	--	46.45
	2010-2011							35.71
Male	2009-2010	100	8	27	47	18	64.58	55.1
	2010-2011	100	12	28	46	14	60	57.49
Female	2009-2010	100	1	30	47	22	68.49	56.18
	2010-2011	100	3	18	45	35	79.73	62.14

District Assessment

Grade 11 - Mathematics

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	13	45	34	7	41.61	40.28
	2010-2011	100	26	36	29	9	37.84	45.97
African-American	2009-2010							21.11
	2010-2011	--	--	--	--	--	--	28.1
American Indian/ Native Alaskan	2009-2010							25.45
	2010-2011							33.33
Asian/Pacific Islander	2009-2010							68.2
	2010-2011							71
Hispanic	2009-2010							31.37
	2010-2011							38.74
White	2009-2010	100	13	45	34	7	41.61	42.65
	2010-2011	100	27	36	29	8	37.36	48.18
Students with Disabilities	2009-2010	100	4	36	36	24	60	17.55
	2010-2011	100	25	8	54	13	66.67	18.62
Limited English Proficiency	2009-2010							14.29
	2010-2011							17.35
Economically Disadvantaged	2009-2010	100	17	47	30	6	35.96	28.65
	2010-2011	100	30	37	24	9	33.33	33.77
Migrant	2009-2010	--	--	--	--	--	--	31.01
	2010-2011							26.09
Male	2009-2010	100	14	47	30	9	38.96	39.16
	2010-2011	100	35	30	28	7	34.86	45.11
Female	2009-2010	100	13	43	39	6	44.44	41.44
	2010-2011	100	14	43	32	11	42.11	46.86

District Assessment

Grade 4 - Science

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	99.3	3	10	46	40	86.61	70.42
	2010-2011	100	2	15	34	48	82.44	70.53
African-American	2009-2010							44.74
	2010-2011	--	--	--	--	--	--	44.13
American Indian/ Native Alaskan	2009-2010							71.6
	2010-2011							61.29
Asian/Pacific Islander	2009-2010							74.74
	2010-2011							73.22
Hispanic	2009-2010	--	--	--	--	--	--	59.69
	2010-2011							59.75
White	2009-2010	99.2	3	10	46	41	87.2	74.35
	2010-2011	100	2	15	34	48	82.31	74.71
Students with Disabilities	2009-2010	100	5	9	55	32	86.36	53.12
	2010-2011	100	7	26	26	41	66.67	50.26
Limited English Proficiency	2009-2010							45.46
	2010-2011							40.75
Economically Disadvantaged	2009-2010	100	4	13	49	34	83.33	61.69
	2010-2011	100	3	18	36	43	79.05	61.53
Migrant	2009-2010							50.68
	2010-2011							54
Male	2009-2010	98.5	6	13	48	33	80.95	71.04
	2010-2011	100	2	21	33	44	77.19	70.94
Female	2009-2010	100	0	8	45	47	92.19	69.76
	2010-2011	100	3	11	35	51	86.49	70.1

District Assessment

Grade 7 - Science

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	14	36	37	13	49.68	57.03
	2010-2011	100	8	24	51	17	67.52	64.04
African-American	2009-2010							25.95
	2010-2011	--	--	--	--	--	--	34.81
American Indian/ Native Alaskan	2009-2010							43.66
	2010-2011							66.67
Asian/Pacific Islander	2009-2010							68.93
	2010-2011							77.31
Hispanic	2009-2010							43.62
	2010-2011							55.45
White	2009-2010	100	14	36	37	13	49.68	61.53
	2010-2011	100	8	24	51	16	67.31	68.13
Students with Disabilities	2009-2010	100	17	25	38	21	58.33	34.23
	2010-2011	100	5	15	65	15	80	36.3
Limited English Proficiency	2009-2010							21.5
	2010-2011							26.47
Economically Disadvantaged	2009-2010	100	14	40	34	12	45.38	45.23
	2010-2011	100	10	23	52	15	66.94	53.02
Migrant	2009-2010	--	--	--	--	--	--	46.73
	2010-2011							44.44
Male	2009-2010	100	15	36	38	10	48.84	59.26
	2010-2011	100	9	22	53	16	69.32	65.3
Female	2009-2010	100	13	36	35	16	50.72	54.63
	2010-2011	100	7	28	48	17	65.22	62.74

District Assessment

Grade 11 - Science

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	23	48	27	3	29.53	41.14
	2010-2011	100	24	44	31	2	32.43	41.37
African-American	2009-2010							17.93
	2010-2011	--	--	--	--	--	--	18.52
American Indian/ Native Alaskan	2009-2010							43.64
	2010-2011							36.84
Asian/Pacific Islander	2009-2010							56.58
	2010-2011							56.5
Hispanic	2009-2010							28.98
	2010-2011							29.46
White	2009-2010	100	23	48	27	3	29.53	44.25
	2010-2011	100	24	43	31	2	32.42	44.44
Students with Disabilities	2009-2010	100	12	52	36	0	36	17.79
	2010-2011	100	8	46	46	0	45.83	17.95
Limited English Proficiency	2009-2010							6.38
	2010-2011							6.29
Economically Disadvantaged	2009-2010	100	24	50	25	1	26.32	29.38
	2010-2011	100	26	47	27	0	26.83	29.49
Migrant	2009-2010	--	--	--	--	--	--	34.88
	2010-2011							13.04
Male	2009-2010	100	23	48	27	1	28.57	43.43
	2010-2011	100	28	41	29	2	31.19	44.73
Female	2009-2010	100	22	47	26	4	30.56	38.77
	2010-2011	100	18	47	33	1	34.21	37.9

District Assessment

Grade 5 - Social Studies

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	3	17	52	27	79.62	55.59
	2010-2011	100	9	22	44	25	69.05	59.76
African-American	2009-2010	--	--	--	--	--	--	33.71
	2010-2011							37.12
American Indian/ Native Alaskan	2009-2010							45.31
	2010-2011							56.47
Asian/Pacific Islander	2009-2010							66.78
	2010-2011							68.22
Hispanic	2009-2010							44.28
	2010-2011							48.95
White	2009-2010	100	3	18	52	27	79.22	58.84
	2010-2011	100	9	22	44	25	69.05	63.23
Students with Disabilities	2009-2010	100	5	29	38	29	66.67	35.7
	2010-2011	100	6	0	47	47	94.12	38.18
Limited English Proficiency	2009-2010							26.91
	2010-2011							29.41
Economically Disadvantaged	2009-2010	100	4	19	55	23	77.27	44.71
	2010-2011	100	9	26	44	21	65.31	48.96
Migrant	2009-2010	--	--	--	--	--	--	43.26
	2010-2011							37.18
Male	2009-2010	100	4	19	50	27	77.38	56.55
	2010-2011	100	6	23	50	21	70.97	59.54
Female	2009-2010	100	3	15	55	27	82.19	54.58
	2010-2011	100	11	22	38	30	67.19	59.99

District Assessment

Grade 8 - Social Studies

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	3	28	51	18	69.23	56.29
	2010-2011	100	2	34	48	15	63.31	60.09
African-American	2009-2010	--	--	--	--	--	--	30.47
	2010-2011	--	--	--	--	--	--	34.43
American Indian/ Native Alaskan	2009-2010							48
	2010-2011							63.64
Asian/Pacific Islander	2009-2010							69.84
	2010-2011							70.49
Hispanic	2009-2010							45.73
	2010-2011							50.74
White	2009-2010	100	3	28	51	19	69.46	59.8
	2010-2011	100	2	34	48	15	63.69	63.73
Students with Disabilities	2009-2010	100	8	36	40	16	56	31.64
	2010-2011	100	0	5	68	26	94.74	32.82
Limited English Proficiency	2009-2010							20.73
	2010-2011							17.06
Economically Disadvantaged	2009-2010	100	4	32	51	14	64.39	44.58
	2010-2011	100	2	38	47	13	59.7	47.83
Migrant	2009-2010	--	--	--	--	--	--	46.99
	2010-2011							35.71
Male	2009-2010	100	5	35	45	15	59.38	54.37
	2010-2011	100	3	35	48	14	62.11	59.89
Female	2009-2010	100	0	18	59	23	82.19	58.36
	2010-2011	100	1	34	47	18	64.86	60.31

District Assessment

Grade 11 - Social Studies

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	23	42	24	11	35.57	39.86
	2010-2011	100	25	51	18	6	24.32	41.49
African-American	2009-2010							22.03
	2010-2011	--	--	--	--	--	--	24.89
American Indian/ Native Alaskan	2009-2010							40
	2010-2011							35.09
Asian/Pacific Islander	2009-2010							56.8
	2010-2011							56.5
Hispanic	2009-2010							29.41
	2010-2011							33.21
White	2009-2010	100	23	42	24	11	35.57	42.2
	2010-2011	100	25	51	19	5	24.18	43.64
Students with Disabilities	2009-2010	100	8	32	28	32	60	17.55
	2010-2011	100	8	92	0	0	0	20.29
Limited English Proficiency	2009-2010							5.87
	2010-2011							6.94
Economically Disadvantaged	2009-2010	100	25	40	25	10	34.21	27.96
	2010-2011	100	30	50	15	5	19.51	29.22
Migrant	2009-2010	--	--	--	--	--	--	26.36
	2010-2011							4.35
Male	2009-2010	100	27	39	19	14	33.77	38.14
	2010-2011	100	28	51	17	4	20.18	42.49
Female	2009-2010	100	18	44	29	8	37.5	41.65
	2010-2011	100	20	50	21	9	30.26	40.45

District Assessment

Grade 5 - Writing On-Demand

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	1	36	52	11	63.06	59.08
	2010-2011	100	2	40	55	3	57.94	59.74
African-American	2009-2010	--	--	--	--	--	--	45.47
	2010-2011							43.63
American Indian/ Native Alaskan	2009-2010							53.13
	2010-2011							55.29
Asian/Pacific Islander	2009-2010							70.3
	2010-2011							75.42
Hispanic	2009-2010							51.57
	2010-2011							52.93
White	2009-2010	100	1	36	51	11	62.34	61.05
	2010-2011	100	2	40	55	3	57.94	62.02
Students with Disabilities	2009-2010	100	0	43	29	29	57.14	34.13
	2010-2011	100	6	41	35	18	52.94	33.56
Limited English Proficiency	2009-2010							34.66
	2010-2011							34.73
Economically Disadvantaged	2009-2010	100	2	39	47	12	59.09	49.94
	2010-2011	100	2	44	51	3	54.08	50.3
Migrant	2009-2010	--	--	--	--	--	--	39.33
	2010-2011							42.31
Male	2009-2010	100	1	37	51	11	61.9	49.96
	2010-2011	100	3	50	44	3	46.77	50.59
Female	2009-2010	100	1	34	52	12	64.38	68.72
	2010-2011	100	0	31	66	3	68.75	69.46

District Assessment

Grade 8 - Writing On-Demand

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010	100	2	50	44	4	47.93	42.35
	2010-2011	100	3	59	34	4	37.87	45.22
African-American	2009-2010	--	--	--	--	--	--	27.5
	2010-2011	--	--	--	--	--	--	27.99
American Indian/ Native Alaskan	2009-2010							42.67
	2010-2011							54.55
Asian/Pacific Islander	2009-2010							59.72
	2010-2011							61.75
Hispanic	2009-2010							35.84
	2010-2011							36.73
White	2009-2010	100	2	50	44	4	47.9	44.22
	2010-2011	100	3	59	34	4	38.1	47.62
Students with Disabilities	2009-2010	100	4	60	32	4	36	18.65
	2010-2011	100	0	53	42	5	47.37	17.89
Limited English Proficiency	2009-2010							16.55
	2010-2011							12.61
Economically Disadvantaged	2009-2010	100	2	53	40	5	44.7	32.32
	2010-2011	100	4	63	31	2	32.84	33.86
Migrant	2009-2010	--	--	--	--	--	--	32.79
	2010-2011							25.71
Male	2009-2010	100	3	59	36	1	37.5	31.04
	2010-2011	100	5	65	28	1	29.47	34.25
Female	2009-2010	100	0	38	53	8	61.64	54.55
	2010-2011	100	0	51	41	8	48.65	56.95

District Assessment

Grade 12 - Writing On-Demand

2010-2011

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2009-2010		8	74	15	3	18.4	35.04
	2010-2011	.	6	71	21	1	22.7	39.87
African-American	2009-2010	--	--	--	--	--	--	26.94
	2010-2011							32.74
American Indian/ Native Alaskan	2009-2010							29.82
	2010-2011							40.35
Asian/Pacific Islander	2009-2010							55.46
	2010-2011							56.07
Hispanic	2009-2010							29.94
	2010-2011	--	--	--	--	--	--	34.32
White	2009-2010		8	75	15	2	16.98	35.75
	2010-2011	.	6	71	21	1	22.86	40.72
Students with Disabilities	2009-2010		8	71	13	8	20.83	16.28
	2010-2011	.	12	41	41	6	47.06	13.49
Limited English Proficiency	2009-2010							13.71
	2010-2011							19.29
Economically Disadvantaged	2009-2010		7	76	16	1	16.39	25.68
	2010-2011	.	6	77	17	1	17.76	30.69
Migrant	2009-2010							27.96
	2010-2011	--	--	--	--	--	--	24.79
Male	2009-2010		10	77	10	4	13.7	26.09
	2010-2011	.	8	77	14	1	14.86	29.27
Female	2009-2010		7	71	20	2	22.22	44.15
	2010-2011	.	4	64	30	1	31.34	50.69

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)			Iowa Tests of Basic Skills		
Scores Reported in National Percentiles					
Reading			Mathematics		
Grade	District	State	Grade	District	State
3	53	61	3	48	61
4	50	57	4	51	57
5	45	54	5	45	54
6	47	47	6	40	45
7	39	51	7	35	48

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE					PLAN				
2010		2011			2010		2011		
	District	State	District	State		District	State	District	State
Reading	14.8	14.2	13.2	14.2	Reading	15.6	16.2	15.8	16.4
Mathematics	15.0	14.9	13.9	15.2	Mathematics	15.2	16.5	15.3	16.8
English	14.5	14.0	12.6	13.9	English	14.8	15.8	14.9	15.7
Science	16.6	16.1	15.0	16.3	Science	17.2	17.6	16.4	17.6
Composite	15.4	14.9	13.8	15.0	Composite	15.8	16.7	15.7	16.7

Other Measures: The third component of the Kentucky Testing System is our district's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2009-2010 school year.

* The percent of students who had to repeat the grade.

Transition to Adult Life										
	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
District	91.7%	0.7%	0.3%	73.2%	55.2%	1.2%	13.0%	0.6%	1.2%	28.5%
State	94.1%	2.4%	2.2%	76.7%	56.4%	2.4%	22.2%	6.1%	6.8%	6.0%

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 4	Below Basic	Basic	Proficient	Advanced	Grade 4	Students with Disabilities	English Language Learners
Reading	32%	35%	25%	8%	Reading	52%	54%
Mathematics	21%	49%	27%	3%	Mathematics	42%	65%

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 8	Below Basic	Basic	Proficient	Advanced	Grade 8	Students with Disabilities	English Language Learners
Reading	27%	46%	25%	3%	Reading	84%	89%
Mathematics	31%	42%	22%	5%	Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	2	2	0
Weapons Violations	0	0	0

Procedures in Place in Our School for Drug and Weapons Detection:

The district/schools Safe Schools plan is implemented per HB 91 (KRS 158.156). Staff is trained in the identification of possible drug and/or weapons infractions. Security guards are on staff at the Breathitt High School and Sebastian Middle School. In addition, a hand-held metal detector is available in all schools as needed. Security cameras enable staff members to provide a safe environment. A "camera-buzzer" security system has been installed at all schools. District personnel, as well as visitors, are required to wear identification badges.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$13,111	14.0:1	91.1%	2.5:1
State	\$10,864	16.0:1	77.4%	2.4:1

How We Use Technology To Teach:

Technology plays a vital role in supporting learning across curricula. Active/Promethean Boards, MultiMedia projectors, document cameras, graphing calculators, Internet access, and assistive technology devices (IEP's) support active learning for all students. Advanced technology classes, i.e., PC repair, CAD, web design, video editing, and telecommunications are offered, as well as STLP programs. Students in grades 6-12 complete Individual Learning Plans via the Career Cruising website. Schools have mobile labs as well as stationary computer labs.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	1,475	68	32	11,940

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2011	District	16.8	17.1	17.6	17.6	17.4
	State	18.0	18.5	19.0	19.0	18.8
2010	District	15.4	16.2	17.0	16.4	16.4
	State	17.7	18.2	18.8	18.7	18.5

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2011	District	15.9	16.2	17.2	16.6	16.6
	State	18.3	18.7	19.4	19.4	19.1
2010	District	15.8	16.6	17.3	17.4	16.9
	State	18.3	18.7	19.4	19.4	19.1

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	2.9%	0.8%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.5%	0.6%
Average Years of Teaching Experience	12.2	11.7
Number of Teachers certified by the National Board for Professional Standards	2	1,987

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	10.9%	42.2%	45.8%	1.0%	0.0%	100%

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
0.50%	0.50%	0.00%

This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.

School Name	Count
Highland-Turner Elementary School	1
L B J Elementary School	16
Marie Roberts-Caney Elementary School	3
Rousseau Elementary School	0

Other Important Information About Our District

State Contest Results: Breathitt High: Governor's Cup Academic Team; Individual: 5 Governor's Scholars, 1 HOBY ambassador, 1 KY Senate Legislative Page, 2 HOSA advanced to Nationals in Forensic Medicine. LBJ: STLP-green screen photography, reading books on tape, and CNN, the Cowboy News Network; 2 won first as cyber-reporters, 1 won first in local history by creating a Facebook page for history of Jackson, KY; STLP digital film-2nd place. HTS and MRC: 1 4H communication state competition.

Extracurricular Activities: BHS: academic team, JROTC, National Honor Society, Teens for Christ, FBLA, VICA, HOSA, FCCLA, FFA, Skills USA, chorus/band/pep, Color Guard, Teens Against Tobacco Use, Postponing Sexual Involvement, STOP club, Student Council, journalism, drama, girls'/boys' sports. SMS: sports, academic, Teens for Christ, Builders Club, National Junior Honor Society. Elementary: academic, sports, STLP, etc. Please see report card from your child's school for a list of activities.

Awards & Recognitions: 5 Governor's Scholars; 1 HOBY Ambassador; 2 Rogers Scholars; 1 Legislative Page; 2 All-District Band; Numerous District/Regional Governor's Cup Winners; 2 HOSA students in National competition; District winners in varsity football, boys' and girls' basketball, softball, baseball. District/regional winners in KAPOs cheerleading. For a detailed description of awards and recognitions, please see the report card from your child's school.

What We Are Doing To Improve: The goal of BCS is to reach 100 proficiency by 2014. The district continues to focus on areas such as, dropout rate, attendance, reading/math intervention, equity gap analysis, curriculum (aligned to Common Core Standards), and assessments (formative/summative) that serve specific needs of users, articulate learning targets, reflect student achievement, and involve students. For extensive lists of improvements, please see the report card from your child's school.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

