

DISTRICT REPORT CARD

2012-2013 Academic Year



Breathitt County

District Membership: 2,201

Grade Range: K-12th

School Year: 2012-13

District Code: 061

Superintendent: Mr. Larry Hammond

420 Court Street
P.O. Box 750
Jackson, KY 41339
Phone: (606) 666-2491
Fax: (606) 666-2493

Our 2012-13 Current District Board Members

Bobby Gross
Ina Southwood

Ruschelle Hamilton

Rebecca Holbrook

Albert Little



Accountability

Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, *Unbridled Learning: College- and Career-Ready for All*. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Accountability Performance					
Level	Year	Overall Score	Percentile In Kentucky	Classification ¹	Rewards and Assistance Category ²
District Overall	2012-2013	53.8	43	Needs Improvement/Progressing	High Progress District
	2011-2012	44.9	5	Needs Improvement	

Annual Measurable Objective (AMO), Participation and Graduation Rate						
Level	Prior Year Overall Score	AMO Goal	Overall Score	Met AMO Goal	Met Participation Rate Goal	Met Graduation Rate Goal
District Overall	44.9	45.9	53.8	Yes	Yes	Yes

Classification¹

- Distinguished school/district scores from the 90th to 99th percentile in the state.
- Proficient school/district scores from the 70th to 89th percentile in the state.
- Needs Improvement school/district scores below the 70th percentile in the state.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.

Rewards and Assistance Category²

- School/District of Distinction scores from the 95th to 99th percentile, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Performing School/District scores from the 90th to the 94th percentile in the state, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Progress School/District has met its current year AMO, participation rate and graduation rate, has a graduation rate above 60 for the prior two years and has an improvement score indicating the school/district is in the top 10 percent of improvement.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.
- Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
- Focus School has a non-duplicated gap group score in the bottom 10% of the state, has an individual group of students scoring significantly low or has a graduation rate less than 60 for two consecutive years. Focus schools were identified based on the 2011-12 data and the label of Focus has been carried forward into the 2012-13 reporting.
- Focus District has a non-duplicated gap group score in the bottom 10% for all districts. Focus districts are identified based on data annually. Current identification is based on 2012-13 data.

Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
Elementary School	60.4	18.1	39.1	11.7	62.6	25.0					54.8
Middle School	66.5	18.6	44.2	12.4	63.1	17.7	47.6	7.6			56.3
High School	44.6	8.9	22.9	4.6	45.9	9.2	51.6	10.3	86.5	17.3	50.3
District Average											53.8

Accountability - Achievement

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	53.3	49.1	79.6	70.7	47.9	55.5	
	Points	10.7	9.8	15.9	14.1	7.7	2.2	60.4
Middle School	NAPD Calculation	58.1	58.2	68.8	80.1	70.2	58.5	
	Points	11.6	11.6	13.8	16.0	11.2	2.3	66.5
High School	NAPD Calculation	42.7	35.8	37.0	52.6	55.9	52.6	
	Points	8.5	7.2	7.4	10.5	8.9	2.1	44.6

Accountability - Achievement - Reading - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	440	151,061	32.0	25.4	29.3	26.7	28.2	32.9	10.5	15.0	38.6	47.8	0.0	0.0	53.3	61.2
Middle School - All Students	403	151,772	28.5	25.0	26.8	23.9	29.3	35.0	15.4	16.1	44.7	51.1	0.0	0.0	58.1	63.1
High School - All Students	145	47,407	51.7	33.9	11.0	10.3	33.8	45.2	3.4	10.6	37.2	55.8	0.0	0.0	42.7	61.0

Accountability - Achievement - Reading - Elementary School - Grade 03 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	148	50,919	35.8	24.7	29.1	27.6	23.0	30.6	12.2	17.0	35.1	47.6
Male	---	26,057	41.1	26.7	21.9	28.3	21.9	29.3	15.1	15.6	37.0	44.9
Female	---	24,859	30.7	22.6	36.0	26.9	24.0	32.0	9.3	18.5	33.3	50.5
White (Non-Hispanic)	---	40,656	36.3	21.6	28.8	27.2	22.6	32.3	12.3	18.9	34.9	51.2
African American	***	5,187		44.6		28.5		21.2		5.7		27.0
Hispanic	***	2,545		34.6		32.1		24.5		8.8		33.3
Asian		822		16.8		23.4		31.4		28.5		59.9
American Indian or Alaska Native		176		27.3		39.2		22.2		11.4		33.5
Native Hawaiian or Other Pacific Islander		50		24.0		32.0		28.0		16.0		44.0
Two or more races		1,356		27.1		29.6		29.1		14.2		43.2
Migrant		240		44.2		25.4		23.3		7.1		30.4
Limited English Proficiency		2,055		42.1		35.7		17.8		4.3		22.1
Free/Reduced-Price Meals	---	31,317	40.8	32.4	29.2	30.6	24.2	26.8	5.8	10.2	30.0	36.9
Disability-With IEP (Total)	---	7,235	40.7	42.3	37.0	28.7	22.2	20.2	0.0	8.9	22.2	29.0
Disability-With IEP (not including Alternate)	---	6,730	45.8	44.3	33.3	27.2	20.8	19.8	0.0	8.7	20.8	28.5
Disability-With Accommodation (not including Alternate)	***	3,529		47.5		27.4		17.8		7.3		25.1
Disability-Alternate Only	***	505		15.0		48.9		24.4		11.7		36.0
Gap Group (non-duplicated)	123	34,253	40.7	32.0	30.1	30.4	23.6	27.0	5.7	10.7	29.3	37.6

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Reading - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	50,360	33.3	26.9	27.2	24.4	30.6	33.1	8.8	15.6	39.5	48.8
Male	---	25,684	41.7	29.1	25.0	24.9	27.4	32.0	6.0	14.0	33.3	46.0
Female	---	24,673	22.2	24.5	30.2	23.8	34.9	34.3	12.7	17.4	47.6	51.7
White (Non-Hispanic)	---	40,269	32.6	23.5	27.1	24.2	31.3	35.1	9.0	17.2	40.3	52.3
African American	***	5,262		48.7		24.1		21.1		6.0		27.1
Hispanic		2,465		35.3		27.5		27.9		9.3		37.2
Asian		800		17.5		20.0		33.5		29.0		62.5
American Indian or Alaska Native		153		32.7		26.8		29.4		11.1		40.5
Native Hawaiian or Other Pacific Islander		35		34.3		17.1		37.1		11.4		48.6
Two or more races		1,274		30.5		26.1		30.8		12.6		43.3
Migrant		188		46.3		24.5		25.0		4.3		29.3
Limited English Proficiency		1,358		53.4		28.1		15.7		2.9		18.6
Free/Reduced-Price Meals	---	30,839	37.5	35.0	26.7	27.1	30.8	29.0	5.0	8.9	35.8	37.9
Disability-With IEP (Total)	---	6,940	42.1	45.2	31.6	25.3	21.1	21.6	5.3	8.0	26.3	29.5
Disability-With IEP (not including Alternate)	---	6,448	50.0	47.5	31.3	24.3	18.8	20.9	0.0	7.3	18.8	28.2
Disability-With Accommodation (not including Alternate)	***	4,066		50.9		24.3		18.7		6.1		24.8
Disability-Alternate Only	***	492		14.0		39.0		29.7		17.3		47.0
Gap Group (non-duplicated)	---	33,700	36.9	34.6	27.9	27.0	30.3	29.1	4.9	9.3	35.2	38.5

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Reading - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	49,782	26.9	24.7	31.7	28.2	31.0	34.9	10.3	12.2	41.4	47.1
Male	---	25,554	28.7	27.1	29.9	26.6	29.9	33.9	11.5	12.3	41.4	46.2
Female	---	24,228	24.1	22.1	34.5	29.9	32.8	35.9	8.6	12.2	41.4	48.0
White (Non-Hispanic)	---	39,825	26.6	21.8	32.2	27.7	30.8	36.9	10.5	13.5	41.3	50.5
African American	***	5,419		42.6		29.7		22.8		4.9		27.7
Hispanic	***	2,328		33.0		32.6		28.4		6.1		34.4
Asian		695		14.1		20.6		39.7		25.6		65.3
American Indian or Alaska Native		146		32.2		33.6		27.4		6.8		34.2
Native Hawaiian or Other Pacific Islander		35		28.6		34.3		28.6		8.6		37.1
Two or more races		1,246		27.5		32.3		31.5		8.7		40.2
Migrant		196		39.8		37.2		19.9		3.1		23.0
Limited English Proficiency		1,050		53.1		31.7		13.7		1.4		15.1
Free/Reduced-Price Meals	---	30,180	29.8	32.3	33.9	31.0	28.9	30.0	7.4	6.6	36.4	36.7
Disability-With IEP (Total)	---	6,257	33.3	46.9	42.9	27.3	23.8	20.3	0.0	5.4	23.8	25.8
Disability-With IEP (not including Alternate)	---	5,707	43.8	49.5	31.3	26.3	25.0	19.2	0.0	5.0	25.0	24.2
Disability-With Accommodation (not including Alternate)		4,020		51.8		26.6		17.5		4.0		21.6
Disability-Alternate Only	***	550		19.6		37.6		32.7		10.0		42.7
Gap Group (non-duplicated)	---	32,802	29.3	32.1	34.1	30.9	29.3	30.0	7.3	7.0	36.6	37.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Reading - Middle School - Grade 06 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	51,160	30.8	26.4	30.0	27.3	24.6	32.0	14.6	14.2	39.2	46.3
Male	---	26,383	41.8	30.4	30.9	27.3	16.4	30.1	10.9	12.2	27.3	42.3
Female	---	24,776	22.7	22.1	29.3	27.4	30.7	34.1	17.3	16.4	48.0	50.5
White (Non-Hispanic)	---	41,256	31.7	23.4	29.4	27.1	23.8	33.8	15.1	15.7	38.9	49.5
African American	***	5,513		45.6		29.2		20.3		4.9		25.2
Hispanic	***	2,211		32.7		29.3		29.9		8.2		38.0
Asian		732		20.9		16.7		32.7		29.8		62.4
American Indian or Alaska Native		120		37.5		25.0		30.8		6.7		37.5
Native Hawaiian or Other Pacific Islander		58		29.3		31.0		29.3		10.3		39.7
Two or more races		1,155		29.6		30.0		30.0		10.4		40.4
Migrant		179		34.6		34.6		22.9		7.8		30.7
Limited English Proficiency		961		64.0		26.2		8.3		1.5		9.8
Free/Reduced-Price Meals	---	30,733	35.2	34.7	32.4	30.3	22.2	26.9	10.2	8.0	32.4	34.9
Disability-With IEP (Total)	---	6,100	41.7	52.9	41.7	26.5	8.3	16.9	8.3	3.7	16.7	20.6
Disability-With IEP (not including Alternate)	---	5,523	66.7	57.1	26.7	24.9	6.7	14.8	0.0	3.2	6.7	18.0
Disability-With Accommodation (not including Alternate)	***	4,221		58.5		24.9		14.1		2.5		16.6
Disability-Alternate Only	***	577		13.0		42.1		36.0		8.8		44.9
Gap Group (non-duplicated)	---	33,322	35.5	34.6	32.7	30.3	21.8	27.1	10.0	8.1	31.8	35.2

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Reading - Middle School - Grade 07 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	50,815	28.2	23.2	29.9	22.0	31.6	37.5	10.3	17.2	41.9	54.7
Male	---	26,230	34.4	27.0	32.8	22.4	29.5	35.2	3.3	15.4	32.8	50.6
Female	---	24,582	21.4	19.1	26.8	21.7	33.9	40.1	17.9	19.1	51.8	59.1
White (Non-Hispanic)	---	41,254	28.4	20.1	29.3	21.7	31.9	39.3	10.3	18.9	42.2	58.2
African American		5,550		43.8		23.9		26.6		5.8		32.4
Hispanic	***	1,902		29.4		25.7		34.1		10.8		44.8
Asian		687		18.8		14.0		34.4		32.9		67.2
American Indian or Alaska Native		153		28.8		21.6		37.9		11.8		49.7
Native Hawaiian or Other Pacific Islander		37		18.9		27.0		29.7		24.3		54.1
Two or more races		1,115		27.6		23.5		36.1		12.8		48.9
Migrant		146		39.0		30.1		25.3		5.5		30.8
Limited English Proficiency		904		58.1		26.2		14.3		1.4		15.7
Free/Reduced-Price Meals	---	29,652	31.9	31.5	28.7	25.2	34.0	33.6	5.3	9.7	39.4	43.2
Disability-With IEP (Total)	---	5,692	30.8	52.9	46.2	23.3	15.4	19.1	7.7	4.6	23.1	23.7
Disability-With IEP (not including Alternate)	---	5,170	36.4	56.5	36.4	21.8	18.2	17.7	9.1	4.0	27.3	21.7
Disability-With Accommodation (not including Alternate)	***	3,919		58.0		21.3		16.9		3.8		20.7
Disability-Alternate Only	***	522		17.6		39.1		33.0		10.3		43.3
Gap Group (non-duplicated)	---	32,154	30.9	31.6	29.9	25.1	33.0	33.4	6.2	9.8	39.2	43.2

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Accountability - Achievement - Reading - Middle School - Grade 08 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	156	49,797	26.9	25.5	21.8	22.1	31.4	35.5	19.9	16.9	51.3	52.4
Male	88	25,540	23.9	29.8	21.6	22.6	35.2	34.2	19.3	13.4	54.5	47.6
Female	68	24,257	30.9	21.0	22.1	21.6	26.5	36.8	20.6	20.6	47.1	57.4
White (Non-Hispanic)	---	40,805	27.6	22.9	22.4	21.6	30.9	37.1	19.1	18.4	50.0	55.5
African American	***	5,325		43.4		24.9		25.7		6.0		31.7
Hispanic		1,687		30.5		26.3		31.3		11.9		43.2
Asian		623		23.1		14.8		31.9		30.2		62.1
American Indian or Alaska Native		181		37.0		19.3		37.0		6.6		43.6
Native Hawaiian or Other Pacific Islander	***	41		46.3		4.9		39.0		9.8		48.8
Two or more races		1,019		25.0		24.9		34.4		15.6		50.0
Migrant		119		42.0		24.4		26.9		6.7		33.6
Limited English Proficiency		761		63.7		24.2		11.7		0.4		12.1
Free/Reduced-Price Meals	132	28,302	29.5	34.4	22.7	25.3	29.5	31.1	18.2	9.2	47.7	40.3
Disability-With IEP (Total)	13	5,432	30.8	57.4	46.2	23.3	15.4	16.0	7.7	3.4	23.1	19.3
Disability-With IEP (not including Alternate)	***	4,862		62.0		19.3		15.5		3.2		18.7
Disability-With Accommodation (not including Alternate)	***	3,876		63.3		19.2		14.6		3.0		17.6
Disability-Alternate Only	***	570		18.2		57.0		19.8		4.9		24.7
Gap Group (non-duplicated)	134	30,944	29.1	34.5	23.9	25.3	29.1	30.9	17.9	9.4	47.0	40.3

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Accountability - Achievement - Reading - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	145	47,407	51.7	33.9	11.0	10.3	33.8	45.2	3.4	10.6	37.2	55.8
Male	83	24,211	57.8	39.5	8.4	10.4	32.5	42.2	1.2	7.8	33.7	50.0
Female	62	23,185	43.5	28.1	14.5	10.1	35.5	48.4	6.5	13.4	41.9	61.8
White (Non-Hispanic)	---	39,300	51.4	30.9	11.1	10.0	34.0	47.5	3.5	11.6	37.5	59.1
African American	***	4,865		54.3		11.5		31.0		3.2		34.2
Hispanic		1,485		45.3		12.1		37.6		5.1		42.6
Asian		613		33.0		6.5		37.0		23.5		60.5
American Indian or Alaska Native		131		40.5		10.7		42.0		6.9		48.9
Native Hawaiian or Other Pacific Islander		34		55.9		2.9		32.4		8.8		41.2
Two or more races		801		36.3		12.2		43.8		7.6		51.4
Migrant		102		52.9		18.6		27.5		1.0		28.4
Limited English Proficiency		570		90.4		4.4		5.3		0.0		5.3
Free/Reduced-Price Meals	116	25,129	56.9	45.4	12.1	11.6	30.2	38.3	0.9	4.7	31.0	43.0
Disability-With IEP (Total)	13	4,651	84.6	72.5	0.0	11.3	15.4	15.3	0.0	0.9	15.4	16.2
Disability-With IEP (not including Alternate)	---	4,102	83.3	79.3	0.0	6.0	16.7	14.1	0.0	0.6	16.7	14.7
Disability-With Accommodation (not including Alternate)	---	2,816	83.3	80.3	0.0	5.8	16.7	13.4	0.0	0.5	16.7	13.9
Disability-Alternate Only	***	549		21.5		51.0		24.0		3.5		27.5
Gap Group (non-duplicated)	116	27,676	56.9	45.6	12.1	11.7	30.2	37.9	0.9	4.8	31.0	42.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	440	151,061	33.6	20.6	34.5	35.5	23.9	31.2	8.0	12.7	31.8	43.9	0.0	0.0	49.1	61.7
Middle School - All Students	403	151,772	19.9	16.7	43.9	42.6	29.5	32.4	6.7	8.3	36.2	40.7	0.0	0.0	58.2	62.0
High School - All Students	112	44,117	43.8	24.8	41.1	39.2	14.3	27.6	0.9	8.4	15.2	36.0	0.0	0.0	35.8	55.6

Accountability - Achievement - Mathematics - Elementary School - Grade 03 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	148	50,919	46.6	21.7	29.7	34.7	16.2	32.7	7.4	10.8	23.6	43.5
Male	---	26,057	47.9	22.3	28.8	34.2	13.7	32.1	9.6	11.4	23.3	43.5
Female	---	24,859	45.3	21.1	30.7	35.3	18.7	33.4	5.3	10.2	24.0	43.6
White (Non-Hispanic)	---	40,656	46.6	19.6	29.5	34.1	16.4	34.4	7.5	11.8	24.0	46.2
African American	***	5,187		36.0		38.2		22.0		3.9		25.9
Hispanic	***	2,545		27.9		40.0		26.5		5.7		32.2
Asian		822		10.9		23.5		35.6		29.9		65.6
American Indian or Alaska Native		176		24.4		37.5		32.4		5.7		38.1
Native Hawaiian or Other Pacific Islander		50		22.0		28.0		38.0		12.0		50.0
Two or more races		1,356		24.8		36.7		32.0		6.6		38.6
Migrant		240		31.3		45.0		18.8		5.0		23.8
Limited English Proficiency		2,055		32.5		41.7		21.3		4.5		25.8
Free/Reduced-Price Meals	---	31,317	51.7	28.7	29.2	38.4	13.3	27.2	5.8	5.7	19.2	32.8
Disability-With IEP (Total)	---	7,235	48.1	41.1	29.6	33.7	18.5	20.2	3.7	4.9	22.2	25.1
Disability-With IEP (not including Alternate)	---	6,730	54.2	42.9	25.0	32.5	20.8	19.7	0.0	4.8	20.8	24.5
Disability-With Accommodation (not including Alternate)	***	3,529		51.6		30.9		14.5		3.0		17.5
Disability-Alternate Only	***	505		17.4		49.5		26.9		6.1		33.1
Gap Group (non-duplicated)	123	34,253	51.2	28.3	30.1	38.0	13.0	27.6	5.7	6.1	18.7	33.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	50,360	34.7	23.2	34.7	32.9	21.1	31.8	9.5	12.2	30.6	43.9
Male	---	25,684	48.8	24.3	28.6	32.4	16.7	30.8	6.0	12.5	22.6	43.3
Female	---	24,673	15.9	22.0	42.9	33.5	27.0	32.8	14.3	11.8	41.3	44.5
White (Non-Hispanic)	---	40,269	34.0	20.9	34.7	32.4	21.5	33.5	9.7	13.2	31.3	46.7
African American	***	5,262		38.9		36.3		20.6		4.1		24.7
Hispanic		2,465		27.1		36.6		28.8		7.5		36.3
Asian		800		10.3		20.0		37.3		32.5		69.8
American Indian or Alaska Native		153		24.2		45.8		21.6		8.5		30.1
Native Hawaiian or Other Pacific Islander		35		34.3		22.9		25.7		17.1		42.9
Two or more races		1,274		28.5		34.7		27.6		9.3		36.8
Migrant		188		27.1		43.6		25.0		4.3		29.3
Limited English Proficiency		1,358		40.1		36.7		18.6		4.6		23.3
Free/Reduced-Price Meals	---	30,839	37.5	30.3	36.7	36.3	18.3	26.7	7.5	6.7	25.8	33.4
Disability-With IEP (Total)	---	6,940	31.6	45.3	42.1	31.3	21.1	17.6	5.3	5.7	26.3	23.4
Disability-With IEP (not including Alternate)	---	6,448	37.5	47.6	43.8	29.4	18.8	17.4	0.0	5.6	18.8	23.0
Disability-With Accommodation (not including Alternate)	***	4,066		53.1		28.1		14.5		4.2		18.7
Disability-Alternate Only	***	492		15.4		56.3		20.5		7.7		28.3
Gap Group (non-duplicated)	---	33,700	37.7	30.0	36.1	36.1	18.9	26.8	7.4	7.1	26.2	33.9

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	49,782	19.3	16.9	39.3	38.8	34.5	29.2	6.9	15.1	41.4	44.3
Male	---	25,554	14.9	18.7	40.2	37.5	39.1	28.0	5.7	15.8	44.8	43.8
Female	---	24,228	25.9	15.1	37.9	40.2	27.6	30.4	8.6	14.3	36.2	44.8
White (Non-Hispanic)	---	39,825	19.6	15.2	38.5	37.8	35.0	30.5	7.0	16.5	42.0	47.1
African American	***	5,419		29.7		44.9		20.3		5.1		25.4
Hispanic	***	2,328		19.6		43.3		28.5		8.5		37.0
Asian		695		5.3		20.3		31.9		42.4		74.4
American Indian or Alaska Native		146		18.5		39.7		31.5		10.3		41.8
Native Hawaiian or Other Pacific Islander		35		20.0		37.1		25.7		17.1		42.9
Two or more races		1,246		20.1		43.7		25.7		10.5		36.2
Migrant		196		22.4		46.4		29.6		1.5		31.1
Limited English Proficiency		1,050		34.6		46.1		16.1		3.2		19.3
Free/Reduced-Price Meals	---	30,180	22.3	22.6	40.5	43.9	33.1	25.3	4.1	8.1	37.2	33.5
Disability-With IEP (Total)	---	6,257	23.8	39.6	57.1	39.1	19.0	16.2	0.0	5.1	19.0	21.3
Disability-With IEP (not including Alternate)	---	5,707	31.3	41.4	50.0	38.3	18.8	15.1	0.0	5.2	18.8	20.3
Disability-With Accommodation (not including Alternate)		4,020		44.7		38.3		12.8		4.2		17.0
Disability-Alternate Only	***	550		20.4		47.8		28.2		3.6		31.8
Gap Group (non-duplicated)	---	32,802	22.0	22.7	40.7	43.5	33.3	25.3	4.1	8.5	37.4	33.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Middle School - Grade 06 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	51,160	15.4	17.1	53.8	44.4	23.1	30.0	7.7	8.6	30.8	38.5
Male	---	26,383	16.4	19.6	58.2	44.6	14.5	27.7	10.9	8.2	25.5	35.9
Female	---	24,776	14.7	14.4	50.7	44.3	29.3	32.4	5.3	8.9	34.7	41.3
White (Non-Hispanic)	---	41,256	15.1	14.8	54.0	43.7	23.0	32.1	7.9	9.3	31.0	41.4
African American	***	5,513		33.0		49.3		15.7		2.0		17.7
Hispanic	***	2,211		19.3		49.8		26.3		4.6		30.8
Asian		732		9.3		24.9		32.7		33.2		65.8
American Indian or Alaska Native		120		20.0		50.0		23.3		6.7		30.0
Native Hawaiian or Other Pacific Islander		58		17.2		51.7		20.7		10.3		31.0
Two or more races		1,155		19.9		46.5		27.7		5.9		33.6
Migrant		179		25.7		47.5		24.6		2.2		26.8
Limited English Proficiency		961		40.0		48.1		10.0		2.0		12.0
Free/Reduced-Price Meals	---	30,733	18.5	23.0	57.4	49.6	20.4	23.2	3.7	4.2	24.1	27.4
Disability-With IEP (Total)	---	6,100	33.3	41.4	45.8	42.5	12.5	13.6	8.3	2.6	20.8	16.2
Disability-With IEP (not including Alternate)	---	5,523	46.7	43.6	33.3	42.4	13.3	11.7	6.7	2.3	20.0	14.0
Disability-With Accommodation (not including Alternate)	***	4,221		45.3		41.8		10.7		2.1		12.8
Disability-Alternate Only	***	577		20.3		42.8		31.7		5.2		36.9
Gap Group (non-duplicated)	---	33,322	18.2	23.1	58.2	49.3	20.0	23.3	3.6	4.3	23.6	27.6

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Middle School - Grade 07 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	50,815	26.5	17.2	41.0	44.2	26.5	30.7	6.0	7.8	32.5	38.6
Male	---	26,230	29.5	19.5	45.9	42.8	19.7	29.6	4.9	8.1	24.6	37.7
Female	---	24,582	23.2	14.7	35.7	45.7	33.9	32.0	7.1	7.6	41.1	39.6
White (Non-Hispanic)	---	41,254	26.7	14.9	40.5	43.4	26.7	33.2	6.0	8.5	32.8	41.7
African American		5,550		33.0		49.4		15.8		1.7		17.6
Hispanic	***	1,902		21.5		51.1		23.6		3.8		27.4
Asian		687		8.7		27.1		33.6		30.6		64.2
American Indian or Alaska Native		153		17.6		45.1		32.7		4.6		37.3
Native Hawaiian or Other Pacific Islander		37		24.3		35.1		29.7		10.8		40.5
Two or more races		1,115		20.7		48.5		25.7		5.0		30.8
Migrant		146		23.3		54.1		21.2		1.4		22.6
Limited English Proficiency		904		36.6		48.2		13.2		2.0		15.2
Free/Reduced-Price Meals	---	29,652	29.8	23.5	41.5	49.9	23.4	23.2	5.3	3.4	28.7	26.6
Disability-With IEP (Total)	---	5,692	38.5	43.7	38.5	42.2	15.4	11.8	7.7	2.3	23.1	14.1
Disability-With IEP (not including Alternate)	---	5,170	45.5	45.8	27.3	41.5	18.2	10.7	9.1	2.0	27.3	12.7
Disability-With Accommodation (not including Alternate)	***	3,919		47.0		41.4		10.0		1.7		11.6
Disability-Alternate Only	***	522		22.6		49.0		22.8		5.6		28.4
Gap Group (non-duplicated)	---	32,154	28.9	23.6	42.3	49.6	22.7	23.2	6.2	3.5	28.9	26.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - Middle School - Grade 08 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	156	49,797	18.6	15.9	37.8	39.0	37.2	36.7	6.4	8.4	43.6	45.1
Male	88	25,540	18.2	18.2	38.6	39.1	37.5	34.3	5.7	8.4	43.2	42.7
Female	68	24,257	19.1	13.5	36.8	38.9	36.8	39.2	7.4	8.4	44.1	47.6
White (Non-Hispanic)	---	40,805	19.1	13.9	38.2	38.2	36.8	38.8	5.9	9.1	42.8	48.0
African American	***	5,325		31.0		44.7		21.9		2.4		24.4
Hispanic		1,687		18.0		42.9		34.6		4.6		39.2
Asian		623		10.1		22.6		40.0		27.3		67.3
American Indian or Alaska Native		181		22.7		48.1		26.5		2.8		29.3
Native Hawaiian or Other Pacific Islander	***	41		29.3		31.7		29.3		9.8		39.0
Two or more races		1,019		16.3		44.7		33.0		6.0		39.0
Migrant		119		25.2		42.0		30.3		2.5		32.8
Limited English Proficiency		761		36.8		47.4		14.7		1.1		15.8
Free/Reduced-Price Meals	132	28,302	21.2	22.1	37.1	45.2	35.6	29.1	6.1	3.6	41.7	32.7
Disability-With IEP (Total)	13	5,432	38.5	43.9	46.2	39.9	15.4	14.1	0.0	2.1	15.4	16.2
Disability-With IEP (not including Alternate)	***	4,862		46.3		39.5		12.6		1.6		14.3
Disability-With Accommodation (not including Alternate)	***	3,876		47.3		39.4		11.9		1.4		13.2
Disability-Alternate Only	***	570		23.9		43.5		26.5		6.1		32.6
Gap Group (non-duplicated)	134	30,944	20.9	22.3	37.3	44.9	35.8	29.0	6.0	3.7	41.8	32.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Mathematics - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	112	44,117	43.8	24.8	41.1	39.2	14.3	27.6	0.9	8.4	15.2	36.0
Male	56	22,380	41.1	24.3	44.6	39.5	14.3	27.3	0.0	8.9	14.3	36.2
Female	56	21,730	46.4	25.3	37.5	38.9	14.3	27.9	1.8	7.9	16.1	35.8
White (Non-Hispanic)	---	36,553	43.2	23.2	41.4	38.8	14.4	29.1	0.9	8.9	15.3	38.0
African American	***	4,597		37.2		42.6		17.7		2.5		20.2
Hispanic		1,299		27.3		42.3		24.9		5.5		30.3
Asian		603		12.1		28.5		28.7		30.7		59.4
American Indian or Alaska Native		135		32.6		44.4		19.3		3.7		23.0
Native Hawaiian or Other Pacific Islander		45		33.3		31.1		26.7		8.9		35.6
Two or more races		675		27.9		41.2		23.9		7.1		31.0
Migrant		63		41.3		30.2		20.6		7.9		28.6
Limited English Proficiency		431		40.1		38.1		17.4		4.4		21.8
Free/Reduced-Price Meals	85	21,876	44.7	31.6	44.7	42.2	9.4	22.5	1.2	3.7	10.6	26.2
Disability-With IEP (Total)	14	3,892	71.4	44.3	14.3	40.0	14.3	13.2	0.0	2.4	14.3	15.6
Disability-With IEP (not including Alternate)	---	3,359	90.0	48.5	10.0	38.0	0.0	11.5	0.0	2.1	0.0	13.5
Disability-With Accommodation (not including Alternate)	---	2,223	90.0	47.4	10.0	37.8	0.0	12.4	0.0	2.4	0.0	14.8
Disability-Alternate Only	***	533		18.2		52.9		24.2		4.7		28.9
Gap Group (non-duplicated)	85	24,452	44.7	31.5	44.7	42.2	9.4	22.3	1.2	4.0	10.6	26.3

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Science - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	---	50,360	9.5	7.5	30.6	24.1	41.5	40.8	18.4	27.7	59.9	68.5	8.8	20.2	79.6	90.7
Middle School - All Students	---	50,815	16.2	9.9	29.9	28.8	38.5	42.1	15.4	19.1	53.8	61.2	0.0	9.2	68.8	80.2
High School - All Students	130	46,067	41.5	20.2	43.1	43.5	14.6	28.2	0.8	8.1	15.4	36.3	0.0	0.0	37.0	58.1

Accountability - Achievement - Science - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	50,360	9.5	7.5	30.6	24.1	41.5	40.8	18.4	27.7	59.9	68.5
Male	---	25,684	14.3	8.3	35.7	23.1	34.5	40.2	15.5	28.4	50.0	68.6
Female	---	24,673	3.2	6.6	23.8	25.1	50.8	41.3	22.2	27.0	73.0	68.3
White (Non-Hispanic)	---	40,269	9.0	5.9	29.9	21.6	42.4	41.8	18.8	30.7	61.1	72.6
African American	***	5,262		18.1		38.2		33.5		10.2		43.7
Hispanic		2,465		9.6		33.8		39.4		17.2		56.6
Asian		800		6.5		16.1		37.8		39.6		77.4
American Indian or Alaska Native		153		6.5		31.4		43.1		19.0		62.1
Native Hawaiian or Other Pacific Islander		35		11.4		25.7		40.0		22.9		62.9
Two or more races		1,274		9.4		28.8		41.5		20.3		61.8
Migrant		188		8.5		41.0		37.8		12.8		50.5
Limited English Proficiency		1,358		18.8		45.4		29.1		6.8		35.9
Free/Reduced-Price Meals	---	30,839	10.0	10.4	31.7	30.3	45.0	40.6	13.3	18.7	58.3	59.3
Disability-With IEP (Total)	---	6,940	5.3	21.1	42.1	36.5	47.4	29.8	5.3	12.6	52.6	42.4
Disability-With IEP (not including Alternate)	---	6,448	6.3	21.4	50.0	35.7	37.5	30.0	6.3	13.0	43.8	43.0
Disability-With Accommodation (not including Alternate)	***	4,066		24.5		38.5		27.2		9.9		37.0
Disability-Alternate Only	***	492		17.1		48.0		27.4		7.5		35.0
Gap Group (non-duplicated)	---	33,700	9.8	10.4	31.1	30.1	45.9	40.4	13.1	19.1	59.0	59.5

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Science - Middle School - Grade 07 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	50,815	16.2	9.9	29.9	28.8	38.5	42.1	15.4	19.1	53.8	61.2
Male	---	26,230	16.4	11.1	29.5	27.2	41.0	40.7	13.1	21.1	54.1	61.7
Female	---	24,582	16.1	8.7	30.4	30.6	35.7	43.7	17.9	17.0	53.6	60.7
White (Non-Hispanic)	---	41,254	16.4	7.8	29.3	26.7	38.8	44.1	15.5	21.4	54.3	65.5
African American		5,550		24.8		42.5		28.2		4.6		32.8
Hispanic	***	1,902		12.5		36.5		40.0		11.1		51.1
Asian		687		8.7		18.0		39.4		33.8		73.2
American Indian or Alaska Native		153		8.5		29.4		47.7		14.4		62.1
Native Hawaiian or Other Pacific Islander		37		10.8		27.0		45.9		16.2		62.2
Two or more races		1,115		11.7		32.6		41.9		13.7		55.6
Migrant		146		20.5		29.5		43.2		6.8		50.0
Limited English Proficiency		904		29.1		46.6		21.9		2.4		24.3
Free/Reduced-Price Meals	---	29,652	18.1	14.1	33.0	35.5	38.3	38.7	10.6	11.8	48.9	50.5
Disability-With IEP (Total)	---	5,692	30.8	30.9	15.4	40.4	46.2	23.0	7.7	5.7	53.8	28.7
Disability-With IEP (not including Alternate)	---	5,170	36.4	32.1	18.2	39.9	36.4	22.5	9.1	5.5	45.5	28.0
Disability-With Accommodation (not including Alternate)	***	3,919		32.7		41.6		20.8		4.9		25.7
Disability-Alternate Only	***	522		19.3		45.2		28.4		7.1		35.4
Gap Group (non-duplicated)	---	32,154	17.5	14.2	32.0	35.5	39.2	38.5	11.3	11.8	50.5	50.2

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Science - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	130	46,067	41.5	20.2	43.1	43.5	14.6	28.2	0.8	8.1	15.4	36.3
Male	71	23,401	43.7	21.9	42.3	41.0	14.1	27.9	0.0	9.2	14.1	37.1
Female	59	22,662	39.0	18.4	44.1	46.2	15.3	28.5	1.7	6.9	16.9	35.4
White (Non-Hispanic)	---	38,334	41.9	18.1	42.6	43.1	14.7	30.1	0.8	8.7	15.5	38.8
African American		4,599		34.2		48.2		15.6		2.0		17.6
Hispanic		1,407		26.0		47.3		21.9		4.8		26.7
Asian		625		19.5		25.1		30.9		24.5		55.4
American Indian or Alaska Native		110		22.7		46.4		26.4		4.5		30.9
Native Hawaiian or Other Pacific Islander		40		27.5		45.0		22.5		5.0		27.5
Two or more races		755		22.9		47.8		24.1		5.2		29.3
Migrant		102		40.2		49.0		9.8		1.0		10.8
Limited English Proficiency		506		60.7		33.6		5.7		0.0		5.7
Free/Reduced-Price Meals	104	24,241	44.2	28.3	43.3	48.1	12.5	20.2	0.0	3.5	12.5	23.6
Disability-With IEP (Total)	14	4,315	64.3	52.6	21.4	35.2	14.3	10.2	0.0	2.0	14.3	12.2
Disability-With IEP (not including Alternate)	---	3,800	75.0	57.2	16.7	34.6	8.3	7.1	0.0	1.1	8.3	8.2
Disability-With Accommodation (not including Alternate)	---	2,634	75.0	58.3	16.7	33.9	8.3	6.9	0.0	0.9	8.3	7.8
Disability-Alternate Only	***	515		19.0		39.4		33.0		8.5		41.6
Gap Group (non-duplicated)	105	26,736	43.8	28.5	43.8	47.6	12.4	20.3	0.0	3.7	12.4	23.9

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	---	49,782	11.7	9.3	35.2	31.4	43.4	46.7	9.7	12.6	53.1	59.3	0.0	3.3	70.7	76.7
Middle School - All Students	156	49,797	5.8	9.9	35.9	30.9	44.9	45.0	13.5	14.3	58.3	59.2	7.7	4.3	80.1	76.8
High School - All Students	117	42,888	37.6	31.8	19.7	16.9	34.2	35.5	8.5	15.8	42.7	51.3	0.0	0.0	52.6	59.8

Accountability - Achievement - Social Studies - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	49,782	11.7	9.3	35.2	31.4	43.4	46.7	9.7	12.6	53.1	59.3
Male	---	25,554	11.5	9.9	33.3	29.2	46.0	47.3	9.2	13.7	55.2	60.9
Female	---	24,228	12.1	8.7	37.9	33.7	39.7	46.1	10.3	11.4	50.0	57.6
White (Non-Hispanic)	---	39,825	11.2	7.8	35.7	29.5	43.4	48.7	9.8	14.0	53.1	62.7
African American	***	5,419		20.4		41.5		34.0		4.1		38.1
Hispanic	***	2,328		11.2		37.5		44.6		6.7		51.3
Asian		695		6.0		18.0		46.5		29.5		76.0
American Indian or Alaska Native		146		10.3		38.4		43.8		7.5		51.4
Native Hawaiian or Other Pacific Islander		35		8.6		28.6		48.6		14.3		62.9
Two or more races		1,246		9.2		40.0		43.6		7.1		50.7
Migrant		196		13.8		41.8		40.8		3.6		44.4
Limited English Proficiency		1,050		23.4		48.8		26.5		1.3		27.8
Free/Reduced-Price Meals	---	30,180	12.4	12.9	38.0	38.2	41.3	42.2	8.3	6.7	49.6	48.9
Disability-With IEP (Total)	---	6,257	14.3	26.3	38.1	42.6	47.6	26.5	0.0	4.6	47.6	31.1
Disability-With IEP (not including Alternate)	---	5,707	18.8	26.9	43.8	42.5	37.5	26.5	0.0	4.1	37.5	30.6
Disability-With Accommodation (not including Alternate)		4,020		29.4		44.6		22.9		3.2		26.1
Disability-Alternate Only	***	550		20.4		43.5		27.1		9.1		36.2
Gap Group (non-duplicated)	---	32,802	12.2	13.0	38.2	37.9	41.5	42.2	8.1	6.9	49.6	49.1

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Social Studies - Middle School - Grade 08 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	156	49,797	5.8	9.9	35.9	30.9	44.9	45.0	13.5	14.3	58.3	59.2
Male	88	25,540	5.7	11.6	31.8	29.3	47.7	43.8	14.8	15.4	62.5	59.2
Female	68	24,257	5.9	8.2	41.2	32.6	41.2	46.2	11.8	13.0	52.9	59.2
White (Non-Hispanic)	---	40,805	5.9	8.3	36.8	29.2	44.1	46.9	13.2	15.6	57.2	62.5
African American	***	5,325		21.3		41.6		32.5		4.7		37.2
Hispanic		1,687		13.0		37.1		40.9		9.0		49.9
Asian		623		10.4		21.5		39.3		28.7		68.1
American Indian or Alaska Native		181		12.7		37.0		44.8		5.5		50.3
Native Hawaiian or Other Pacific Islander	***	41		24.4		31.7		31.7		12.2		43.9
Two or more races		1,019		10.0		33.3		45.5		11.2		56.7
Migrant		119		19.3		38.7		36.1		5.9		42.0
Limited English Proficiency		761		33.4		47.6		18.5		0.5		19.1
Free/Reduced-Price Meals	132	28,302	6.1	14.2	40.2	38.3	43.2	39.8	10.6	7.6	53.8	47.4
Disability-With IEP (Total)	13	5,432	23.1	33.1	30.8	42.7	38.5	20.3	7.7	3.8	46.2	24.2
Disability-With IEP (not including Alternate)	***	4,862		34.3		42.8		19.7		3.2		22.9
Disability-With Accommodation (not including Alternate)	***	3,876		34.6		44.0		18.7		2.8		21.4
Disability-Alternate Only	***	570		23.2		42.3		25.6		8.9		34.6
Gap Group (non-duplicated)	134	30,944	6.0	14.4	39.6	38.2	44.0	39.6	10.4	7.8	54.5	47.4

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Social Studies - High School - Grade 9-12 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	117	42,888	37.6	31.8	19.7	16.9	34.2	35.5	8.5	15.8	42.7	51.3
Male	61	21,823	44.3	29.5	11.5	15.7	32.8	36.1	11.5	18.6	44.3	54.8
Female	56	21,061	30.4	34.2	28.6	18.1	35.7	34.9	5.4	12.8	41.1	47.7
White (Non-Hispanic)	---	36,108	37.4	29.5	19.1	16.7	34.8	36.9	8.7	16.9	43.5	53.7
African American	***	3,991		49.7		18.6		25.8		5.9		31.7
Hispanic		1,201		38.0		18.2		33.1		10.7		43.8
Asian		540		23.7		11.1		32.6		32.6		65.2
American Indian or Alaska Native		128		48.4		18.0		25.0		8.6		33.6
Native Hawaiian or Other Pacific Islander		34		41.2		17.6		23.5		17.6		41.2
Two or more races		666		35.7		16.5		34.1		13.7		47.7
Migrant		64		57.8		21.9		18.8		1.6		20.3
Limited English Proficiency		371		80.3		8.9		10.0		0.8		10.8
Free/Reduced-Price Meals	90	21,277	44.4	43.2	20.0	18.2	28.9	30.3	6.7	8.2	35.6	38.6
Disability-With IEP (Total)	11	3,876	81.8	63.5	9.1	15.8	9.1	17.2	0.0	3.5	9.1	20.7
Disability-With IEP (not including Alternate)	***	3,385		69.9		11.3		15.8		3.1		18.8
Disability-With Accommodation (not including Alternate)	***	2,285		71.2		11.4		14.7		2.7		17.4
Disability-Alternate Only	***	491		19.3		46.8		27.1		6.7		33.8
Gap Group (non-duplicated)	90	23,680	44.4	43.0	20.0	18.3	28.9	30.3	6.7	8.5	35.6	38.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	---	49,782	27.6	18.9	49.0	45.4	22.1	32.6	1.4	3.1	23.4	35.7	0.0	0.0	47.9	58.4
Middle School - All Students	---	100,957	8.4	13.2	43.4	43.4	39.5	36.4	8.7	6.9	48.3	43.4	0.3	0.0	70.2	65.1
High School - All Students	299	91,370	17.4	10.5	53.5	41.3	27.4	41.7	1.7	6.4	29.1	48.2	0.0	0.0	55.9	68.9

Accountability - Achievement - Writing - Elementary School - Grade 05 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	49,782	27.6	18.9	49.0	45.4	22.1	32.6	1.4	3.1	23.4	35.7
Male	---	25,554	34.5	25.5	49.4	48.2	14.9	24.6	1.1	1.7	16.1	26.3
Female	---	24,228	17.2	11.9	48.3	42.4	32.8	41.0	1.7	4.6	34.5	45.6
White (Non-Hispanic)	---	39,825	27.3	17.6	49.0	44.7	22.4	34.3	1.4	3.4	23.8	37.7
African American	***	5,419		27.4		49.4		21.7		1.5		23.2
Hispanic	***	2,328		23.4		48.9		26.2		1.5		27.7
Asian		695		10.5		33.5		47.9		8.1		56.0
American Indian or Alaska Native		146		22.6		46.6		28.1		2.7		30.8
Native Hawaiian or Other Pacific Islander		35		11.4		48.6		40.0		0.0		40.0
Two or more races		1,246		20.5		47.8		29.7		1.9		31.6
Migrant		196		29.1		50.0		19.9		1.0		20.9
Limited English Proficiency		1,050		38.0		48.7		12.9		0.5		13.3
Free/Reduced-Price Meals	---	30,180	29.8	24.4	46.3	48.3	23.1	25.6	0.8	1.7	24.0	27.3
Disability-With IEP (Total)	---	6,257	42.9	46.8	38.1	36.7	19.0	14.3	0.0	2.2	19.0	16.5
Disability-With IEP (not including Alternate)	---	5,707	56.3	49.3	43.8	36.8	0.0	12.8	0.0	1.1	0.0	13.9
Disability-With Accommodation (not including Alternate)		4,020		53.0		34.6		11.2		1.1		12.4
Disability-Alternate Only	***	550		20.4		35.6		30.4		13.6		44.0
Gap Group (non-duplicated)	---	32,802	29.3	24.6	47.2	47.9	22.8	25.6	0.8	1.8	23.6	27.4

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - Middle School - Grade 06 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	51,160	11.5	13.7	38.5	38.3	40.0	41.2	10.0	6.8	50.0	48.0
Male	---	26,383	21.8	19.5	43.6	44.0	29.1	32.9	5.5	3.6	34.5	36.5
Female	---	24,776	4.0	7.5	34.7	32.2	48.0	50.0	13.3	10.2	61.3	60.3
White (Non-Hispanic)	---	41,256	11.9	12.5	39.7	36.9	38.1	43.1	10.3	7.5	48.4	50.6
African American	***	5,513		21.4		46.6		29.7		2.3		32.0
Hispanic	***	2,211		16.0		45.5		34.8		3.7		38.5
Asian		732		13.9		25.5		44.8		15.7		60.5
American Indian or Alaska Native		120		24.2		43.3		30.8		1.7		32.5
Native Hawaiian or Other Pacific Islander		58		10.3		41.4		41.4		6.9		48.3
Two or more races		1,155		13.2		41.7		39.8		5.3		45.1
Migrant		179		24.6		42.5		29.1		3.9		33.0
Limited English Proficiency		961		36.0		46.9		16.1		0.9		17.1
Free/Reduced-Price Meals	---	30,733	13.0	18.0	42.6	42.8	37.0	35.4	7.4	3.8	44.4	39.2
Disability-With IEP (Total)	---	6,100	33.3	43.7	37.5	39.5	25.0	15.0	4.2	1.7	29.2	16.8
Disability-With IEP (not including Alternate)	---	5,523	53.3	45.7	46.7	39.2	0.0	13.9	0.0	1.2	0.0	15.1
Disability-With Accommodation (not including Alternate)	***	4,221		48.4		38.2		12.4		0.9		13.3
Disability-Alternate Only	***	577		25.1		42.5		25.5		6.9		32.4
Gap Group (non-duplicated)	---	33,322	12.7	18.5	42.7	42.7	37.3	34.9	7.3	3.8	44.5	38.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - Middle School - Grade 08 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	156	49,797	5.8	12.7	47.4	48.7	39.1	31.5	7.7	7.1	46.8	38.6
Male	88	25,540	8.0	18.3	53.4	53.3	30.7	24.3	8.0	4.1	38.6	28.3
Female	68	24,257	2.9	6.7	39.7	43.9	50.0	39.2	7.4	10.2	57.4	49.4
White (Non-Hispanic)	---	40,805	5.9	11.4	48.7	47.5	37.5	33.3	7.9	7.7	45.4	41.0
African American	***	5,325		21.5		56.2		20.2		2.0		22.3
Hispanic		1,687		13.2		57.4		24.8		4.6		29.4
Asian		623		11.2		35.2		37.1		16.5		53.6
American Indian or Alaska Native		181		15.5		59.1		22.1		3.3		25.4
Native Hawaiian or Other Pacific Islander	***	41		19.5		43.9		34.1		2.4		36.6
Two or more races		1,019		13.3		50.3		30.0		6.3		36.3
Migrant		119		25.2		52.1		19.3		3.4		22.7
Limited English Proficiency		761		31.3		59.1		8.9		0.7		9.6
Free/Reduced-Price Meals	132	28,302	6.8	17.6	50.8	54.7	36.4	24.4	6.1	3.4	42.4	27.8
Disability-With IEP (Total)	13	5,432	30.8	45.1	30.8	43.6	7.7	9.6	30.8	1.7	38.5	11.3
Disability-With IEP (not including Alternate)	***	4,862		47.9		43.8		7.4		0.8		8.3
Disability-With Accommodation (not including Alternate)	***	3,876		49.4		43.2		6.7		0.7		7.5
Disability-Alternate Only	***	570		21.1		41.6		27.9		9.5		37.4
Gap Group (non-duplicated)	134	30,944	6.7	17.9	50.0	54.3	36.6	24.2	6.7	3.5	43.3	27.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - High School - Grade 10 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	158	47,430	17.1	10.5	70.3	53.9	12.0	31.7	0.6	3.9	12.7	35.6
Male	94	24,398	21.3	14.3	73.4	57.3	5.3	25.3	0.0	3.1	5.3	28.4
Female	64	23,029	10.9	6.6	65.6	50.3	21.9	38.5	1.6	4.7	23.4	43.2
White (Non-Hispanic)	---	39,134	17.2	9.3	70.1	52.7	12.1	33.7	0.6	4.3	12.7	38.1
African American	***	5,095		18.8		62.8		17.6		0.8		18.3
Hispanic		1,489		13.3		58.4		26.5		1.9		28.3
Asian		609		11.3		39.4		41.2		8.0		49.3
American Indian or Alaska Native		136		11.0		61.8		25.7		1.5		27.2
Native Hawaiian or Other Pacific Islander		32		6.3		65.6		21.9		6.3		28.1
Two or more races		817		12.2		59.2		26.7		1.8		28.5
Migrant		107		23.4		58.9		17.8		0.0		17.8
Limited English Proficiency		583		42.4		53.9		3.6		0.2		3.8
Free/Reduced-Price Meals	128	25,230	20.3	15.5	69.5	60.8	10.2	22.1	0.0	1.6	10.2	23.7
Disability-With IEP (Total)	16	4,738	43.8	41.9	56.3	50.7	0.0	6.4	0.0	0.9	0.0	7.4
Disability-With IEP (not including Alternate)	---	4,205	58.3	43.9	41.7	51.2	0.0	4.7	0.0	0.3	0.0	5.0
Disability-With Accommodation (not including Alternate)	---	2,898	58.3	43.1	41.7	52.0	0.0	4.7	0.0	0.3	0.0	4.9
Disability-Alternate Only	***	533		26.3		47.3		20.1		6.4		26.5
Gap Group (non-duplicated)	128	27,802	20.3	15.7	69.5	60.6	10.2	22.1	0.0	1.6	10.2	23.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Writing - High School - Grade 11 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	141	43,940	17.7	10.5	34.8	27.8	44.7	52.5	2.8	9.2	47.5	61.7
Male	79	22,367	21.5	15.0	43.0	32.3	34.2	45.0	1.3	7.6	35.4	52.7
Female	62	21,572	12.9	5.8	24.2	23.0	58.1	60.3	4.8	10.8	62.9	71.1
White (Non-Hispanic)	---	36,686	17.4	9.8	35.5	26.7	44.2	53.5	2.9	10.0	47.1	63.5
African American	***	4,469		15.1		36.5		45.5		2.9		48.4
Hispanic		1,258		12.5		30.8		51.1		5.6		56.7
Asian		581		10.0		19.3		52.0		18.8		70.7
American Indian or Alaska Native		118		18.6		30.5		47.5		3.4		50.8
Native Hawaiian or Other Pacific Islander		38		21.1		31.6		36.8		10.5		47.4
Two or more races		662		9.8		26.6		53.2		10.4		63.6
Migrant		69		24.6		42.0		30.4		2.9		33.3
Limited English Proficiency		428		41.4		43.7		14.7		0.2		15.0
Free/Reduced-Price Meals	111	22,041	19.8	15.2	39.6	34.4	38.7	45.7	1.8	4.7	40.5	50.4
Disability-With IEP (Total)	12	4,050	58.3	43.7	33.3	38.2	8.3	16.6	0.0	1.5	8.3	18.0
Disability-With IEP (not including Alternate)	---	3,536	70.0	48.0	30.0	37.0	0.0	14.1	0.0	0.9	0.0	15.0
Disability-With Accommodation (not including Alternate)	***	2,434		48.4		37.3		13.4		0.8		14.3
Disability-Alternate Only	***	514		14.6		46.5		33.5		5.4		38.9
Gap Group (non-duplicated)	112	24,586	19.6	15.7	39.3	34.3	39.3	45.3	1.8	4.7	41.1	50.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		Percent Bonus		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	---	50,360	30.6	21.7	27.9	24.5	22.4	28.0	19.0	25.7	41.5	53.7	0.0	4.0	55.5	68.0
Middle School - All Students	---	51,160	31.5	32.9	20.0	23.2	24.6	21.0	23.8	22.8	48.5	43.8	0.0	0.0	58.5	55.4
High School - All Students	157	49,188	27.4	17.8	40.1	30.8	21.7	29.2	10.8	22.2	32.5	51.4	0.0	4.4	52.6	69.0

Accountability - Achievement - Language Mechanics - Elementary School - Grade 04 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	50,360	30.6	21.7	27.9	24.5	22.4	28.0	19.0	25.7	41.5	53.7
Male	---	25,684	47.6	26.8	27.4	26.6	15.5	26.5	9.5	20.1	25.0	46.6
Female	---	24,673	7.9	16.4	28.6	22.4	31.7	29.6	31.7	31.6	63.5	61.2
White (Non-Hispanic)	---	40,269	29.2	19.4	28.5	23.9	22.9	28.8	19.4	27.9	42.4	56.7
African American	***	5,262		37.6		28.0		21.6		12.8		34.5
Hispanic		2,465		26.1		28.9		28.2		16.8		45.0
Asian		800		12.1		16.1		29.8		42.0		71.8
American Indian or Alaska Native		153		21.6		26.8		33.3		18.3		51.6
Native Hawaiian or Other Pacific Islander		35		22.9		22.9		28.6		25.7		54.3
Two or more races		1,274		26.6		25.6		27.6		20.2		47.8
Migrant		188		28.7		36.7		23.9		10.6		34.6
Limited English Proficiency		1,358		43.1		29.5		20.3		7.1		27.4
Free/Reduced-Price Meals	---	30,839	33.3	29.0	31.7	28.4	18.3	26.0	16.7	16.6	35.0	42.6
Disability-With IEP (Total)	---	6,940	31.6	48.7	42.1	27.5	21.1	15.7	5.3	8.1	26.3	23.8
Disability-With IEP (not including Alternate)	---	6,448	37.5	51.4	50.0	25.6	6.3	14.8	6.3	8.1	12.5	22.9
Disability-With Accommodation (not including Alternate)	***	4,066		59.7		24.0		11.5		4.8		16.3
Disability-Alternate Only	***	492		13.2		51.8		26.8		8.1		35.0
Gap Group (non-duplicated)	---	33,700	33.6	28.8	32.0	28.3	18.0	26.0	16.4	17.0	34.4	43.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Language Mechanics - Middle School - Grade 06 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	51,160	31.5	32.9	20.0	23.2	24.6	21.0	23.8	22.8	48.5	43.8
Male	---	26,383	45.5	40.0	20.0	22.8	18.2	18.8	16.4	18.5	34.5	37.2
Female	---	24,776	21.3	25.4	20.0	23.7	29.3	23.5	29.3	27.4	58.7	50.9
White (Non-Hispanic)	---	41,256	32.5	30.3	19.0	23.1	24.6	21.9	23.8	24.7	48.4	46.6
African American	***	5,513		50.4		23.7		15.9		10.1		25.9
Hispanic	***	2,211		40.3		26.1		19.1		14.5		33.6
Asian		732		22.4		16.0		19.4		42.2		61.6
American Indian or Alaska Native		120		37.5		29.2		17.5		15.8		33.3
Native Hawaiian or Other Pacific Islander		58		31.0		29.3		19.0		20.7		39.7
Two or more races		1,155		34.2		23.4		22.5		19.9		42.4
Migrant		179		53.1		22.9		16.8		7.3		24.0
Limited English Proficiency		961		69.2		20.0		8.3		2.5		10.8
Free/Reduced-Price Meals	---	30,733	34.3	42.5	23.1	24.8	26.9	18.6	15.7	14.1	42.6	32.7
Disability-With IEP (Total)	---	6,100	54.2	67.8	8.3	18.1	33.3	9.6	4.2	4.6	37.5	14.1
Disability-With IEP (not including Alternate)	---	5,523	86.7	72.2	0.0	15.5	13.3	7.9	0.0	4.3	13.3	12.2
Disability-With Accommodation (not including Alternate)	***	4,221		74.8		14.8		7.0		3.5		10.5
Disability-Alternate Only	***	577		25.1		42.5		25.5		6.9		32.4
Gap Group (non-duplicated)	---	33,322	34.5	42.4	22.7	24.8	27.3	18.5	15.5	14.2	42.7	32.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Language Mechanics - High School - Grade 10 - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	157	49,188	27.4	17.8	40.1	30.8	21.7	29.2	10.8	22.2	32.5	51.4
Male	93	25,311	33.3	21.4	40.9	33.0	17.2	27.5	8.6	18.0	25.8	45.6
Female	64	23,844	18.8	13.9	39.1	28.5	28.1	30.9	14.1	26.6	42.2	57.5
White (Non-Hispanic)	---	40,249	26.5	15.1	40.6	29.7	21.9	30.7	11.0	24.5	32.9	55.2
African American	***	5,309		33.8		37.4		21.0		7.9		28.9
Hispanic		1,533		28.1		36.0		24.7		11.2		35.9
Asian		604		21.9		20.7		19.0		38.4		57.5
American Indian or Alaska Native		141		25.5		44.0		19.1		11.3		30.5
Native Hawaiian or Other Pacific Islander		32		15.6		40.6		25.0		18.8		43.8
Two or more races		843		17.7		33.5		31.0		17.9		48.9
Migrant		112		33.0		42.0		16.1		8.9		25.0
Limited English Proficiency		572		65.0		29.7		4.5		0.7		5.2
Free/Reduced-Price Meals	129	26,248	27.9	25.2	45.0	35.6	20.2	26.6	7.0	12.7	27.1	39.2
Disability-With IEP (Total)	14	4,903	28.6	49.4	57.1	35.0	14.3	12.4	0.0	3.2	14.3	15.6
Disability-With IEP (not including Alternate)	---	4,370	40.0	52.2	40.0	33.5	20.0	11.5	0.0	2.8	20.0	14.3
Disability-With Accommodation (not including Alternate)	---	2,878	40.0	52.6	40.0	33.5	20.0	11.3	0.0	2.6	20.0	13.9
Disability-Alternate Only	***	533		26.3		47.3		20.1		6.4		26.5
Gap Group (non-duplicated)	129	28,882	27.9	25.4	45.0	35.6	20.2	26.4	7.0	12.7	27.1	39.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Gap

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	33.7	27.4	59.0	49.6	23.6	34.4	
	Points	6.7	5.5	11.8	9.9	3.8	1.4	39.1
Middle School	NAPD Calculation	39.9	32.3	50.5	54.5	43.9	42.7	
	Points	8.0	6.5	10.1	10.9	7.0	1.7	44.2
High School	NAPD Calculation	31.0	10.6	12.4	35.6	24.6	27.1	
	Points	6.2	2.1	2.5	7.1	3.9	1.1	22.9

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Gap - Reading - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	368	100,755	35.6	32.9	30.7	29.4	27.7	28.7	6.0	9.0	33.7	37.7	33.7	37.7
Middle School - Gap Group (non-duplicated)	341	96,420	31.7	33.5	28.4	26.9	27.9	30.4	12.0	9.1	39.9	39.5	39.9	39.5
High School - Gap Group (non-duplicated)	116	27,676	56.9	45.6	12.1	11.7	30.2	37.9	0.9	4.8	31.0	42.7	31.0	42.7

Accountability - Gap - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	368	100,755	37.0	27.0	35.6	39.2	21.7	26.6	5.7	7.2	27.4	33.8	27.4	33.8
Middle School - Gap Group (non-duplicated)	341	96,420	22.3	23.0	45.5	48.0	27.0	25.1	5.3	3.9	32.3	29.0	32.3	29.0
High School - Gap Group (non-duplicated)	85	24,452	44.7	31.5	44.7	42.2	9.4	22.3	1.2	4.0	10.6	26.3	10.6	26.3

Accountability - Gap - Science - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	---	33,700	9.8	10.4	31.1	30.1	45.9	40.4	13.1	19.1	59.0	59.5	59.0	59.5
Middle School - Gap Group (non-duplicated)	---	32,154	17.5	14.2	32.0	35.5	39.2	38.5	11.3	11.8	50.5	50.2	50.5	50.2
High School - Gap Group (non-duplicated)	105	26,736	43.8	28.5	43.8	47.6	12.4	20.3	0.0	3.7	12.4	23.9	12.4	23.9

Accountability - Gap - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	---	32,802	12.2	13.0	38.2	37.9	41.5	42.2	8.1	6.9	49.6	49.1	49.6	49.1
Middle School - Gap Group (non-duplicated)	134	30,944	6.0	14.4	39.6	38.2	44.0	39.6	10.4	7.8	54.5	47.4	54.5	47.4
High School - Gap Group (non-duplicated)	90	23,680	44.4	43.0	20.0	18.3	28.9	30.3	6.7	8.5	35.6	38.7	35.6	38.7

Accountability - Gap - Writing - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	---	32,802	29.3	24.6	47.2	47.9	22.8	25.6	0.8	1.8	23.6	27.4	23.6	27.4
Middle School - Gap Group (non-duplicated)	---	64,266	9.4	18.2	46.7	48.3	36.9	29.8	7.0	3.7	43.9	33.5	43.9	33.5
High School - Gap Group (non-duplicated)	240	52,388	20.0	15.7	55.4	48.2	23.8	33.0	0.8	3.1	24.6	36.0	24.6	36.0

Accountability - Gap - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/ Distinguished		NAPD Calculation	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	---	33,700	33.6	28.8	32.0	28.3	18.0	26.0	16.4	17.0	34.4	43.0	34.4	43.0
Middle School - Gap Group (non-duplicated)	---	33,322	34.5	42.4	22.7	24.8	27.3	18.5	15.5	14.2	42.7	32.8	42.7	32.8
High School - Gap Group (non-duplicated)	129	28,882	27.9	25.4	45.0	35.6	20.2	26.4	7.0	12.7	27.1	39.0	27.1	39.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

Level	Number Tested		Reading Percent Making Typical or Higher Annual Growth		Mathematics Percent Making Typical or Higher Annual Growth		Combined Reading and Mathematics Growth Points Total	
	District	State	District	State	District	State	District	State
Elementary School - All Students	287	95,716	61.7	59.8	63.4	60.0	62.6	59.9
Middle School - All Students	395	144,394	62.0	59.8	64.1	60.0	63.1	59.9
High School - All Students	143	41,564	49.7	56.9	42.0	57.3	45.9	57.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

Accountability - College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and The ACT benchmarks for high school, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

Middle School College/Career Ready Percent Met EXPLORE Benchmarks												
Category	Number Tested		English		Reading		Mathematics		Science		Total Points	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	157	50,026	68.8	66.0	47.1	41.6	26.8	33.9	16.6	19.3	47.6	47.2
Male	90	25,668	65.6	60.2	43.3	35.9	33.3	33.3	17.8	18.8	47.4	43.1
Female	67	24,342	73.1	72.2	52.2	47.6	17.9	34.5	14.9	19.7	47.7	51.4
White (Non-Hispanic)	151	40,916	68.2	69.4	47.0	44.6	26.5	36.7	16.6	21.1	47.2	50.2
African American	***	5,301		45.5		22.3		14.7		6.4		27.5
Hispanic		1,651		54.8		30.6		26.0		13.3		37.1
Asian		615		68.1		53.3		53.3		35.3		58.2
American Indian or Alaska Native		177		52.5		25.4		22.0		9.0		33.3
Limited English Proficiency		720		17.6		6.1		7.9		2.1		10.5
Free/Reduced-Price Meals	129	28,317	66.7	55.5	44.2	30.5	22.5	22.6	14.7	11.3	44.5	36.2
Disability-With IEP (Total)	13	5,417	15.4	23.2	23.1	13.6	23.1	10.3	7.7	6.3	20.5	15.7

Note: Benchmarks for English (13), Mathematics (17) and Reading (15) as set by ACT, Inc. Total points is an average of the three percentages reported for English, Mathematics and Reading.

Accountability - College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and The ACT benchmarks for high school, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

High School College / Career Ready																
Category Level	College Ready				Career Ready				College and/or Career Ready							
	Number of Graduates - Students with High School Diploma or Certificate of Attainment		Number College Ready		Number Career Ready Academic		Number Career Ready Technical		Number Career Ready Total		Non-Duplicated Total		Percentage of graduates (high school diploma or certificate of attainment) College and/or Career Ready		Accountability Points with Bonus	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	152	43,874	42	21,667	64	7,755	64	9,526	43	5,107	70	23,727	46.1	54.1	51.6	60.7
Male	76	22,075	16	10,240	34	4,491	38	4,849	26	2,847	35	11,503	46.1	52.1	50.7	58.5
Female	76	21,796	26	11,426	30	3,264	26	4,677	17	2,260	35	12,223	46.1	56.1	52.6	63.0
White (Non-Hispanic)	151	36,491	42	19,074	64	7,267	64	8,699	43	4,821	70	21,005	46.4	57.6	52.0	64.9
African American		4,604		1,415		270		466		154		1,482		32.2		34.9
Hispanic		1,267		503		100		167		58		529		41.8		45.4
Asian		590		370		37		86		26		377		63.9		69.8
American Indian or Alaska Native		121		37		15		24		13		46		38.0		43.0
Native Hawaiian or Other Pacific Islander		27		8		4		5		2		9		33.3		40.7
Two or more races	***	521		231		56		71		32		245		47.0		51.2
Migrant		56		13		3		7		2		13		23.2		25.9
Limited English Proficiency		443		16		5		13		3		19		4.3		4.5
Free/Reduced-Price Meals	121	21,004	26	7,210	50	3,807	56	4,289	37	2,435	49	8,448	40.5	40.2	46.7	45.3
Disability-With IEP (Total)	22	3,600	0	377	2	250	9	388	2	144	2	572	9.1	15.9	9.1	17.2
Disability-With IEP (not including Alternate)	18	3,162	0	375	2	250	9	388	2	144	2	481	11.1	15.2	11.1	16.7
Disability-Alternate Only	***	438		2		0		0		0		91		20.8		20.8
Gap Group (non-duplicated)	121	23,642	26	8,123	50	3,971	56	4,606	37	2,542	49	9,432	40.5	39.9	46.7	44.7

Note: Because students may achieve both college and career readiness, numbers in the College Ready and Career Ready columns may not equal the non-duplicated total.

¹The College Ready indicator includes graduates who met the Kentucky Council on Postsecondary Education (CPE) Systemwide Bench marks for Reading (20), English (18), and Mathematics (19) on any administration of the ACT. The College Placement Tests indicator includes students who passed a college placement test (Compass or KYOTE).

²The Career Ready indicator includes graduates who met benchmarks for Career Ready Academic (ASVAB or ACT WorkKeys) and Career Ready Technical (KOSSA or received an Industry-Recognized Career Certificate). Graduates that have met both career ready benchmarks are included in each respective column which could result in the same student being counted in multiple columns.

³This total includes only individual graduates (non-duplicated) who received a high school diploma or alternative high school diploma. Graduates with an alternative high school diploma could have met both college ready and career ready benchmarks. Graduates with a certificate of attainment must have met the readiness standards on the Transition Attainment Record (TAR). This is not a total of the college ready and career ready columns.

⁴The Accountability Points with Bonus is calculated using the Percentage of Graduates (high school diploma or certificate of attainment) College and/or Career Ready AND a Half point bonus for graduates meeting College Ready (ACT or COMPASS or KYOTE) AND Career Ready Technical (KOSSA or Industry Certificates).

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Graduation Rate

Schools and districts will report how many students graduate within four years of high school.

Cohort

Four Year Adjusted Cohort Graduation Rate

The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of grade 9, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during grade 9 and the next three years and subtracting any students who transfer out, emigrate to another country or die during that same period.

Level	2013 Rate		2014 Goal		2015 Goal	
	District	State	District	State	District	State
All Students	86.5	86.1	87.8	87.4	89.1	88.7
Male	86.0	83.9	87.3	85.5	88.7	87.0
Female	86.9	88.7	88.1	89.7	89.4	90.8
White (Non-Hispanic)	86.4	87.8	87.7	88.9	89.0	90.1
African American	***	78.5		80.7		82.8
Hispanic	***	75.9		78.4		80.8
Asian	***	87.8		88.9		90.1
American Indian or Alaska Native	***	70.7		73.7		76.8
Native Hawaiian or Other Pacific Islander	***	78.1		80.3		82.5
Two or more races	***	83.3		84.9		86.6
Migrant	***	85.7		87.1		88.4
Limited English Proficiency	***	63.7		67.5		71.3
Free/Reduced-Price Meals	85.2	85.4	86.6	86.8	88.0	88.2
Disability-With IEP (Total)	73.1	52.4	75.9	57.5	78.6	62.5
Gap Group (non-duplicated)	85.2	83.1	86.6	84.8	88.0	86.4

Note: Percentages may not sum to 100% due to rounding.

***** indicates unreportable populations with fewer than 10 students.

Accountability - Graduation Rate

Schools and districts will report how many students graduate within four years of high school.

Average Freshman Graduation Rate (AFGR)

The AFGR provides an estimate of the percentage of high school students who graduate on time. The rate uses aggregate student membership data to estimate the size of an incoming freshman class and aggregate counts of the number of regular diplomas awarded four years later. The final year of AFGR reporting will be 2013 (Actual 2012 rate) since KY can report the Adjusted Cohort Graduation Rate beginning in 2013

Level	2012 AFGR ¹ (Actual 2011 Rate)		2013 AFGR Goal		2013 AFGR ¹ (Actual 2012 Rate)		Met AFGR Goal	
	District	State	District	State	District	State	District	State
All Students	63.3	77.8	66.5	79.6	83.2	78.9	YES	NO
Male	56.0	74.2	59.8	76.4	86.5	75.8	YES	NO
Female	73.6	81.6	75.8	83.1	78.7	82.2	YES	NO
White (Non-Hispanic)	65.0	79.0	68.0	80.7	83.0	80.0	YES	NO
African American	***	70.3		72.8		72.1		NO
Hispanic	***	83.0		84.4		82.1		NO
Asian	***	97.9		97.9		96.9		NO
American Indian or Alaska Native	***	60.1		63.5		69.9		YES
Native Hawaiian or Other Pacific Islander		***						
Two or more races	***	41.4		46.5		48.4		YES

Note: Percentages may not sum to 100% due to rounding.

**** indicates unreportable populations with fewer than 25 students.

¹AFGR data is lagged one year. For example 2011 rates are for data collected in 2010, 2012 rates are for data collected in 2011, etc.

Assessment

Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Assessment - Reading - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	445	151,061	31.9	25.4	27.9	26.7	29.7	32.9	10.6	15.0	40.2	47.8
Middle School - All Students	413	151,772	29.5	25.0	24.5	23.9	31.0	35.0	15.0	16.1	46.0	51.1

Assessment - K-PREP - Reading - Elementary School - Grade - 03 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	150	50,919	35.3	24.7	27.3	27.6	24.7	30.6	12.7	17.0	37.3	47.6
Male	---	26,057	40.0	26.7	20.0	28.3	25.3	29.3	14.7	15.6	40.0	44.9
Female	---	24,859	30.7	22.6	34.7	26.9	24.0	32.0	10.7	18.5	34.7	50.5
White (Non-Hispanic)	---	40,656	35.8	21.6	27.0	27.2	24.3	32.3	12.8	18.9	37.2	51.2
African American	***	5,187		44.6		28.5		21.2		5.7		27.0
Hispanic	***	2,545		34.6		32.1		24.5		8.8		33.3
Asian		822		16.8		23.4		31.4		28.5		59.9
American Indian or Alaska Native		176		27.3		39.2		22.2		11.4		33.5
Native Hawaiian or Other Pacific Islander		50		24.0		32.0		28.0		16.0		44.0
Two or more races		1,356		27.1		29.6		29.1		14.2		43.2
Migrant		240		44.2		25.4		23.3		7.1		30.4
Limited English Proficiency		2,055		42.1		35.7		17.8		4.3		22.1
Free/Reduced-Price Meals	---	31,317	40.5	32.4	28.1	30.6	25.6	26.8	5.8	10.2	31.4	36.9
Disability-With IEP (Total)	---	7,235	42.3	42.3	26.9	28.7	30.8	20.2	0.0	8.9	30.8	29.0
Disability-With IEP (not including Alternate)	---	6,730	47.8	44.3	30.4	27.2	21.7	19.8	0.0	8.7	21.7	28.5
Disability-With Accommodation (not including Alternate)	***	3,529		47.5		27.4		17.8		7.3		25.1
Disability-Alternate Only	***	505		15.0		48.9		24.4		11.7		36.0
Gap Group (non-duplicated)	---	34,253	40.3	32.0	28.2	30.4	25.8	27.0	5.6	10.7	31.5	37.6

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Reading - Elementary School - Grade - 04 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	149	50,360	33.6	26.9	26.2	24.4	31.5	33.1	8.7	15.6	40.3	48.8
Male	---	25,684	42.5	29.1	23.0	24.9	28.7	32.0	5.7	14.0	34.5	46.0
Female	---	24,673	21.0	24.5	30.6	23.8	35.5	34.3	12.9	17.4	48.4	51.7
White (Non-Hispanic)	---	40,269	33.3	23.5	25.9	24.2	32.0	35.1	8.8	17.2	40.8	52.3
African American	***	5,262		48.7		24.1		21.1		6.0		27.1
Hispanic		2,465		35.3		27.5		27.9		9.3		37.2
Asian		800		17.5		20.0		33.5		29.0		62.5
American Indian or Alaska Native		153		32.7		26.8		29.4		11.1		40.5
Native Hawaiian or Other Pacific Islander		35		34.3		17.1		37.1		11.4		48.6
Two or more races		1,274		30.5		26.1		30.8		12.6		43.3
Migrant		188		46.3		24.5		25.0		4.3		29.3
Limited English Proficiency		1,358		53.4		28.1		15.7		2.9		18.6
Free/Reduced-Price Meals	123	30,839	38.2	35.0	25.2	27.1	31.7	29.0	4.9	8.9	36.6	37.9
Disability-With IEP (Total)	21	6,940	47.6	45.2	23.8	25.3	23.8	21.6	4.8	8.0	28.6	29.5
Disability-With IEP (not including Alternate)	---	6,448	52.9	47.5	29.4	24.3	17.6	20.9	0.0	7.3	17.6	28.2
Disability-With Accommodation (not including Alternate)	***	4,066		50.9		24.3		18.7		6.1		24.8
Disability-Alternate Only	***	492		14.0		39.0		29.7		17.3		47.0
Gap Group (non-duplicated)	125	33,700	37.6	34.6	26.4	27.0	31.2	29.1	4.8	9.3	36.0	38.5

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Reading - Elementary School - Grade - 05 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	146	49,782	26.7	24.7	30.1	28.2	32.9	34.9	10.3	12.2	43.2	47.1
Male	86	25,554	27.9	27.1	29.1	26.6	31.4	33.9	11.6	12.3	43.0	46.2
Female	60	24,228	25.0	22.1	31.7	29.9	35.0	35.9	8.3	12.2	43.3	48.0
White (Non-Hispanic)	---	39,825	26.4	21.8	30.6	27.7	32.6	36.9	10.4	13.5	43.1	50.5
African American	***	5,419		42.6		29.7		22.8		4.9		27.7
Hispanic	***	2,328		33.0		32.6		28.4		6.1		34.4
Asian		695		14.1		20.6		39.7		25.6		65.3
American Indian or Alaska Native		146		32.2		33.6		27.4		6.8		34.2
Native Hawaiian or Other Pacific Islander		35		28.6		34.3		28.6		8.6		37.1
Two or more races		1,246		27.5		32.3		31.5		8.7		40.2
Migrant		196		39.8		37.2		19.9		3.1		23.0
Limited English Proficiency		1,050		53.1		31.7		13.7		1.4		15.1
Free/Reduced-Price Meals	122	30,180	29.5	32.3	32.0	31.0	31.1	30.0	7.4	6.6	38.5	36.7
Disability-With IEP (Total)	21	6,257	33.3	46.9	28.6	27.3	38.1	20.3	0.0	5.4	38.1	25.8
Disability-With IEP (not including Alternate)	---	5,707	43.8	49.5	31.3	26.3	25.0	19.2	0.0	5.0	25.0	24.2
Disability-With Accommodation (not including Alternate)		4,020		51.8		26.6		17.5		4.0		21.6
Disability-Alternate Only	***	550		19.6		37.6		32.7		10.0		42.7
Gap Group (non-duplicated)	---	32,802	29.0	32.1	32.3	30.9	31.5	30.0	7.3	7.0	38.7	37.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Reading - Middle School - Grade - 06 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	51,160	31.8	26.4	25.8	27.3	28.0	32.0	14.4	14.2	42.4	46.3
Male	---	26,383	41.1	30.4	28.6	27.3	19.6	30.1	10.7	12.2	30.4	42.3
Female	---	24,776	25.0	22.1	23.7	27.4	34.2	34.1	17.1	16.4	51.3	50.5
White (Non-Hispanic)	---	41,256	32.6	23.4	26.4	27.1	26.4	33.8	14.7	15.7	41.1	49.5
African American	***	5,513		45.6		29.2		20.3		4.9		25.2
Hispanic	***	2,211		32.7		29.3		29.9		8.2		38.0
Asian		732		20.9		16.7		32.7		29.8		62.4
American Indian or Alaska Native		120		37.5		25.0		30.8		6.7		37.5
Native Hawaiian or Other Pacific Islander		58		29.3		31.0		29.3		10.3		39.7
Two or more races		1,155		29.6		30.0		30.0		10.4		40.4
Migrant		179		34.6		34.6		22.9		7.8		30.7
Limited English Proficiency		961		64.0		26.2		8.3		1.5		9.8
Free/Reduced-Price Meals	---	30,733	35.5	34.7	29.1	30.3	25.5	26.9	10.0	8.0	35.5	34.9
Disability-With IEP (Total)	---	6,100	41.7	52.9	20.8	26.5	29.2	16.9	8.3	3.7	37.5	20.6
Disability-With IEP (not including Alternate)	---	5,523	66.7	57.1	26.7	24.9	6.7	14.8	0.0	3.2	6.7	18.0
Disability-With Accommodation (not including Alternate)	***	4,221		58.5		24.9		14.1		2.5		16.6
Disability-Alternate Only	***	577		13.0		42.1		36.0		8.8		44.9
Gap Group (non-duplicated)	---	33,322	35.7	34.6	28.6	30.3	25.9	27.1	9.8	8.1	35.7	35.2

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Reading - Middle School - Grade - 07 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	50,815	28.4	23.2	28.4	22.0	32.8	37.5	10.3	17.2	43.1	54.7
Male	---	26,230	33.3	27.0	31.7	22.4	31.7	35.2	3.3	15.4	35.0	50.6
Female	---	24,582	23.2	19.1	25.0	21.7	33.9	40.1	17.9	19.1	51.8	59.1
White (Non-Hispanic)	---	41,254	28.7	20.1	27.8	21.7	33.0	39.3	10.4	18.9	43.5	58.2
African American		5,550		43.8		23.9		26.6		5.8		32.4
Hispanic	***	1,902		29.4		25.7		34.1		10.8		44.8
Asian		687		18.8		14.0		34.4		32.9		67.2
American Indian or Alaska Native		153		28.8		21.6		37.9		11.8		49.7
Native Hawaiian or Other Pacific Islander		37		18.9		27.0		29.7		24.3		54.1
Two or more races		1,115		27.6		23.5		36.1		12.8		48.9
Migrant		146		39.0		30.1		25.3		5.5		30.8
Limited English Proficiency		904		58.1		26.2		14.3		1.4		15.7
Free/Reduced-Price Meals	---	29,652	32.3	31.5	26.9	25.2	35.5	33.6	5.4	9.7	40.9	43.2
Disability-With IEP (Total)	---	5,692	30.8	52.9	38.5	23.3	23.1	19.1	7.7	4.6	30.8	23.7
Disability-With IEP (not including Alternate)	---	5,170	36.4	56.5	36.4	21.8	18.2	17.7	9.1	4.0	27.3	21.7
Disability-With Accommodation (not including Alternate)	***	3,919		58.0		21.3		16.9		3.8		20.7
Disability-Alternate Only	***	522		17.6		39.1		33.0		10.3		43.3
Gap Group (non-duplicated)	---	32,154	31.3	31.6	28.1	25.1	34.4	33.4	6.3	9.8	40.6	43.2

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Reading - Middle School - Grade - 08 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	49,797	28.5	25.5	20.6	22.1	32.1	35.5	18.8	16.9	50.9	52.4
Male	---	25,540	26.6	29.8	19.1	22.6	36.2	34.2	18.1	13.4	54.3	47.6
Female	---	24,257	31.0	21.0	22.5	21.6	26.8	36.8	19.7	20.6	46.5	57.4
White (Non-Hispanic)	---	40,805	28.9	22.9	20.8	21.6	32.1	37.1	18.2	18.4	50.3	55.5
African American	***	5,325		43.4		24.9		25.7		6.0		31.7
Hispanic		1,687		30.5		26.3		31.3		11.9		43.2
Asian		623		23.1		14.8		31.9		30.2		62.1
American Indian or Alaska Native		181		37.0		19.3		37.0		6.6		43.6
Native Hawaiian or Other Pacific Islander	***	41		46.3		4.9		39.0		9.8		48.8
Two or more races		1,019		25.0		24.9		34.4		15.6		50.0
Migrant		119		42.0		24.4		26.9		6.7		33.6
Limited English Proficiency		761		63.7		24.2		11.7		0.4		12.1
Free/Reduced-Price Meals	---	28,302	31.4	34.4	22.1	25.3	29.3	31.1	17.1	9.2	46.4	40.3
Disability-With IEP (Total)	---	5,432	33.3	57.4	27.8	23.3	33.3	16.0	5.6	3.4	38.9	19.3
Disability-With IEP (not including Alternate)	---	4,862	50.0	62.0	33.3	19.3	16.7	15.5	0.0	3.2	16.7	18.7
Disability-With Accommodation (not including Alternate)	---	3,876	50.0	63.3	33.3	19.2	16.7	14.6	0.0	3.0	16.7	17.6
Disability-Alternate Only	***	570		18.2		57.0		19.8		4.9		24.7
Gap Group (non-duplicated)	---	30,944	30.8	34.5	22.4	25.3	30.1	30.9	16.8	9.4	46.9	40.3

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - Mathematics - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	445	151,061	33.7	20.6	33.5	35.5	24.9	31.2	7.9	12.7	32.8	43.9
Middle School - All Students	413	151,772	21.1	16.7	41.9	42.6	30.5	32.4	6.5	8.3	37.0	40.7

Assessment - K-PREP - Mathematics - Elementary School - Grade - 03 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	150	50,919	47.3	21.7	28.0	34.7	17.3	32.7	7.3	10.8	24.7	43.5
Male	---	26,057	49.3	22.3	25.3	34.2	16.0	32.1	9.3	11.4	25.3	43.5
Female	---	24,859	45.3	21.1	30.7	35.3	18.7	33.4	5.3	10.2	24.0	43.6
White (Non-Hispanic)	---	40,656	47.3	19.6	27.7	34.1	17.6	34.4	7.4	11.8	25.0	46.2
African American	***	5,187		36.0		38.2		22.0		3.9		25.9
Hispanic	***	2,545		27.9		40.0		26.5		5.7		32.2
Asian		822		10.9		23.5		35.6		29.9		65.6
American Indian or Alaska Native		176		24.4		37.5		32.4		5.7		38.1
Native Hawaiian or Other Pacific Islander		50		22.0		28.0		38.0		12.0		50.0
Two or more races		1,356		24.8		36.7		32.0		6.6		38.6
Migrant		240		31.3		45.0		18.8		5.0		23.8
Limited English Proficiency		2,055		32.5		41.7		21.3		4.5		25.8
Free/Reduced-Price Meals	---	31,317	52.9	28.7	28.1	38.4	13.2	27.2	5.8	5.7	19.0	32.8
Disability-With IEP (Total)	---	7,235	50.0	41.1	23.1	33.7	23.1	20.2	3.8	4.9	26.9	25.1
Disability-With IEP (not including Alternate)	---	6,730	56.5	42.9	26.1	32.5	17.4	19.7	0.0	4.8	17.4	24.5
Disability-With Accommodation (not including Alternate)	***	3,529		51.6		30.9		14.5		3.0		17.5
Disability-Alternate Only	***	505		17.4		49.5		26.9		6.1		33.1
Gap Group (non-duplicated)	---	34,253	52.4	28.3	28.2	38.0	13.7	27.6	5.6	6.1	19.4	33.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Mathematics - Elementary School - Grade - 04 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	149	50,360	34.9	23.2	33.6	32.9	22.1	31.8	9.4	12.2	31.5	43.9
Male	---	25,684	49.4	24.3	26.4	32.4	18.4	30.8	5.7	12.5	24.1	43.3
Female	---	24,673	14.5	22.0	43.5	33.5	27.4	32.8	14.5	11.8	41.9	44.5
White (Non-Hispanic)	---	40,269	34.7	20.9	33.3	32.4	22.4	33.5	9.5	13.2	32.0	46.7
African American	***	5,262		38.9		36.3		20.6		4.1		24.7
Hispanic		2,465		27.1		36.6		28.8		7.5		36.3
Asian		800		10.3		20.0		37.3		32.5		69.8
American Indian or Alaska Native		153		24.2		45.8		21.6		8.5		30.1
Native Hawaiian or Other Pacific Islander		35		34.3		22.9		25.7		17.1		42.9
Two or more races		1,274		28.5		34.7		27.6		9.3		36.8
Migrant		188		27.1		43.6		25.0		4.3		29.3
Limited English Proficiency		1,358		40.1		36.7		18.6		4.6		23.3
Free/Reduced-Price Meals	123	30,839	38.2	30.3	35.0	36.3	19.5	26.7	7.3	6.7	26.8	33.4
Disability-With IEP (Total)	21	6,940	38.1	45.3	33.3	31.3	23.8	17.6	4.8	5.7	28.6	23.4
Disability-With IEP (not including Alternate)	---	6,448	41.2	47.6	41.2	29.4	17.6	17.4	0.0	5.6	17.6	23.0
Disability-With Accommodation (not including Alternate)	***	4,066		53.1		28.1		14.5		4.2		18.7
Disability-Alternate Only	***	492		15.4		56.3		20.5		7.7		28.3
Gap Group (non-duplicated)	125	33,700	38.4	30.0	34.4	36.1	20.0	26.8	7.2	7.1	27.2	33.9

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Mathematics - Elementary School - Grade - 05 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	146	49,782	18.5	16.9	39.0	38.8	35.6	29.2	6.8	15.1	42.5	44.3
Male	86	25,554	12.8	18.7	40.7	37.5	40.7	28.0	5.8	15.8	46.5	43.8
Female	60	24,228	26.7	15.1	36.7	40.2	28.3	30.4	8.3	14.3	36.7	44.8
White (Non-Hispanic)	---	39,825	18.8	15.2	38.2	37.8	36.1	30.5	6.9	16.5	43.1	47.1
African American	***	5,419		29.7		44.9		20.3		5.1		25.4
Hispanic	***	2,328		19.6		43.3		28.5		8.5		37.0
Asian		695		5.3		20.3		31.9		42.4		74.4
American Indian or Alaska Native		146		18.5		39.7		31.5		10.3		41.8
Native Hawaiian or Other Pacific Islander		35		20.0		37.1		25.7		17.1		42.9
Two or more races		1,246		20.1		43.7		25.7		10.5		36.2
Migrant		196		22.4		46.4		29.6		1.5		31.1
Limited English Proficiency		1,050		34.6		46.1		16.1		3.2		19.3
Free/Reduced-Price Meals	122	30,180	21.3	22.6	40.2	43.9	34.4	25.3	4.1	8.1	38.5	33.5
Disability-With IEP (Total)	21	6,257	23.8	39.6	47.6	39.1	28.6	16.2	0.0	5.1	28.6	21.3
Disability-With IEP (not including Alternate)	---	5,707	31.3	41.4	50.0	38.3	18.8	15.1	0.0	5.2	18.8	20.3
Disability-With Accommodation (not including Alternate)		4,020		44.7		38.3		12.8		4.2		17.0
Disability-Alternate Only	***	550		20.4		47.8		28.2		3.6		31.8
Gap Group (non-duplicated)	---	32,802	21.0	22.7	40.3	43.5	34.7	25.3	4.0	8.5	38.7	33.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Mathematics - Middle School - Grade - 06 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	51,160	17.4	17.1	49.2	44.4	25.8	30.0	7.6	8.6	33.3	38.5
Male	---	26,383	16.1	19.6	55.4	44.6	17.9	27.7	10.7	8.2	28.6	35.9
Female	---	24,776	18.4	14.4	44.7	44.3	31.6	32.4	5.3	8.9	36.8	41.3
White (Non-Hispanic)	---	41,256	17.1	14.8	50.4	43.7	24.8	32.1	7.8	9.3	32.6	41.4
African American	***	5,513		33.0		49.3		15.7		2.0		17.7
Hispanic	***	2,211		19.3		49.8		26.3		4.6		30.8
Asian		732		9.3		24.9		32.7		33.2		65.8
American Indian or Alaska Native		120		20.0		50.0		23.3		6.7		30.0
Native Hawaiian or Other Pacific Islander		58		17.2		51.7		20.7		10.3		31.0
Two or more races		1,155		19.9		46.5		27.7		5.9		33.6
Migrant		179		25.7		47.5		24.6		2.2		26.8
Limited English Proficiency		961		40.0		48.1		10.0		2.0		12.0
Free/Reduced-Price Meals	---	30,733	20.0	23.0	53.6	49.6	22.7	23.2	3.6	4.2	26.4	27.4
Disability-With IEP (Total)	---	6,100	33.3	41.4	29.2	42.5	29.2	13.6	8.3	2.6	37.5	16.2
Disability-With IEP (not including Alternate)	---	5,523	46.7	43.6	33.3	42.4	13.3	11.7	6.7	2.3	20.0	14.0
Disability-With Accommodation (not including Alternate)	***	4,221		45.3		41.8		10.7		2.1		12.8
Disability-Alternate Only	***	577		20.3		42.8		31.7		5.2		36.9
Gap Group (non-duplicated)	---	33,322	19.6	23.1	53.6	49.3	23.2	23.3	3.6	4.3	26.8	27.6

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Mathematics - Middle School - Grade - 07 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	50,815	25.9	17.2	40.5	44.2	27.6	30.7	6.0	7.8	33.6	38.6
Male	---	26,230	28.3	19.5	45.0	42.8	21.7	29.6	5.0	8.1	26.7	37.7
Female	---	24,582	23.2	14.7	35.7	45.7	33.9	32.0	7.1	7.6	41.1	39.6
White (Non-Hispanic)	---	41,254	26.1	14.9	40.0	43.4	27.8	33.2	6.1	8.5	33.9	41.7
African American		5,550		33.0		49.4		15.8		1.7		17.6
Hispanic	***	1,902		21.5		51.1		23.6		3.8		27.4
Asian		687		8.7		27.1		33.6		30.6		64.2
American Indian or Alaska Native		153		17.6		45.1		32.7		4.6		37.3
Native Hawaiian or Other Pacific Islander		37		24.3		35.1		29.7		10.8		40.5
Two or more races		1,115		20.7		48.5		25.7		5.0		30.8
Migrant		146		23.3		54.1		21.2		1.4		22.6
Limited English Proficiency		904		36.6		48.2		13.2		2.0		15.2
Free/Reduced-Price Meals	---	29,652	29.0	23.5	40.9	49.9	24.7	23.2	5.4	3.4	30.1	26.6
Disability-With IEP (Total)	---	5,692	38.5	43.7	30.8	42.2	23.1	11.8	7.7	2.3	30.8	14.1
Disability-With IEP (not including Alternate)	---	5,170	45.5	45.8	27.3	41.5	18.2	10.7	9.1	2.0	27.3	12.7
Disability-With Accommodation (not including Alternate)	***	3,919		47.0		41.4		10.0		1.7		11.6
Disability-Alternate Only	***	522		22.6		49.0		22.8		5.6		28.4
Gap Group (non-duplicated)	---	32,154	28.1	23.6	41.7	49.6	24.0	23.2	6.3	3.5	30.2	26.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Mathematics - Middle School - Grade - 08 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	49,797	20.6	15.9	37.0	39.0	36.4	36.7	6.1	8.4	42.4	45.1
Male	---	25,540	21.3	18.2	37.2	39.1	36.2	34.3	5.3	8.4	41.5	42.7
Female	---	24,257	19.7	13.5	36.6	38.9	36.6	39.2	7.0	8.4	43.7	47.6
White (Non-Hispanic)	---	40,805	20.1	13.9	37.7	38.2	36.5	38.8	5.7	9.1	42.1	48.0
African American	***	5,325		31.0		44.7		21.9		2.4		24.4
Hispanic		1,687		18.0		42.9		34.6		4.6		39.2
Asian		623		10.1		22.6		40.0		27.3		67.3
American Indian or Alaska Native		181		22.7		48.1		26.5		2.8		29.3
Native Hawaiian or Other Pacific Islander	***	41		29.3		31.7		29.3		9.8		39.0
Two or more races		1,019		16.3		44.7		33.0		6.0		39.0
Migrant		119		25.2		42.0		30.3		2.5		32.8
Limited English Proficiency		761		36.8		47.4		14.7		1.1		15.8
Free/Reduced-Price Meals	---	28,302	23.6	22.1	35.7	45.2	35.0	29.1	5.7	3.6	40.7	32.7
Disability-With IEP (Total)	---	5,432	44.4	43.9	33.3	39.9	22.2	14.1	0.0	2.1	22.2	16.2
Disability-With IEP (not including Alternate)	---	4,862	66.7	46.3	33.3	39.5	0.0	12.6	0.0	1.6	0.0	14.3
Disability-With Accommodation (not including Alternate)	---	3,876	66.7	47.3	33.3	39.4	0.0	11.9	0.0	1.4	0.0	13.2
Disability-Alternate Only	***	570		23.9		43.5		26.5		6.1		32.6
Gap Group (non-duplicated)	---	30,944	23.1	22.3	36.4	44.9	35.0	29.0	5.6	3.7	40.6	32.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - Science - Performance Level												
Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	149	50,360	9.4	7.5	30.9	24.1	40.9	40.8	18.8	27.7	59.7	68.5
Middle School - All Students	---	50,815	17.2	9.9	28.4	28.8	39.7	42.1	14.7	19.1	54.3	61.2

Assessment - K-PREP - Science - Elementary School - Grade - 04 - Performance Level												
Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	149	50,360	9.4	7.5	30.9	24.1	40.9	40.8	18.8	27.7	59.7	68.5
Male	---	25,684	14.9	8.3	35.6	23.1	33.3	40.2	16.1	28.4	49.4	68.6
Female	---	24,673	1.6	6.6	24.2	25.1	51.6	41.3	22.6	27.0	74.2	68.3
White (Non-Hispanic)	---	40,269	9.5	5.9	29.9	21.6	41.5	41.8	19.0	30.7	60.5	72.6
African American	***	5,262		18.1		38.2		33.5		10.2		43.7
Hispanic		2,465		9.6		33.8		39.4		17.2		56.6
Asian		800		6.5		16.1		37.8		39.6		77.4
American Indian or Alaska Native		153		6.5		31.4		43.1		19.0		62.1
Native Hawaiian or Other Pacific Islander		35		11.4		25.7		40.0		22.9		62.9
Two or more races		1,274		9.4		28.8		41.5		20.3		61.8
Migrant		188		8.5		41.0		37.8		12.8		50.5
Limited English Proficiency		1,358		18.8		45.4		29.1		6.8		35.9
Free/Reduced-Price Meals	123	30,839	10.6	10.4	31.7	30.3	43.9	40.6	13.8	18.7	57.7	59.3
Disability-With IEP (Total)	21	6,940	9.5	21.1	42.9	36.5	42.9	29.8	4.8	12.6	47.6	42.4
Disability-With IEP (not including Alternate)	---	6,448	11.8	21.4	47.1	35.7	35.3	30.0	5.9	13.0	41.2	43.0
Disability-With Accommodation (not including Alternate)	***	4,066		24.5		38.5		27.2		9.9		37.0
Disability-Alternate Only	***	492		17.1		48.0		27.4		7.5		35.0
Gap Group (non-duplicated)	125	33,700	10.4	10.4	31.2	30.1	44.8	40.4	13.6	19.1	58.4	59.5

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Science - Middle School - Grade - 07 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	50,815	17.2	9.9	28.4	28.8	39.7	42.1	14.7	19.1	54.3	61.2
Male	---	26,230	16.7	11.1	28.3	27.2	43.3	40.7	11.7	21.1	55.0	61.7
Female	---	24,582	17.9	8.7	28.6	30.6	35.7	43.7	17.9	17.0	53.6	60.7
White (Non-Hispanic)	---	41,254	17.4	7.8	27.8	26.7	40.0	44.1	14.8	21.4	54.8	65.5
African American		5,550		24.8		42.5		28.2		4.6		32.8
Hispanic	***	1,902		12.5		36.5		40.0		11.1		51.1
Asian		687		8.7		18.0		39.4		33.8		73.2
American Indian or Alaska Native		153		8.5		29.4		47.7		14.4		62.1
Native Hawaiian or Other Pacific Islander		37		10.8		27.0		45.9		16.2		62.2
Two or more races		1,115		11.7		32.6		41.9		13.7		55.6
Migrant		146		20.5		29.5		43.2		6.8		50.0
Limited English Proficiency		904		29.1		46.6		21.9		2.4		24.3
Free/Reduced-Price Meals	---	29,652	19.4	14.1	31.2	35.5	39.8	38.7	9.7	11.8	49.5	50.5
Disability-With IEP (Total)	---	5,692	30.8	30.9	15.4	40.4	46.2	23.0	7.7	5.7	53.8	28.7
Disability-With IEP (not including Alternate)	---	5,170	36.4	32.1	18.2	39.9	36.4	22.5	9.1	5.5	45.5	28.0
Disability-With Accommodation (not including Alternate)	***	3,919		32.7		41.6		20.8		4.9		25.7
Disability-Alternate Only	***	522		19.3		45.2		28.4		7.1		35.4
Gap Group (non-duplicated)	---	32,154	18.8	14.2	30.2	35.5	40.6	38.5	10.4	11.8	51.0	50.2

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - Social Studies - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	146	49,782	11.0	9.3	36.3	31.4	43.2	46.7	9.6	12.6	52.7	59.3
Middle School - All Students	---	49,797	7.9	9.9	37.0	30.9	42.4	45.0	12.7	14.3	55.2	59.2

Assessment - K-PREP - Social Studies - Elementary School - Grade - 05 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	146	49,782	11.0	9.3	36.3	31.4	43.2	46.7	9.6	12.6	52.7	59.3
Male	86	25,554	10.5	9.9	33.7	29.2	46.5	47.3	9.3	13.7	55.8	60.9
Female	60	24,228	11.7	8.7	40.0	33.7	38.3	46.1	10.0	11.4	48.3	57.6
White (Non-Hispanic)	---	39,825	10.4	7.8	36.8	29.5	43.1	48.7	9.7	14.0	52.8	62.7
African American	***	5,419		20.4		41.5		34.0		4.1		38.1
Hispanic	***	2,328		11.2		37.5		44.6		6.7		51.3
Asian		695		6.0		18.0		46.5		29.5		76.0
American Indian or Alaska Native		146		10.3		38.4		43.8		7.5		51.4
Native Hawaiian or Other Pacific Islander		35		8.6		28.6		48.6		14.3		62.9
Two or more races		1,246		9.2		40.0		43.6		7.1		50.7
Migrant		196		13.8		41.8		40.8		3.6		44.4
Limited English Proficiency		1,050		23.4		48.8		26.5		1.3		27.8
Free/Reduced-Price Meals	122	30,180	11.5	12.9	39.3	38.2	41.0	42.2	8.2	6.7	49.2	48.9
Disability-With IEP (Total)	21	6,257	14.3	26.3	38.1	42.6	47.6	26.5	0.0	4.6	47.6	31.1
Disability-With IEP (not including Alternate)	---	5,707	18.8	26.9	43.8	42.5	37.5	26.5	0.0	4.1	37.5	30.6
Disability-With Accommodation (not including Alternate)		4,020		29.4		44.6		22.9		3.2		26.1
Disability-Alternate Only	***	550		20.4		43.5		27.1		9.1		36.2
Gap Group (non-duplicated)	---	32,802	11.3	13.0	39.5	37.9	41.1	42.2	8.1	6.9	49.2	49.1

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Social Studies - Middle School - Grade - 08 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	49,797	7.9	9.9	37.0	30.9	42.4	45.0	12.7	14.3	55.2	59.2
Male	---	25,540	9.6	11.6	31.9	29.3	44.7	43.8	13.8	15.4	58.5	59.2
Female	---	24,257	5.6	8.2	43.7	32.6	39.4	46.2	11.3	13.0	50.7	59.2
White (Non-Hispanic)	---	40,805	6.9	8.3	38.4	29.2	42.1	46.9	12.6	15.6	54.7	62.5
African American	***	5,325		21.3		41.6		32.5		4.7		37.2
Hispanic		1,687		13.0		37.1		40.9		9.0		49.9
Asian		623		10.4		21.5		39.3		28.7		68.1
American Indian or Alaska Native		181		12.7		37.0		44.8		5.5		50.3
Native Hawaiian or Other Pacific Islander	***	41		24.4		31.7		31.7		12.2		43.9
Two or more races		1,019		10.0		33.3		45.5		11.2		56.7
Migrant		119		19.3		38.7		36.1		5.9		42.0
Limited English Proficiency		761		33.4		47.6		18.5		0.5		19.1
Free/Reduced-Price Meals	---	28,302	8.6	14.2	40.7	38.3	40.7	39.8	10.0	7.6	50.7	47.4
Disability-With IEP (Total)	---	5,432	27.8	33.1	38.9	42.7	27.8	20.3	5.6	3.8	33.3	24.2
Disability-With IEP (not including Alternate)	---	4,862	41.7	34.3	50.0	42.8	8.3	19.7	0.0	3.2	8.3	22.9
Disability-With Accommodation (not including Alternate)	---	3,876	41.7	34.6	50.0	44.0	8.3	18.7	0.0	2.8	8.3	21.4
Disability-Alternate Only	***	570		23.2		42.3		25.6		8.9		34.6
Gap Group (non-duplicated)	---	30,944	8.4	14.4	40.6	38.2	41.3	39.6	9.8	7.8	51.0	47.4

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - Writing - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	146	49,782	26.0	18.9	50.7	45.4	21.9	32.6	1.4	3.1	23.3	35.7
Middle School - All Students	297	100,957	10.1	13.2	43.4	43.4	38.0	36.4	8.4	6.9	46.5	43.4
High School - All Students	326	91,370	17.8	10.5	53.7	41.3	27.0	41.7	1.5	6.4	28.5	48.2

Assessment - K-PREP - Writing - Elementary School - Grade - 05 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	146	49,782	26.0	18.9	50.7	45.4	21.9	32.6	1.4	3.1	23.3	35.7
Male	86	25,554	32.6	25.5	51.2	48.2	15.1	24.6	1.2	1.7	16.3	26.3
Female	60	24,228	16.7	11.9	50.0	42.4	31.7	41.0	1.7	4.6	33.3	45.6
White (Non-Hispanic)	---	39,825	25.7	17.6	50.7	44.7	22.2	34.3	1.4	3.4	23.6	37.7
African American	***	5,419		27.4		49.4		21.7		1.5		23.2
Hispanic	***	2,328		23.4		48.9		26.2		1.5		27.7
Asian		695		10.5		33.5		47.9		8.1		56.0
American Indian or Alaska Native		146		22.6		46.6		28.1		2.7		30.8
Native Hawaiian or Other Pacific Islander		35		11.4		48.6		40.0		0.0		40.0
Two or more races		1,246		20.5		47.8		29.7		1.9		31.6
Migrant		196		29.1		50.0		19.9		1.0		20.9
Limited English Proficiency		1,050		38.0		48.7		12.9		0.5		13.3
Free/Reduced-Price Meals	122	30,180	27.9	24.4	48.4	48.3	23.0	25.6	0.8	1.7	23.8	27.3
Disability-With IEP (Total)	21	6,257	42.9	46.8	38.1	36.7	19.0	14.3	0.0	2.2	19.0	16.5
Disability-With IEP (not including Alternate)	---	5,707	56.3	49.3	43.8	36.8	0.0	12.8	0.0	1.1	0.0	13.9
Disability-With Accommodation (not including Alternate)		4,020		53.0		34.6		11.2		1.1		12.4
Disability-Alternate Only	***	550		20.4		35.6		30.4		13.6		44.0
Gap Group (non-duplicated)	---	32,802	27.4	24.6	49.2	47.9	22.6	25.6	0.8	1.8	23.4	27.4

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Writing - Middle School - Grade - 06 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	51,160	12.9	13.7	37.9	38.3	39.4	41.2	9.8	6.8	49.2	48.0
Male	---	26,383	21.4	19.5	42.9	44.0	30.4	32.9	5.4	3.6	35.7	36.5
Female	---	24,776	6.6	7.5	34.2	32.2	46.1	50.0	13.2	10.2	59.2	60.3
White (Non-Hispanic)	---	41,256	13.2	12.5	38.8	36.9	38.0	43.1	10.1	7.5	48.1	50.6
African American	***	5,513		21.4		46.6		29.7		2.3		32.0
Hispanic	***	2,211		16.0		45.5		34.8		3.7		38.5
Asian		732		13.9		25.5		44.8		15.7		60.5
American Indian or Alaska Native		120		24.2		43.3		30.8		1.7		32.5
Native Hawaiian or Other Pacific Islander		58		10.3		41.4		41.4		6.9		48.3
Two or more races		1,155		13.2		41.7		39.8		5.3		45.1
Migrant		179		24.6		42.5		29.1		3.9		33.0
Limited English Proficiency		961		36.0		46.9		16.1		0.9		17.1
Free/Reduced-Price Meals	---	30,733	13.6	18.0	41.8	42.8	37.3	35.4	7.3	3.8	44.5	39.2
Disability-With IEP (Total)	---	6,100	33.3	43.7	37.5	39.5	25.0	15.0	4.2	1.7	29.2	16.8
Disability-With IEP (not including Alternate)	---	5,523	53.3	45.7	46.7	39.2	0.0	13.9	0.0	1.2	0.0	15.1
Disability-With Accommodation (not including Alternate)	***	4,221		48.4		38.2		12.4		0.9		13.3
Disability-Alternate Only	***	577		25.1		42.5		25.5		6.9		32.4
Gap Group (non-duplicated)	---	33,322	13.4	18.5	42.0	42.7	37.5	34.9	7.1	3.8	44.6	38.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Writing - Middle School - Grade - 08 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	49,797	7.9	12.7	47.9	48.7	37.0	31.5	7.3	7.1	44.2	38.6
Male	---	25,540	11.7	18.3	52.1	53.3	28.7	24.3	7.4	4.1	36.2	28.3
Female	---	24,257	2.8	6.7	42.3	43.9	47.9	39.2	7.0	10.2	54.9	49.4
White (Non-Hispanic)	---	40,805	7.5	11.4	49.1	47.5	35.8	33.3	7.5	7.7	43.4	41.0
African American	***	5,325		21.5		56.2		20.2		2.0		22.3
Hispanic		1,687		13.2		57.4		24.8		4.6		29.4
Asian		623		11.2		35.2		37.1		16.5		53.6
American Indian or Alaska Native		181		15.5		59.1		22.1		3.3		25.4
Native Hawaiian or Other Pacific Islander	***	41		19.5		43.9		34.1		2.4		36.6
Two or more races		1,019		13.3		50.3		30.0		6.3		36.3
Migrant		119		25.2		52.1		19.3		3.4		22.7
Limited English Proficiency		761		31.3		59.1		8.9		0.7		9.6
Free/Reduced-Price Meals	---	28,302	9.3	17.6	50.7	54.7	34.3	24.4	5.7	3.4	40.0	27.8
Disability-With IEP (Total)	---	5,432	33.3	45.1	38.9	43.6	5.6	9.6	22.2	1.7	27.8	11.3
Disability-With IEP (not including Alternate)	---	4,862	50.0	47.9	50.0	43.8	0.0	7.4	0.0	0.8	0.0	8.3
Disability-With Accommodation (not including Alternate)	---	3,876	50.0	49.4	50.0	43.2	0.0	6.7	0.0	0.7	0.0	7.5
Disability-Alternate Only	***	570		21.1		41.6		27.9		9.5		37.4
Gap Group (non-duplicated)	---	30,944	9.1	17.9	50.3	54.3	34.3	24.2	6.3	3.5	40.6	27.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Writing - High School - Grade - 10 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	175	47,430	16.6	10.5	69.7	53.9	13.1	31.7	0.6	3.9	13.7	35.6
Male	110	24,398	20.0	14.3	72.7	57.3	7.3	25.3	0.0	3.1	7.3	28.4
Female	65	23,029	10.8	6.6	64.6	50.3	23.1	38.5	1.5	4.7	24.6	43.2
White (Non-Hispanic)	167	39,134	16.2	9.3	70.1	52.7	13.2	33.7	0.6	4.3	13.8	38.1
African American	***	5,095		18.8		62.8		17.6		0.8		18.3
Hispanic	***	1,489		13.3		58.4		26.5		1.9		28.3
Asian		609		11.3		39.4		41.2		8.0		49.3
American Indian or Alaska Native		136		11.0		61.8		25.7		1.5		27.2
Native Hawaiian or Other Pacific Islander		32		6.3		65.6		21.9		6.3		28.1
Two or more races	***	817		12.2		59.2		26.7		1.8		28.5
Migrant		107		23.4		58.9		17.8		0.0		17.8
Limited English Proficiency		583		42.4		53.9		3.6		0.2		3.8
Free/Reduced-Price Meals	143	25,230	19.6	15.5	69.9	60.8	10.5	22.1	0.0	1.6	10.5	23.7
Disability-With IEP (Total)	---	4,738	36.8	41.9	63.2	50.7	0.0	6.4	0.0	0.9	0.0	7.4
Disability-With IEP (not including Alternate)	---	4,205	46.7	43.9	53.3	51.2	0.0	4.7	0.0	0.3	0.0	5.0
Disability-With Accommodation (not including Alternate)	---	2,898	50.0	43.1	50.0	52.0	0.0	4.7	0.0	0.3	0.0	4.9
Disability-Alternate Only	***	533		26.3		47.3		20.1		6.4		26.5
Gap Group (non-duplicated)	143	27,802	19.6	15.7	69.9	60.6	10.5	22.1	0.0	1.6	10.5	23.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Writing - High School - Grade - 11 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	43,940	19.2	10.5	35.1	27.8	43.0	52.5	2.6	9.2	45.7	61.7
Male	---	22,367	23.9	15.0	43.2	32.3	31.8	45.0	1.1	7.6	33.0	52.7
Female	---	21,572	12.7	5.8	23.8	23.0	58.7	60.3	4.8	10.8	63.5	71.1
White (Non-Hispanic)	---	36,686	17.5	9.8	35.7	26.7	44.1	53.5	2.8	10.0	46.9	63.5
African American	***	4,469		15.1		36.5		45.5		2.9		48.4
Hispanic		1,258		12.5		30.8		51.1		5.6		56.7
Asian		581		10.0		19.3		52.0		18.8		70.7
American Indian or Alaska Native		118		18.6		30.5		47.5		3.4		50.8
Native Hawaiian or Other Pacific Islander		38		21.1		31.6		36.8		10.5		47.4
Two or more races	***	662		9.8		26.6		53.2		10.4		63.6
Migrant		69		24.6		42.0		30.4		2.9		33.3
Limited English Proficiency		428		41.4		43.7		14.7		0.2		15.0
Free/Reduced-Price Meals	---	22,041	20.8	15.2	40.0	34.4	37.5	45.7	1.7	4.7	39.2	50.4
Disability-With IEP (Total)	---	4,050	57.1	43.7	35.7	38.2	7.1	16.6	0.0	1.5	7.1	18.0
Disability-With IEP (not including Alternate)	---	3,536	66.7	48.0	33.3	37.0	0.0	14.1	0.0	0.9	0.0	15.0
Disability-With Accommodation (not including Alternate)	---	2,434	70.0	48.4	30.0	37.3	0.0	13.4	0.0	0.8	0.0	14.3
Disability-Alternate Only	***	514		14.6		46.5		33.5		5.4		38.9
Gap Group (non-duplicated)	---	24,586	20.7	15.7	39.7	34.3	38.0	45.3	1.7	4.7	39.7	50.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - Language Mechanics - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	149	50,360	30.9	21.7	27.5	24.5	22.8	28.0	18.8	25.7	41.6	53.7
Middle School - All Students	---	51,160	32.6	32.9	18.9	23.2	25.0	21.0	23.5	22.8	48.5	43.8
High School - All Students	175	49,188	28.6	17.8	40.0	30.8	20.6	29.2	10.9	22.2	31.4	51.4

Assessment - K-PREP - Language Mechanics - Elementary School - Grade - 04 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	149	50,360	30.9	21.7	27.5	24.5	22.8	28.0	18.8	25.7	41.6	53.7
Male	---	25,684	48.3	26.8	26.4	26.6	16.1	26.5	9.2	20.1	25.3	46.6
Female	---	24,673	6.5	16.4	29.0	22.4	32.3	29.6	32.3	31.6	64.5	61.2
White (Non-Hispanic)	---	40,269	29.9	19.4	27.9	23.9	23.1	28.8	19.0	27.9	42.2	56.7
African American	***	5,262		37.6		28.0		21.6		12.8		34.5
Hispanic		2,465		26.1		28.9		28.2		16.8		45.0
Asian		800		12.1		16.1		29.8		42.0		71.8
American Indian or Alaska Native		153		21.6		26.8		33.3		18.3		51.6
Native Hawaiian or Other Pacific Islander		35		22.9		22.9		28.6		25.7		54.3
Two or more races		1,274		26.6		25.6		27.6		20.2		47.8
Migrant		188		28.7		36.7		23.9		10.6		34.6
Limited English Proficiency		1,358		43.1		29.5		20.3		7.1		27.4
Free/Reduced-Price Meals	123	30,839	34.1	29.0	30.9	28.4	18.7	26.0	16.3	16.6	35.0	42.6
Disability-With IEP (Total)	21	6,940	38.1	48.7	38.1	27.5	19.0	15.7	4.8	8.1	23.8	23.8
Disability-With IEP (not including Alternate)	---	6,448	41.2	51.4	47.1	25.6	5.9	14.8	5.9	8.1	11.8	22.9
Disability-With Accommodation (not including Alternate)	***	4,066		59.7		24.0		11.5		4.8		16.3
Disability-Alternate Only	***	492		13.2		51.8		26.8		8.1		35.0
Gap Group (non-duplicated)	125	33,700	34.4	28.8	31.2	28.3	18.4	26.0	16.0	17.0	34.4	43.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Language Mechanics - Middle School - Grade - 06 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	51,160	32.6	32.9	18.9	23.2	25.0	21.0	23.5	22.8	48.5	43.8
Male	---	26,383	44.6	40.0	19.6	22.8	19.6	18.8	16.1	18.5	35.7	37.2
Female	---	24,776	23.7	25.4	18.4	23.7	28.9	23.5	28.9	27.4	57.9	50.9
White (Non-Hispanic)	---	41,256	33.3	30.3	18.6	23.1	24.8	21.9	23.3	24.7	48.1	46.6
African American	***	5,513		50.4		23.7		15.9		10.1		25.9
Hispanic	***	2,211		40.3		26.1		19.1		14.5		33.6
Asian		732		22.4		16.0		19.4		42.2		61.6
American Indian or Alaska Native		120		37.5		29.2		17.5		15.8		33.3
Native Hawaiian or Other Pacific Islander		58		31.0		29.3		19.0		20.7		39.7
Two or more races		1,155		34.2		23.4		22.5		19.9		42.4
Migrant		179		53.1		22.9		16.8		7.3		24.0
Limited English Proficiency		961		69.2		20.0		8.3		2.5		10.8
Free/Reduced-Price Meals	---	30,733	34.5	42.5	22.7	24.8	27.3	18.6	15.5	14.1	42.7	32.7
Disability-With IEP (Total)	---	6,100	54.2	67.8	8.3	18.1	33.3	9.6	4.2	4.6	37.5	14.1
Disability-With IEP (not including Alternate)	---	5,523	86.7	72.2	0.0	15.5	13.3	7.9	0.0	4.3	13.3	12.2
Disability-With Accommodation (not including Alternate)	***	4,221		74.8		14.8		7.0		3.5		10.5
Disability-Alternate Only	***	577		25.1		42.5		25.5		6.9		32.4
Gap Group (non-duplicated)	---	33,322	34.8	42.4	22.3	24.8	27.7	18.5	15.2	14.2	42.9	32.8

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP - Language Mechanics - High School - Grade - 10 - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	175	49,188	28.6	17.8	40.0	30.8	20.6	29.2	10.9	22.2	31.4	51.4
Male	---	25,311	34.3	21.4	42.6	33.0	14.8	27.5	8.3	18.0	23.1	45.6
Female	---	23,844	19.7	13.9	36.4	28.5	28.8	30.9	15.2	26.6	43.9	57.5
White (Non-Hispanic)	167	40,249	28.1	15.1	39.5	29.7	21.0	30.7	11.4	24.5	32.3	55.2
African American	***	5,309		33.8		37.4		21.0		7.9		28.9
Hispanic		1,533		28.1		36.0		24.7		11.2		35.9
Asian		604		21.9		20.7		19.0		38.4		57.5
American Indian or Alaska Native		141		25.5		44.0		19.1		11.3		30.5
Native Hawaiian or Other Pacific Islander		32		15.6		40.6		25.0		18.8		43.8
Two or more races		843		17.7		33.5		31.0		17.9		48.9
Migrant		112		33.0		42.0		16.1		8.9		25.0
Limited English Proficiency		572		65.0		29.7		4.5		0.7		5.2
Free/Reduced-Price Meals	---	26,248	28.7	25.2	45.5	35.6	18.2	26.6	7.7	12.7	25.9	39.2
Disability-With IEP (Total)	17	4,903	35.3	49.4	52.9	35.0	11.8	12.4	0.0	3.2	11.8	15.6
Disability-With IEP (not including Alternate)	---	4,370	46.2	52.2	38.5	33.5	15.4	11.5	0.0	2.8	15.4	14.3
Disability-With Accommodation (not including Alternate)	---	2,878	41.7	52.6	41.7	33.5	16.7	11.3	0.0	2.6	16.7	13.9
Disability-Alternate Only	***	533		26.3		47.3		20.1		6.4		26.5
Gap Group (non-duplicated)	---	28,882	29.2	25.4	45.1	35.6	18.1	26.4	7.6	12.7	25.7	39.0

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Assessment - Kentucky Performance Rating for Educational Progress (K-PREP) End-of-Course

State-required End-of-Course exams in English II, Algebra II, Biology and U.S. History are administered at the conclusion of coursework. Students receive a scale score and the performance levels of novice, apprentice, proficient or distinguished. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Assessment - K-PREP End-of-Course - English II - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	162	47,407	52.5	33.9	11.1	10.3	32.1	45.2	4.3	10.6	36.4	55.8
Male	---	24,211	58.6	39.5	9.1	10.4	30.3	42.2	2.0	7.8	32.3	50.0
Female	---	23,185	42.9	28.1	14.3	10.1	34.9	48.4	7.9	13.4	42.9	61.8
White (Non-Hispanic)	153	39,300	51.6	30.9	10.5	10.0	34.0	47.5	3.9	11.6	37.9	59.1
African American	***	4,865		54.3		11.5		31.0		3.2		34.2
Hispanic	***	1,485		45.3		12.1		37.6		5.1		42.6
Asian		613		33.0		6.5		37.0		23.5		60.5
American Indian or Alaska Native		131		40.5		10.7		42.0		6.9		48.9
Native Hawaiian or Other Pacific Islander		34		55.9		2.9		32.4		8.8		41.2
Two or more races	***	801		36.3		12.2		43.8		7.6		51.4
Migrant		102		52.9		18.6		27.5		1.0		28.4
Limited English Proficiency		570		90.4		4.4		5.3		0.0		5.3
Free/Reduced-Price Meals	127	25,129	56.7	45.4	12.6	11.6	29.1	38.3	1.6	4.7	30.7	43.0
Disability-With IEP (Total)	---	4,651	85.7	72.5	0.0	11.3	14.3	15.3	0.0	0.9	14.3	16.2
Disability-With IEP (not including Alternate)	---	4,102	84.6	79.3	0.0	6.0	15.4	14.1	0.0	0.6	15.4	14.7
Disability-With Accommodation (not including Alternate)	---	2,816	83.3	80.3	0.0	5.8	16.7	13.4	0.0	0.5	16.7	13.9
Disability-Alternate Only	***	549		21.5		51.0		24.0		3.5		27.5
Gap Group (non-duplicated)	129	27,676	57.4	45.6	12.4	11.7	28.7	37.9	1.6	4.8	30.2	42.7

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Assessment - K-PREP End-of-Course - Algebra II - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	---	44,117	43.9	24.8	40.7	39.2	13.8	27.6	1.6	8.4	15.4	36.0
Male	---	22,380	41.5	24.3	44.6	39.5	13.8	27.3	0.0	8.9	13.8	36.2
Female	---	21,730	46.6	25.3	36.2	38.9	13.8	27.9	3.4	7.9	17.2	35.8
White (Non-Hispanic)	---	36,553	42.9	23.2	41.2	38.8	14.3	29.1	1.7	8.9	16.0	38.0
African American	***	4,597		37.2		42.6		17.7		2.5		20.2
Hispanic	***	1,299		27.3		42.3		24.9		5.5		30.3
Asian	***	603		12.1		28.5		28.7		30.7		59.4
American Indian or Alaska Native		135		32.6		44.4		19.3		3.7		23.0
Native Hawaiian or Other Pacific Islander		45		33.3		31.1		26.7		8.9		35.6
Two or more races		675		27.9		41.2		23.9		7.1		31.0
Migrant		63		41.3		30.2		20.6		7.9		28.6
Limited English Proficiency		431		40.1		38.1		17.4		4.4		21.8
Free/Reduced-Price Meals	---	21,876	45.7	31.6	43.6	42.2	9.6	22.5	1.1	3.7	10.6	26.2
Disability-With IEP (Total)	---	3,892	71.4	44.3	14.3	40.0	14.3	13.2	0.0	2.4	14.3	15.6
Disability-With IEP (not including Alternate)	---	3,359	90.0	48.5	10.0	38.0	0.0	11.5	0.0	2.1	0.0	13.5
Disability-With Accommodation (not including Alternate)	---	2,223	90.0	47.4	10.0	37.8	0.0	12.4	0.0	2.4	0.0	14.8
Disability-Alternate Only	***	533		18.2		52.9		24.2		4.7		28.9
Gap Group (non-duplicated)	---	24,452	45.7	31.5	43.6	42.2	9.6	22.3	1.1	4.0	10.6	26.3

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP End-of-Course - Biology - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	143	46,067	42.7	20.2	42.0	43.5	14.7	28.2	0.7	8.1	15.4	36.3
Male	83	23,401	45.8	21.9	41.0	41.0	13.3	27.9	0.0	9.2	13.3	37.1
Female	60	22,662	38.3	18.4	43.3	46.2	16.7	28.5	1.7	6.9	18.3	35.4
White (Non-Hispanic)	134	38,334	41.8	18.1	41.8	43.1	15.7	30.1	0.7	8.7	16.4	38.8
African American	***	4,599		34.2		48.2		15.6		2.0		17.6
Hispanic	***	1,407		26.0		47.3		21.9		4.8		26.7
Asian		625		19.5		25.1		30.9		24.5		55.4
American Indian or Alaska Native		110		22.7		46.4		26.4		4.5		30.9
Native Hawaiian or Other Pacific Islander		40		27.5		45.0		22.5		5.0		27.5
Two or more races		755		22.9		47.8		24.1		5.2		29.3
Migrant		102		40.2		49.0		9.8		1.0		10.8
Limited English Proficiency		506		60.7		33.6		5.7		0.0		5.7
Free/Reduced-Price Meals	114	24,241	45.6	28.3	43.0	48.1	11.4	20.2	0.0	3.5	11.4	23.6
Disability-With IEP (Total)	14	4,315	64.3	52.6	21.4	35.2	14.3	10.2	0.0	2.0	14.3	12.2
Disability-With IEP (not including Alternate)	---	3,800	75.0	57.2	16.7	34.6	8.3	7.1	0.0	1.1	8.3	8.2
Disability-With Accommodation (not including Alternate)	---	2,634	75.0	58.3	16.7	33.9	8.3	6.9	0.0	0.9	8.3	7.8
Disability-Alternate Only	***	515		19.0		39.4		33.0		8.5		41.6
Gap Group (non-duplicated)	115	26,736	45.2	28.5	43.5	47.6	11.3	20.3	0.0	3.7	11.3	23.9

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - K-PREP End-of-Course - U.S. History - Performance Level

Group	Number Tested		Percent Novice		Percent Apprentice		Percent Proficient		Percent Distinguished		Percent Proficient/Distinguished	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	135	42,888	40.7	31.8	20.0	16.9	31.9	35.5	7.4	15.8	39.3	51.3
Male	79	21,823	48.1	29.5	13.9	15.7	29.1	36.1	8.9	18.6	38.0	54.8
Female	56	21,061	30.4	34.2	28.6	18.1	35.7	34.9	5.4	12.8	41.1	47.7
White (Non-Hispanic)	122	36,108	38.5	29.5	19.7	16.7	33.6	36.9	8.2	16.9	41.8	53.7
African American	***	3,991		49.7		18.6		25.8		5.9		31.7
Hispanic	***	1,201		38.0		18.2		33.1		10.7		43.8
Asian		540		23.7		11.1		32.6		32.6		65.2
American Indian or Alaska Native		128		48.4		18.0		25.0		8.6		33.6
Native Hawaiian or Other Pacific Islander		34		41.2		17.6		23.5		17.6		41.2
Two or more races	***	666		35.7		16.5		34.1		13.7		47.7
Migrant		64		57.8		21.9		18.8		1.6		20.3
Limited English Proficiency		371		80.3		8.9		10.0		0.8		10.8
Free/Reduced-Price Meals	107	21,277	46.7	43.2	20.6	18.2	27.1	30.3	5.6	8.2	32.7	38.6
Disability-With IEP (Total)	11	3,876	81.8	63.5	9.1	15.8	9.1	17.2	0.0	3.5	9.1	20.7
Disability-With IEP (not including Alternate)	***	3,385		69.9		11.3		15.8		3.1		18.8
Disability-With Accommodation (not including Alternate)	***	2,285		71.2		11.4		14.7		2.7		17.4
Disability-Alternate Only	***	491		19.3		46.8		27.1		6.7		33.8
Gap Group (non-duplicated)	107	23,680	46.7	43.0	20.6	18.3	27.1	30.3	5.6	8.5	32.7	38.7

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - ACT

ACT is a college entrance exam provided of Kentucky high school juniors. The subjects tested are English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

ACT GRADE 11 AVERAGE SCORE												
Grade 11	Number Of Students		English		Mathematics		Reading		Science		Overall Composite	
Group	District	State	District	State	District	State	District	State	District	State	District	State
All Students	151	43,960	16.4	18.4	16.6	18.9	17.8	19.4	17.7	19.5	17.3	19.2
Male	87	22,340	15.5	17.4	16.5	18.9	17.2	18.9	17.6	19.5	16.8	18.8
Female	64	21,619	17.7	19.3	16.8	18.8	18.7	19.9	17.9	19.4	17.9	19.5
White (Non-Hispanic)	141	36,525	16.7	18.8	16.7	19.2	18.1	19.8	17.8	19.8	17.4	19.5
African American	***	4,490		15.0		16.6		16.4		17.1		16.4
Hispanic	***	1,252		16.4		17.9		17.8		18.3		17.7
Asian	***	573		20.4		22.4		20.9		21.6		21.5
American Indian or Alaska Native	***	116		16.0		17.4		18.0		17.9		17.5
Native Hawaiian or Other Pacific Islander	***	40		16.9		18.5		18.3		19.0		18.3
Two or more races	***	667		18.3		18.3		19.4		18.9		18.8
Migrant	***	67		14.4		16.5		16.2		16.6		16.0
Limited English Proficiency	***	425		10.8		15.8		12.7		15.0		13.7
Free/Reduced-Price Meals	118	21,987	15.6	16.2	16.3	17.4	17.1	17.7	17.1	18.0	16.6	17.5
Disability-With IEP (Total)	11	3,582	9.4	12.1	13.9	15.4	11.9	15.0	13.8	15.5	12.3	14.6
Gap Group (non-duplicated)	119	24,367	15.6	16.2	16.2	17.4	17.1	17.7	17.2	18.0	16.6	17.4

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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ACT GRADE 11 BENCHMARKS

Percent of Students Meeting the Kentucky Council on Postsecondary Education's (CPE's) College Readiness Benchmarks on the ACT (18 on English; 19 on Mathematics; and 20 on Reading)

Grade 11 Group	Number Of Students		Percent Meeting English Benchmark		Percent Meeting Mathematics Benchmark		Percent Meeting Reading Benchmark	
	District	State	District	State	District	State	District	State
All Students	151	43,960	41.2	53.1	17.6	39.6	35.9	44.2
Male	87	22,340	33.0	46.1	17.0	39.7	30.7	41.1
Female	64	21,619	52.3	60.3	18.5	39.5	43.1	47.5
White (Non-Hispanic)	141	36,525	43.7	56.6	18.3	42.5	38.7	47.5
African American	***	4,490		29.5		18.1		21.8
Hispanic	***	1,252		40.9		29.5		32.4
Asian	***	573		60.6		62.0		52.0
American Indian or Alaska Native	***	116		34.5		25.9		32.8
Native Hawaiian or Other Pacific Islander	***	40		42.5		42.5		37.5
Two or more races	***	667		52.4		34.1		42.6
Migrant	***	67		25.7		14.3		22.9
Limited English Proficiency	***	425		3.0		9.3		2.8
Free/Reduced-Price Meals	118	21,987	35.3	38.8	16.8	25.7	30.3	31.6
Disability-With IEP (Total)	11	3,582		13.0		9.7		14.4
Gap Group (non-duplicated)	119	24,367	34.7	38.5	16.5	25.7	29.8	31.5

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - PLAN

PLAN is a college-readiness test for grade 10 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

PLAN GRADE 10 AVERAGE SCORE												
Grade 10 Group	Number Of Students		English		Mathematics		Reading		Science		Overall Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	171	48,557	14.6	16.6	14.9	17.1	15.3	16.8	16.6	18.1	15.5	17.3
Male	104	24,897	13.9	16.1	14.4	17.0	14.8	16.4	16.3	17.9	15.0	17.0
Female	66	23,627	15.6	17.2	15.5	17.2	16.2	17.2	17.0	18.2	16.2	17.6
White (Non-Hispanic)	---	39,778	14.7	17.0	14.9	17.4	15.4	17.2	16.7	18.3	15.6	17.6
African American	***	5,209		14.2		14.9		14.5		16.3		15.1
Hispanic	***	1,523		15.1		16.0		15.5		17.2		16.1
Asian	***	602		17.8		19.9		18.0		20.1		19.1
American Indian or Alaska Native	***	139		15.1		15.9		15.6		17.0		16.0
Native Hawaiian or Other Pacific Islander	***	31		16.5		17.2		16.5		17.8		17.1
Two or more races	***	832		16.3		16.5		16.4		17.6		16.8
Migrant	***	111		14.0		15.3		14.8		16.4		15.3
Limited English Proficiency	***	567		11.2		13.4		12.5		15.2		13.2
Free/Reduced-Price Meals	139	25,809	14.2	15.3	14.6	15.7	14.9	15.6	16.3	17.1	15.2	16.0
Disability-With IEP (Total)	13	4,335	12.1	12.6	11.4	13.1	12.8	13.8	14.8	15.3	13.0	13.8
Gap Group (non-duplicated)	140	28,263	14.2	15.3	14.6	15.7	14.9	15.6	16.3	17.0	15.1	16.0

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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PLAN GRADE 10 BENCHMARKS

Percent of Students Meeting ACT's Benchmarks on PLAN (15 on English; 19 on Mathematics; 17 on Reading; 21 on Science)

Grade 10 Group	Number Of Students		Percent Meeting English Benchmark		Percent Meeting Mathematics Benchmark		Percent Meeting Reading Benchmark		Percent Meeting Science Benchmark	
	District	State	District	State	District	State	District	State	District	State
All Students	171	48,557	47.4	67.8	8.0	25.8	25.1	43.2	9.7	21.2
Male	104	24,897	38.9	62.7	8.3	26.1	23.1	39.2	10.2	21.2
Female	66	23,627	60.6	73.3	7.6	25.4	28.8	47.6	9.1	21.2
White (Non-Hispanic)	---	39,778	49.1	71.8	8.4	28.3	26.3	47.0	10.2	23.4
African American	***	5,209		44.1		8.8		20.0		7.0
Hispanic	***	1,523		53.7		15.6		30.6		13.0
Asian	***	602		69.2		48.6		50.2		38.6
American Indian or Alaska Native	***	139		50.0		16.4		28.6		14.3
Native Hawaiian or Other Pacific Islander	***	31		64.5		22.6		35.5		19.4
Two or more races	***	832		64.4		20.9		39.4		15.6
Migrant	***	111		46.4		6.3		18.8		3.6
Limited English Proficiency	***	567		10.2		2.8		3.3		0.7
Free/Reduced-Price Meals	139	25,809	45.5	56.4	7.0	15.1	21.7	31.6	6.3	12.0
Disability-With IEP (Total)	13	4,335	11.8	24.2	5.9	5.7	5.9	15.0	5.9	5.6
Gap Group (non-duplicated)	140	28,263	45.1	56.0	6.9	15.1	21.5	31.3	6.3	12.1

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - EXPLORE

EXPLORE is a high school readiness test for grade 8 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

EXPLORE GRADE 8 AVERAGE SCORE												
Grade 8	Number Of Students		English		Mathematics		Reading		Science		Overall Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	160	49,464	14.7	14.6	14.9	15.4	15.0	14.5	16.5	16.7	15.4	15.4
Male	90	25,314	14.3	14.0	15.0	15.3	14.6	14.0	16.5	16.5	15.2	15.1
Female	70	24,134	15.1	15.2	14.8	15.5	15.5	15.0	16.6	16.9	15.6	15.8
White (Non-Hispanic)	---	40,473	14.6	14.9	14.9	15.6	14.9	14.8	16.5	16.9	15.3	15.7
African American	***	5,234		12.6		13.7		12.7		15.2		13.7
Hispanic	***	1,635		13.4		14.8		13.6		16.1		14.6
Asian	***	609		15.6		17.4		15.7		18.1		16.8
American Indian or Alaska Native	***	177		13.0		14.6		13.4		15.9		14.4
Native Hawaiian or Other Pacific Islander	***	39		13.7		14.7		13.9		15.9		14.7
Two or more races	***	1,026		14.2		15.0		14.2		16.5		15.1
Migrant	***	133		12.8		14.4		13.2		15.7		14.1
Limited English Proficiency	***	714		10.6		12.8		11.4		14.5		12.5
Free/Reduced-Price Meals	136	27,955	14.5	13.4	14.6	14.5	14.6	13.5	16.3	15.8	15.1	14.4
Disability-With IEP (Total)	***	4,849		11.1		12.6		11.9		14.3		12.6
Gap Group (non-duplicated)	136	30,395	14.5	13.4	14.6	14.5	14.6	13.5	16.3	15.9	15.1	14.4

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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EXPLORE GRADE 8 BENCHMARKS

Percent of Students Meeting ACT's Benchmarks on EXPLORE (13 on English; 17 on Mathematics; 15 on Reading; 20 on Science)

Grade 8 Group	Number Of Students		Percent Meeting English Benchmark		Percent Meeting Mathematics Benchmark		Percent Meeting Reading Benchmark		Percent Meeting Science Benchmark	
	District	State	District	State	District	State	District	State	District	State
All Students	160	49,464	65.1	66.0	24.7	33.9	45.8	41.6	16.3	19.2
Male	90	25,314	60.6	60.2	30.9	33.3	41.5	35.9	18.1	18.8
Female	70	24,134	70.8	72.2	16.7	34.5	51.4	47.6	13.9	19.7
White (Non-Hispanic)	---	40,473	64.6	69.4	24.8	36.7	45.3	44.6	16.1	21.1
African American	***	5,234		45.5		14.7		22.3		6.4
Hispanic	***	1,635		54.8		26.0		30.6		13.3
Asian	***	609		68.1		53.3		53.3		35.3
American Indian or Alaska Native	***	177		52.5		22.0		25.4		9.0
Native Hawaiian or Other Pacific Islander	***	39		59.0		30.8		41.0		10.3
Two or more races	***	1,026		64.9		29.0		39.1		15.3
Migrant	***	133		53.4		23.3		27.8		7.5
Limited English Proficiency	***	714		17.6		7.9		6.1		2.1
Free/Reduced-Price Meals	136	27,955	64.0	55.5	20.9	22.6	42.4	30.5	14.4	11.3
Disability-With IEP (Total)	***	4,849	20.0	23.2	26.7	10.3	26.7	13.6	13.3	6.3
Gap Group (non-duplicated)	136	30,395	63.4	55.1	21.1	22.7	42.3	30.5	14.8	11.5

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Assessment - Stanford Achievement Test (SAT 10) Percentiles

SAT 10 is norm-referenced portion of the K-PREP blended norm-referenced and criterion-referenced tests. SAT 10 allows comparisons of a student's performance to the performance of other students in national normed groups and produces a national percentile for individual students. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Grade	Reading		Mathematics		Science		Social Studies		Language Mechanics	
	District	State	District	State	District	State	District	State	District	State
3	42	53	42	57						
4	59	67	51	62	60	68			43	53
5	54	62	43	56			57	59		
6	46	49	54	56					44	43
7	52	58	49	59	59	68				
8	68	64	54	66			59	63		

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Note: NRT administered for the following subject areas by grade: Reading and Mathematics in grades 3-8, Science in grades 4 and 7, Social studies in grades 5 and 8 and Language Mechanics in grades 4 and 6.

Assessment - National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is a federally mandated assessment and is the largest continuing and nationally representative assessment of what our nation's students know and can do in subjects such as mathematics and reading. This test is given periodically to students using a sample of schools and districts. NAEP reports state level achievement only for grades 4 and 8. Below are state and national results in the subjects of mathematics and reading for 2011.

Grade 4 - Reading		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	50	31	16	3
	Nation	68	21	9	2
All Students	Kentucky	28	36	28	8
	Nation	34	34	25	7
Male	Kentucky	31	36	26	7
	Nation	37	33	23	6
Female	Kentucky	26	36	29	9
	Nation	30	34	26	9
White (Non-Hispanic)	Kentucky	27	37	29	8
	Nation	23	35	32	10
African American	Kentucky	48	33	17	2
	Nation	51	32	14	2
Hispanic	Kentucky	32	33	29	6
	Nation	50	33	15	2
Asian	Kentucky	6	27	41	26
	Nation	21	30	32	17
Limited English Proficiency	Kentucky	*	*	*	*
	Nation	70	24	6	1
Free/Reduced-Price Meals	Kentucky	39	38	20	3
	Nation	48	34	16	2

Grade 4 - Mathematics		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	37	42	18	3
	Nation	45	38	15	2
All Students	Kentucky	15	46	34	5
	Nation	18	42	33	6
Male	Kentucky	14	46	34	6
	Nation	18	41	34	7
Female	Kentucky	16	45	34	5
	Nation	18	43	33	6
White (Non-Hispanic)	Kentucky	13	45	36	6
	Nation	9	39	43	9
African American	Kentucky	31	51	16	1
	Nation	34	49	16	1
Hispanic	Kentucky	18	52	27	3
	Nation	28	48	22	2
Asian	Kentucky	6	28	40	27
	Nation	9	29	43	20
Limited English Proficiency	Kentucky	28	62	9	1
	Nation	42	45	13	1
Free/Reduced-Price Meals	Kentucky	23	52	24	2
	Nation	27	48	22	2

Grade 4 - Reading Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	37
	Nation	89
Students with Disabilities	Kentucky	45
	Nation	77

Grade 4 - Mathematics Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	73
	Nation	96
Students with Disabilities	Kentucky	81
	Nation	84

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

* Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

Assessment - National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is a federally mandated assessment and is the largest continuing and nationally representative assessment of what our nation's students know and can do in subjects such as mathematics and reading. This test is given periodically to students using a sample of schools and districts. NAEP reports state level achievement only for grades 4 and 8. Below are state and national results in the subjects of mathematics and reading for 2011.

Grade 8 - Reading		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	49	38	12	1
	Nation	64	29	7	0
All Students	Kentucky	21	43	33	3
	Nation	25	43	29	3
Male	Kentucky	25	44	29	2
	Nation	30	43	25	2
Female	Kentucky	16	42	38	4
	Nation	21	43	32	4
White (Non-Hispanic)	Kentucky	18	43	36	4
	Nation	16	43	37	4
African American	Kentucky	42	44	13	0
	Nation	42	44	14	1
Hispanic	Kentucky	25	45	28	2
	Nation	37	45	17	1
Asian	Kentucky	*	*	*	*
	Nation	18	36	39	8
Limited English Proficiency	Kentucky	*	*	*	*
	Nation	71	26	3	0
Free/Reduced-Price Meals	Kentucky	29	46	24	2
	Nation	37	45	17	1

Grade 8 - Mathematics		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	62	29	8	2
	Nation	65	27	7	2
All Students	Kentucky	28	41	24	6
	Nation	28	39	26	8
Male	Kentucky	29	39	25	7
	Nation	28	38	26	9
Female	Kentucky	28	43	24	5
	Nation	28	40	26	7
White (Non-Hispanic)	Kentucky	25	42	26	7
	Nation	17	39	33	10
African American	Kentucky	53	35	11	1
	Nation	50	37	11	1
Hispanic	Kentucky	39	42	18	1
	Nation	40	40	17	3
Asian	Kentucky	*	*	*	*
	Nation	15	30	33	22
Limited English Proficiency	Kentucky	79	19	2	0
	Nation	72	24	4	1
Free/Reduced-Price Meals	Kentucky	39	43	16	2
	Nation	41	41	16	2

Grade 8 - Reading Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	59
	Nation	86
Students with Disabilities	Kentucky	39
	Nation	76

Grade 8 - Mathematics Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	85
	Nation	93
Students with Disabilities	Kentucky	72
	Nation	80

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

* Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

Learning Environment

Our Students

Students are our focus - Below is a complete overview of student demographics

Students	DISTRICT		STATE	
Total Membership	2,201		652,317	
Spending Per Student	\$12,534		\$10,174	
Average Daily Attendance	1,914.9		621,136.68	

By Grade (% of total membership)	DISTRICT		STATE	
GRADE	Total	Percentage	Total	Percentage
01	174	7.9%	53,978	8.3%
02	155	7.0%	51,294	7.9%
03	150	6.8%	51,085	7.8%
04	150	6.8%	50,543	7.7%
05	146	6.6%	49,984	7.7%
06	133	6.0%	51,363	7.9%
07	118	5.4%	51,051	7.8%
08	167	7.6%	50,139	7.7%
09	314	14.3%	52,664	8.1%
10	183	8.3%	48,125	7.4%
11	151	6.9%	44,514	6.8%
12	162	7.4%	43,479	6.7%
EC	3	0.1%	433	0.1%
EL	195	8.9%	53,988	8.3%

By Race (% of total membership)	DISTRICT		STATE	
	Total	Percentage	Total	Percentage
White	2,163	98.3%	525,710	80.6%
Black	24	1.1%	69,003	10.6%
Hispanic	7	0.3%	30,566	4.7%
Asian	1	0.0%	9,338	1.4%
Alaska Native	0	0.0%	856	0.1%
Native Hawaiian/Pacific Islander	1	0.0%	578	0.1%
Two or More	5	0.2%	16,266	2.5%

By Gender (% of total membership)	DISTRICT		STATE	
	Total	Percentage	Total	Percentage
Male	1,225	55.7%	335,003	51.4%
Female	976	44.3%	317,314	48.6%

By Lunch Status	DISTRICT		STATE	
	Total	Percentage	Total	Percentage
Free	1,532	N/A	328,211	N/A
Reduced	107	N/A	41,293	N/A

By Student Success Rate (% of total membership)	DISTRICT		STATE	
Attendance Rate	92.0%		94.8%	
Retention Rate	1.2%		2.3%	
Dropout Rate	0.3%		1.7%	
Graduation Rate	83.2%		78.9%	
By Transition to Adult Life After Graduation	DISTRICT		STATE	
	Total	Percentage	Total	Percentage
College (In State and Out of State) -- students indicated as attending college.	115	64.2%	24,718	56.6%
College (In State only) -- students indicated as attending college.	114	63.7%	22,372	51.2%
College (Out of State only) -- students indicated as attending college.	1	0.6%	2,346	5.4%
Work & Part-Time College -- students working and attending college part-time.	1	0.6%	2,845	6.5%
Vocational/Technical Training -- students receiving vocational/technical training.	1	0.6%	2,655	6.1%
Military -- students indicated as military	1	0.6%	1,114	2.6%
Working -- students indicated as working.	6	3.4%	9,487	21.7%
Not successful -- students indicated as not successful.	55	30.7%	2,839	6.5%

Learning Environment - Our Teachers

Educators are making a difference within our schools - teachers and their credentials.

Teachers	District	State
Average student-to-teacher ratio	16.3:1	15.19:1
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	135	42,944
Number of teachers certified by National Board for Professional Standards	4	2,434
Percent of core academic subject classes not taught by highly qualified teachers	0.0%	0.4%
Average years of teaching experience	13.5	12.0
Percent of teachers with emergency or provisional certification.	0.0%	0.4%

Teachers - By Gender	District		State	
	Total	Percentage	Total	Percentage
Male	34.00	25.2%	9,279.67	21.6%
Female	101.00	74.8%	33,664.09	78.4%
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	135.00	100%	42,943.76	100%

Professional Qualifications: Percent of teachers with degree to all teachers.	District	State
Bachelor's	7.6%	17.1%
Master's	38.6%	51.5%
Rank 1	52.5%	30.6%
Specialist	1.3%	0.3%
Doctorate	0.0%	0.4%
Total	100.0%	100.0%

Teaching Method (Courses offered)	District					State				
	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/Hospital	Online
Credit Recovery - Digital Learning Provider						172		3		915
Credit Recovery - Direct Instruction						2				5
Digital Learning Provider						499		3	120	5,410
Direct Instruction	552		3			83,924	4,028	1,128	64	740
District Provided Self Study						120		3		290
Dual Credit - College Offered						36	2	537		265
Dual Credit - District Offered						71				75
NAF Academy Course						27				
NAF Academy Dual Credit - District Offered						1				
Third Party Contract	1		30			218	430	246		190
Transitional Course - KDE Curriculum						2				

Learning Environment - Our Technology

We learn in new ways - technology in our schools

Student Access to Technology	District	State
Student-to-Internet-connected instructional computer ratio	3:1	2.5:1
Percentage of computer meeting state minimum standards	70.2%	67.5%

Learning Environment - Our Community

Parent involvement and volunteers do make a difference in our success

Parent Involvement	District	State
Number of Students Whose Parent/Guardian Had at Least One Teacher Conference	1,319	434,274
Number of Parents/Guardians voting in School Council (SBDM) Elections	191	54,249
Number of Parents/Guardians Serving on the School Council (SBDM) or its Committees	16	8,355
Number of Volunteer Hours	13,490	3,103,121

Learning Environment - Our Safety

Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken

School Safety - Precautions	District	State
Do all parents receive the district discipline code?	Yes	N/A
Are parents required to sign in?	Yes	N/A
Percentage of classrooms with telephones able to access outside lines	100%	99.9%

Behavior Events:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Events ²
	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		
Assault, 1st Degree	0	0	*	*	*	*	*	0	0	0	0
Other Assault or Violence	13	0	*	*	*	*	*	8	5	13	13
Weapons	0	0	*	*	*	*	*	0	0	0	0
Harassment (includes bullying)	53	1	*	*	*	*	*	47	7	43	54
Drug (includes tobacco)	69	0	*	*	*	*	*	51	18	49	69
Alcohol	5	0	*	*	*	*	*	4	1	4	5
Resolution of Suspension, Expulsion, or Corporal Punishment not reported above	608	6	*	*	*	*	*	442	172	259	614
Total	748	7	*	*	*	*	*	552	203	368	755
% of Total	99.1%	0.9%	*	*	*	*	*	73.1%	26.9%		
Violations per 1,000 ADA	781	7	*	*	*	*	*	577	212		

Discipline Resolutions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		
Expelled, receiving services (SSP1)	0	0	*	*	*	*	*	0	0	0	0
Expelled, not receiving services (SSP2)	0	0	*	*	*	*	*	0	0	0	0
Out-of-School suspensions (SSP3)	360	2	*	*	*	*	*	259	103	211	362
Student Corporal Punishment (SSP5)	0	1	*	*	*	*	*	1	0	1	1
In-School Removal (INSR)	381	4	*	*	*	*	*	285	100	171	385
Total	741	7	*	*	*	*	*	545	203	383	748
% of Total	99.1%	0.9%	*	*	*	*	*	72.9%	27.1%		

Legal Sanctions:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Sanctions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Arrests	3	0	*	*	*	*	*	1	2	2	3
Charges	9	0	*	*	*	*	*	3	6	8	9
Civil Proceedings	0	0	*	*	*	*	*	0	0	0	0
Total	12	0	*	*	*	*	*	4	8	10	12

Behavior Resolutions by Grade:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Grade 01	10	*	*	*	*	*	*	10	0	6	10
Grade 02	15	*	*	*	*	*	*	17	0	8	17
Grade 03	14	*	*	*	*	*	*	14	0	9	14
Grade 04	13	*	*	*	*	*	*	13	0	7	13
Grade 05	2	*	*	*	*	*	*	1	1	2	2
Grade 06	14	*	*	*	*	*	*	9	5	9	14
Grade 07	6	*	*	*	*	*	*	2	4	4	6
Grade 08	101	*	*	*	*	*	*	66	35	38	101
Grade 09	146	*	*	*	*	*	*	120	26	55	146
Grade 10	128	*	*	*	*	*	*	105	25	53	130
Grade 11	166	*	*	*	*	*	*	91	78	45	169
Grade 12	118	*	*	*	*	*	*	90	28	42	118
Grade 14	*	*	*	*	*	*	*	*	*	0	0
Total	741	7	*	*	*	*	*	545	203	285	748

Behavior Resolutions by Socioeconomic Status:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Free Meal Status	619	7	*	*	*	*	*	435	191	240	626
Reduced Meal Status	14	0	*	*	*	*	*	11	3	10	14
Paid Lunch	108	0	*	*	*	*	*	99	9	42	108
Total	741	7	*	*	*	*	*	545	203	292	748

Behavior Resolutions by Location:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
SSL1 Classroom	334	6	*	*	*	*	*	280	60	180	340
SSL2 Bus	26	0	*	*	*	*	*	24	2	21	26
SSL3 Hallway/Stairway	149	0	*	*	*	*	*	99	50	97	149
SSL4 Cafeteria	23	0	*	*	*	*	*	15	8	22	23
SSL5 Campus Grounds	50	0	*	*	*	*	*	35	15	43	50
SSL6 Off-Campus	73	1	*	*	*	*	*	47	27	56	74
SSL7 Restroom	46	0	*	*	*	*	*	17	29	37	46
SSL8 Gymnasium	40	0	*	*	*	*	*	28	12	35	40
Total	741	7	*	*	*	*	*	545	203	491	748

Behavior Resolutions by Context:	Learning Environment - Our Safety - By Race							By Gender		Total Student Count ¹	Total Unique Resolutions ²
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
School Sponsored Event; During School Hours	676	5	*	*	*	*	*	487	194	261	681
School Sponsored Event; Not During School Hours	29	1	*	*	*	*	*	24	6	27	30
Non School Sponsored Event; During School Hours	0	0	*	*	*	*	*	0	0	0	0
Non School Sponsored Event; Not During School Hours	1	0	*	*	*	*	*	1	0	1	1
Total	706	6	*	*	*	*	*	512	200	289	712

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An * represents a suppressed count.

¹Total Student Count represents unique non-duplicated count of students.

²Total Unique Events/Resolutions/Sanctions represent distinct counts and may include the same student more than once

*The district level counts include non-A1 schools.

Programs

We support education for all children - programs and services for diverse learners.

English Language Learners (ELL)				
Group	District		State	
	Total	Percentage	Total	Percentage
All Students	1	0.0%	20,231	3.1%
Male	1	0.1%	10,800	3.2%
Female			9,431	3.0%
White (Not Hispanic)			1,946	0.4%
African American			2,024	2.9%
Hispanic	1	14.3%	12,495	40.9%
Asian			3,441	36.8%
American Indian or Alaska Native			22	2.6%
Native Hawaiian or Other Pacific Islander			152	26.3%
Two or more races			150	0.9%
Home Language-Spanish	1	0.0%	12,491	1.9%
Home Language-Vietnamese			336	0.1%
Home Language-Arabic			881	0.1%
Home Language-Chinese			16	0.0%
Home Language-Russian			118	0.0%

English Learner data is based on the end of the year LEP Extract, and calculations are based from percentage of time the student was enrolled at the District.

Programs

We support education for all children - programs and services for diverse learners.

Gifted and Talented				
Group	District		State	
	Total	Percentage	Total	Percentage
All Students	364	16.5%	103,631	15.9%
Male	181	14.8%	49,143	14.7%
Female	183	18.8%	54,488	17.2%
White (Not Hispanic)	359	16.6%	92,149	17.5%
African American	3	12.5%	4,978	7.2%
Hispanic	1	14.3%	2,189	7.2%
American Indian or Alaska Native			93	10.9%
Asian			2,291	24.5%
Native Hawaiian or Other Pacific Islander	1	100.0%	72	12.5%
Two or more races			1,859	11.4%
Creative or Divergent Thinking	4	0.2%	8,807	1.4%
General Intellectual Ability	117	5.3%	35,572	5.5%
Psychosocial Leadership Skills	20	0.9%	13,417	2.1%
Specific Academic Aptitude-Language Arts	119	5.4%	27,636	4.2%
Specific Academic Aptitude-Math	129	5.9%	25,688	3.9%
Specific Academic Aptitude-Science	108	4.9%	14,493	2.2%
Specific Academic Aptitude-Social Studies	103	4.7%	9,490	1.5%
Visual and Performing Arts-Art	8	0.4%	5,894	0.9%
Visual and Performing Arts-Dance			1,220	0.2%
Visual and Performing Arts-Drama			2,951	0.5%
Visual and Performing Arts-Music	3	0.1%	4,718	0.7%
Primary Talent Pool	165	7.5%	22,736	3.5%

Gifted Category Totals may be higher than GT Total Population due to students being identified in multiple categories.

Programs

We support education for all children - programs and services for diverse learners.

Migrant				
Group	District		State	
	Total	Percentage	Total	Percentage
All Students	1	0.0%	2,616	0.4%
Male	1	0.1%	1,375	0.4%
Female			1,241	0.4%
White (Not Hispanic)	1	0.0%	810	0.2%
African American			15	0.0%
Hispanic			1,772	5.8%
Asian			6	0.1%
American Indian or Alaska Native			2	0.2%
Native Hawaiian or Other Pacific Islander			1	0.2%
Two or more races			10	0.1%

Programs

We support education for all children - programs and services for diverse learners.

Special Education				
Group	District		State	
	Total	Percentage	Total	Percentage
All Students	345	15.7%	86,411	13.2%
Male	251	20.5%	58,592	17.5%
Female	94	9.6%	27,819	8.8%
White (Not Hispanic)	340	15.7%	70,052	13.3%
African American	3	12.5%	10,550	15.3%
Hispanic			3,098	10.1%
American Indian or Alaska Native				
Asian			519	5.6%
American Indian or Alaska Native				
Native Hawaiian or Other Pacific Islander			133	23.0%
Two or more races	2	40.0%	2,026	12.5%
Mild Mental Disability	85	3.9%	10,958	1.7%
Functional Mental Disability	37	1.7%	3,060	0.5%
Hearing Impairment	3	0.1%	643	0.1%
Speech or Language Impairment	76	3.5%	23,119	3.5%
Visual Impairment	7	0.3%	517	0.1%
Emotional Behavior Disability	28	1.3%	4,748	0.7%
Orthopedic Impairment			462	0.1%
Other Health Impaired	4	0.2%	13,509	2.1%
Specific Learning Disabilities	23	1.0%	14,155	2.2%
Deaf/Blind			15	0.0%
Multiple Disabilities	11	0.5%	2,227	0.3%
Autism	6	0.3%	4,534	0.7%
Traumatic Brain Injury			222	0.0%
Developmental Delay	65	3.0%	8,242	1.3%

Special Education data is based on the IDEA December 1 Child Count.

Career Pathways

Students' roadmaps to college and career readiness - pathway enrollments and industry certifications earned.

Career Pathway	Total Enrollments		Total Certifications	
	District	State	District	State
Agricultural Production	11	19	0	0
Animal Systems	28	11,337	0	0
Army Jrotc/Rotc	13	5,450	13	599
Consumer And Family Management	138	18,372	0	2
Food Science & Processing System	4	65	0	0
Horticulture And Plant Sciences	75	9,691	0	0
Technology	226	5,250	0	0

The total valid industry certifications that students have earned in the school year by career pathway: <http://education.ky.gov/CTE/kossa/Pages/ValidKOSSAList.aspx>

Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

Calculation of State Delivery Goals:

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula: The state CCR baseline rate in 2009-2010 was 34%. To compute the five-year goal, this rate is subtracted from 100 ($100 - 34 = 66$), then divided by 2 ($66/2 = 33$) and added back to the 2009-2010 baseline score ($34 + 33 = 67$). This results in a state CCR five-year delivery goal of 67%.

Calculation of School and District Delivery Yearly Targets:

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2009-2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal ($67 - 34 = 33$) is then divided by 5 ($33/5 = 6.6$) to give the incremental gains needed to meet the five-year delivery goal. This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

School Trend Data:

To view the school trajectory, goto <https://applications.education.ky.gov/src/DeliveryTargetGraphByDistrict.aspx>

Proficiency

The Proficiency Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency Delivery goals. The overall Proficiency Delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) tests, which can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

Proficiency		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - All Students	Delivery Target	34.0	44.2	40.6	49.8	47.2	55.4	53.8	60.9	60.4	66.5	67.0	72.1
	Actual Score	34.0	44.2	35.2	45.9								
Middle School - All Students	Delivery Target	39.5	43.7	45.6	49.3	51.6	55.0	57.7	60.6	63.7	66.2	69.8	71.9
	Actual Score	39.5	43.7	40.5	45.9								
High School - All Students	Delivery Target	26.3	46.1	33.7	51.5	41.0	56.9	48.4	62.3	55.8	67.7	63.2	73.1
	Actual Score	26.3	46.1	26.2	45.9								

Closing The Achievement Gap (K-12)

The Gap Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Achievement Gap goals. The overall Gap targets and goals are created based on the Gap to Goal report. This report can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

Non-Duplicated Gap Group Targets - Combined Reading and Math - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	29.9	33.9	36.9	40.5	43.9	47.1	50.9	53.7	57.9	60.3	65.0	67.0
	Actual Score	29.9	33.9	30.6	35.8								
Middle School - Gap Group (non-duplicated)	Delivery Target	36.3	31.8	42.7	38.6	49.0	45.4	55.4	52.3	61.8	59.1	68.2	65.9
	Actual Score	36.3	31.8	36.1	34.3								
High School - Gap Group (non-duplicated)	Delivery Target	20.8	33.2	28.7	39.9	36.6	46.6	44.6	53.2	52.5	59.9	60.4	66.6
	Actual Score	20.8	33.2	20.8	34.5								

Duplicated Gap Group Targets - Combined Reading and Math - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	33.8	47.2	40.4	52.5	47.0	57.8	53.7	63.0	60.3	68.3	66.9	73.6
	Actual Score	33.8	47.2	35.6	49.0								
African American	Delivery Target		25.0		32.5		40.0		47.5		55.0		62.5
	Actual Score		25.0		26.3								
Hispanic	Delivery Target		33.9		40.5		47.1		53.7		60.3		67.0
	Actual Score		33.9		35.1								
Asian	Delivery Target		65.6		69.0		72.5		75.9		79.4		82.8
	Actual Score		65.6		66.1								
Limited English Proficiency	Delivery Target		23.0		30.7		38.4		46.1		53.8		61.5
	Actual Score		23.0		21.5								
Free/Reduced-Price Meals	Delivery Target	29.9	33.4	36.9	40.1	43.9	46.7	50.9	53.4	57.9	60.0	65.0	66.7
	Actual Score	29.9	33.4	30.8	35.2								
Disability-With IEP (Total)	Delivery Target	22.5	23.4	30.3	31.1	38.0	38.7	45.8	46.4	53.5	54.0	61.3	61.7
	Actual Score	22.5	23.4	23.2	25.8								
All Students	Delivery Target	34.0	44.2	40.6	49.8	47.2	55.4	53.8	60.9	60.4	66.5	67.0	72.1
	Actual Score	34.0	44.2	35.2	45.9								

Duplicated Gap Group Targets - Combined Reading and Math - Percent Proficient/Distinguished - Middle School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	38.9	46.7	45.0	52.0	51.1	57.4	57.2	62.7	63.3	68.0	69.5	73.4
	Actual Score	38.9	46.7	40.1	49.1								
African American	Delivery Target		23.1		30.8		38.5		46.2		53.9		61.6
	Actual Score		23.1		24.8								
Hispanic	Delivery Target		34.0		40.6		47.2		53.8		60.4		67.0
	Actual Score		34.0		37.0								
Asian	Delivery Target		63.1		66.8		70.5		74.2		77.9		81.6
	Actual Score		63.1		64.9								
Limited English Proficiency	Delivery Target		12.7		21.4		30.2		38.9		47.6		56.4
	Actual Score		12.7		13.4								
Free/Reduced-Price Meals	Delivery Target	35.8	31.6	42.2	38.4	48.6	45.3	55.1	52.1	61.5	59.0	67.9	65.8
	Actual Score	35.8	31.6	36.4	34.1								
Disability-With IEP (Total)	Delivery Target	47.8	16.0	53.0	24.4	58.2	32.8	63.5	41.2	68.7	49.6	73.9	58.0
	Actual Score	47.8	16.0	20.0	18.4								
All Students	Delivery Target	39.5	43.7	45.6	49.3	51.6	55.0	57.7	60.6	63.7	66.2	69.8	71.9
	Actual Score	39.5	43.7	40.5	45.9								

Duplicated Gap Group Targets - Combined Reading and Math - Percent Proficient/Distinguished - High School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	26.0	48.7	33.4	53.8	40.8	59.0	48.2	64.1	55.6	69.2	63.0	74.4
	Actual Score	26.0	48.7	26.4	48.6								
African American	Delivery Target		28.1		35.3		42.5		49.7		56.9		64.1
	Actual Score		28.1		27.2								
Hispanic	Delivery Target		38.2		44.4		50.6		56.7		62.9		69.1
	Actual Score		38.2		36.5								
Asian	Delivery Target		64.1		67.7		71.3		74.9		78.5		82.1
	Actual Score		64.1		60.0								
Limited English Proficiency	Delivery Target		14.8		23.3		31.8		40.4		48.9		57.4
	Actual Score		14.8		13.6								
Free/Reduced-Price Meals	Delivery Target	20.3	33.3	28.3	40.0	36.2	46.6	44.2	53.3	52.2	60.0	60.2	66.7
	Actual Score	20.3	33.3	20.8	34.6								
Disability-With IEP (Total)	Delivery Target	20.9	11.2	28.8	20.1	36.7	29.0	44.6	37.8	52.5	46.7	60.5	55.6
	Actual Score	20.9	11.2	14.9	15.9								
All Students	Delivery Target	26.3	46.1	33.7	51.5	41.0	56.9	48.4	62.3	55.8	67.7	63.2	73.1
	Actual Score	26.3	46.1	26.2	45.9								

Non-Duplicated Gap Group Targets - Reading - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	35.1	37.5	41.6	43.8	48.1	50.0	54.6	56.3	61.1	62.5	67.6	68.8
	Actual Score	35.1	37.5	33.7	37.7								
Middle School - Gap Group (non-duplicated)	Delivery Target	38.8	34.8	44.9	41.3	51.0	47.8	57.2	54.4	63.3	60.9	69.4	67.4
	Actual Score	38.8	34.8	39.9	39.5								
High School - Gap Group (non-duplicated)	Delivery Target	34.6	38.4	41.1	44.6	47.7	50.7	54.2	56.9	60.8	63.0	67.3	69.2
	Actual Score	34.6	38.4	31.0	42.7								

Duplicated Gap Group Targets - Reading - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	39.3	51.3	45.4	56.2	51.4	61.0	57.5	65.9	63.6	70.8	69.7	75.7
	Actual Score	39.3	51.3	38.8	51.3								
African American	Delivery Target		27.5		34.8		42.0		49.3		56.5		63.8
	Actual Score		27.5		27.3								
Hispanic	Delivery Target		37.1		43.4		49.7		56.0		62.3		68.6
	Actual Score		37.1		35.0								
Asian	Delivery Target		63.7		67.3		71.0		74.6		78.2		81.9
	Actual Score		63.7		62.4								
Limited English Proficiency	Delivery Target		23.3		31.0		38.6		46.3		54.0		61.7
	Actual Score		23.3		19.4								
Free/Reduced-Price Meals	Delivery Target	34.9	37.0	41.4	43.3	47.9	49.6	54.4	55.9	60.9	62.2	67.5	68.5
	Actual Score	34.9	37.0	34.1	37.2								
Disability-With IEP (Total)	Delivery Target	25.9	26.8	33.3	34.1	40.7	41.4	48.1	48.8	55.5	56.1	63.0	63.4
	Actual Score	25.9	26.8	23.9	28.2								
All Students	Delivery Target	39.8	48.0	45.8	53.2	51.8	58.4	57.9	63.6	63.9	68.8	69.9	74.0
	Actual Score	39.8	48.0	38.6	47.8								

Duplicated Gap Group Targets - Reading - Percent Proficient/Distinguished - Middle School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	41.8	49.9	47.6	54.9	53.4	59.9	59.3	64.9	65.1	69.9	70.9	75.0
	Actual Score	41.8	49.9	44.2	54.4								
African American	Delivery Target		25.9		33.3		40.7		48.1		55.5		63.0
	Actual Score		25.9		29.7								
Hispanic	Delivery Target		36.5		42.9		49.2		55.6		61.9		68.3
	Actual Score		36.5		41.8								
Asian	Delivery Target		59.4		63.5		67.5		71.6		75.6		79.7
	Actual Score		59.4		64.0								
Limited English Proficiency	Delivery Target		9.5		18.6		27.6		36.7		45.7		54.8
	Actual Score		9.5		12.5								
Free/Reduced-Price Meals	Delivery Target	38.2	34.7	44.4	41.2	50.6	47.8	56.7	54.3	62.9	60.8	69.1	67.4
	Actual Score	38.2	34.7	40.4	39.4								
Disability-With IEP (Total)	Delivery Target	48.9	16.9	54.0	25.2	59.1	33.5	64.2	41.8	69.3	50.1	74.5	58.5
	Actual Score	48.9	16.9	20.0	21.2								
All Students	Delivery Target	42.5	46.8	48.3	52.1	54.0	57.4	59.8	62.8	65.5	68.1	71.3	73.4
	Actual Score	42.5	46.8	44.7	51.1								

Duplicated Gap Group Targets - Reading - Percent Proficient/Distinguished - High School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	40.3	55.2	46.3	59.7	52.2	64.2	58.2	68.6	64.2	73.1	70.2	77.6
	Actual Score	40.3	55.2	37.5	59.1								
African American	Delivery Target		31.7		38.5		45.4		52.2		59.0		65.9
	Actual Score		31.7		34.2								
Hispanic	Delivery Target		41.4		47.3		53.1		59.0		64.8		70.7
	Actual Score		41.4		42.6								
Asian	Delivery Target		61.8		65.6		69.4		73.3		77.1		80.9
	Actual Score		61.8		60.5								
Limited English Proficiency	Delivery Target		6.5		15.9		25.2		34.6		43.9		53.3
	Actual Score		6.5		5.3								
Free/Reduced-Price Meals	Delivery Target	33.6	38.6	40.2	44.7	46.9	50.9	53.5	57.0	60.2	63.2	66.8	69.3
	Actual Score	33.6	38.6	31.0	43.0								
Disability-With IEP (Total)	Delivery Target	41.7	11.3	47.5	20.2	53.4	29.0	59.2	37.9	65.0	46.8	70.9	55.7
	Actual Score	41.7	11.3	15.4	16.2								
All Students	Delivery Target	40.6	52.2	46.5	57.0	52.5	61.8	58.4	66.5	64.4	71.3	70.3	76.1
	Actual Score	40.6	52.2	37.2	55.8								

Non-Duplicated Gap Group Targets - Math - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	24.7	30.3	32.2	37.3	39.8	44.2	47.3	51.2	54.8	58.2	62.4	65.2
	Actual Score	24.7	30.3	27.4	33.8								
Middle School - Gap Group (non-duplicated)	Delivery Target	33.8	28.7	40.4	35.8	47.0	43.0	53.7	50.1	60.3	57.2	66.9	64.4
	Actual Score	33.8	28.7	32.3	29.0								
High School - Gap Group (non-duplicated)	Delivery Target	6.9	27.9	16.2	35.1	25.5	42.3	34.8	49.5	44.1	56.7	53.5	64.0
	Actual Score	6.9	27.9	10.6	26.3								

Duplicated Gap Group Targets - Math - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	28.3	43.1	35.5	48.8	42.6	54.5	49.8	60.2	57.0	65.9	64.2	71.6
	Actual Score	28.3	43.1	32.3	46.7								
African American	Delivery Target		22.4		30.2		37.9		45.7		53.4		61.2
	Actual Score		22.4		25.3								
Hispanic	Delivery Target		30.6		37.5		44.5		51.4		58.4		65.3
	Actual Score		30.6		35.1								
Asian	Delivery Target		67.4		70.7		73.9		77.2		80.4		83.7
	Actual Score		67.4		69.7								
Limited English Proficiency	Delivery Target		22.7		30.4		38.2		45.9		53.6		61.4
	Actual Score		22.7		23.5								
Free/Reduced-Price Meals	Delivery Target	24.8	29.8	32.3	36.8	39.8	43.8	47.4	50.9	54.9	57.9	62.4	64.9
	Actual Score	24.8	29.8	27.4	33.2								
Disability-With IEP (Total)	Delivery Target	19.0	19.9	27.1	27.9	35.2	35.9	43.3	43.9	51.4	51.9	59.5	60.0
	Actual Score	19.0	19.9	22.4	23.4								
All Students	Delivery Target	28.1	40.4	35.3	46.4	42.5	52.3	49.7	58.3	56.9	64.2	64.1	70.2
	Actual Score	28.1	40.4	31.8	43.9								

Duplicated Gap Group Targets - Math - Percent Proficient/Distinguished - Middle School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	35.9	43.5	42.3	49.2	48.7	54.8	55.1	60.5	61.5	66.1	68.0	71.8
	Actual Score	35.9	43.5	36.0	43.7								
African American	Delivery Target		20.2		28.2		36.2		44.1		52.1		60.1
	Actual Score		20.2		19.8								
Hispanic	Delivery Target		31.4		38.3		45.1		52.0		58.8		65.7
	Actual Score		31.4		32.2								
Asian	Delivery Target		66.7		70.0		73.4		76.7		80.0		83.4
	Actual Score		66.7		65.7								
Limited English Proficiency	Delivery Target		15.9		24.3		32.7		41.1		49.5		58.0
	Actual Score		15.9		14.2								
Free/Reduced-Price Meals	Delivery Target	33.4	28.5	40.1	35.7	46.7	42.8	53.4	50.0	60.0	57.1	66.7	64.3
	Actual Score	33.4	28.5	32.3	28.8								
Disability-With IEP (Total)	Delivery Target	46.7	15.1	52.0	23.6	57.4	32.1	62.7	40.6	68.0	49.1	73.4	57.6
	Actual Score	46.7	15.1	20.0	15.5								
All Students	Delivery Target	36.5	40.6	42.9	46.5	49.2	52.5	55.6	58.4	61.9	64.4	68.3	70.3
	Actual Score	36.5	40.6	36.2	40.7								

Duplicated Gap Group Targets - Math - Percent Proficient/Distinguished - High School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	11.7	42.1	20.5	47.9	29.4	53.7	38.2	59.5	47.0	65.3	55.9	71.1
	Actual Score	11.7	42.1	15.3	38.0								
African American	Delivery Target		24.4		32.0		39.5		47.1		54.6		62.2
	Actual Score		24.4		20.2								
Hispanic	Delivery Target		35.0		41.5		48.0		54.5		61.0		67.5
	Actual Score		35.0		30.3								
Asian	Delivery Target		66.4		69.8		73.1		76.5		79.8		83.2
	Actual Score		66.4		59.4								
Limited English Proficiency	Delivery Target		23.0		30.7		38.4		46.1		53.8		61.5
	Actual Score		23.0		21.8								
Free/Reduced-Price Meals	Delivery Target	7.0	27.9	16.3	35.1	25.6	42.3	34.9	49.5	44.2	56.7	53.5	64.0
	Actual Score	7.0	27.9	10.6	26.2								
Disability-With IEP (Total)	Delivery Target	0.0	11.1	10.0	20.0	20.0	28.9	30.0	37.8	40.0	46.7	50.0	55.6
	Actual Score	0.0	11.1	14.3	15.6								
All Students	Delivery Target	12.0	40.0	20.8	46.0	29.6	52.0	38.4	58.0	47.2	64.0	56.0	70.0
	Actual Score	12.0	40.0	15.2	36.0								

Non-Duplicated Gap Group Targets - Science - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	56.9	59.4	61.2	63.5	65.5	67.5	69.8	71.6	74.1	75.6	78.5	79.7
	Actual Score	56.9	59.4	59.0	59.5								
Middle School - Gap Group (non-duplicated)	Delivery Target	51.8	50.1	56.6	55.1	61.4	60.1	66.3	65.1	71.1	70.1	75.9	75.1
	Actual Score	51.8	50.1	50.5	50.2								
High School - Gap Group (non-duplicated)	Delivery Target	4.0	18.5	13.6	26.7	23.2	34.8	32.8	43.0	42.4	51.1	52.0	59.3
	Actual Score	4.0	18.5	12.4	23.9								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Science - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	61.0	73.0	64.9	75.7	68.8	78.4	72.7	81.1	76.6	83.8	80.5	86.5
	Actual Score	61.0	73.0	61.1	72.6								
African American	Delivery Target		43.7		49.3		55.0		60.6		66.2		71.9
	Actual Score		43.7		43.7								
Hispanic	Delivery Target		56.8		61.1		65.4		69.8		74.1		78.4
	Actual Score		56.8		56.6								
Asian	Delivery Target		78.0		80.2		82.4		84.6		86.8		89.0
	Actual Score		78.0		77.4								
Limited English Proficiency	Delivery Target		38.1		44.3		50.5		56.7		62.9		69.1
	Actual Score		38.1		35.9								
Free/Reduced-Price Meals	Delivery Target	56.7	59.5	61.0	63.6	65.4	67.6	69.7	71.7	74.0	75.7	78.4	79.8
	Actual Score	56.7	59.5	58.3	59.3								
Disability-With IEP (Total)	Delivery Target	47.1	42.1	52.4	47.9	57.7	53.7	63.0	59.5	68.3	65.3	73.6	71.1
	Actual Score	47.1	42.1	52.6	42.4								
All Students	Delivery Target	61.2	68.8	65.1	71.9	69.0	75.0	72.8	78.2	76.7	81.3	80.6	84.4
	Actual Score	61.2	68.8	59.9	68.5								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Science - Percent Proficient/Distinguished - Middle School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	53.6	65.6	58.2	69.0	62.9	72.5	67.5	75.9	72.2	79.4	76.8	82.8
	Actual Score	53.6	65.6	54.3	65.5								
African American	Delivery Target		35.3		41.8		48.2		54.7		61.2		67.7
	Actual Score		35.3		32.8								
Hispanic	Delivery Target		51.6		56.4		61.3		66.1		71.0		75.8
	Actual Score		51.6		51.1								
Asian	Delivery Target		72.8		75.5		78.2		81.0		83.7		86.4
	Actual Score		72.8		73.2								
Limited English Proficiency	Delivery Target		23.6		31.2		38.9		46.5		54.2		61.8
	Actual Score		23.6		24.3								
Free/Reduced-Price Meals	Delivery Target	51.1	50.3	56.0	55.3	60.9	60.2	65.8	65.2	70.7	70.2	75.6	75.2
	Actual Score	51.1	50.3	48.9	50.5								
Disability-With IEP (Total)	Delivery Target	58.3	27.1	62.5	34.4	66.6	41.7	70.8	49.0	75.0	56.3	79.2	63.6
	Actual Score	58.3	27.1	53.8	28.7								
All Students	Delivery Target	54.8	61.8	59.3	65.6	63.8	69.4	68.4	73.3	72.9	77.1	77.4	80.9
	Actual Score	54.8	61.8	53.8	61.2								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Science - Percent Proficient/Distinguished - High School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	9.2	32.6	18.3	39.3	27.4	46.1	36.4	52.8	45.5	59.6	54.6	66.3
	Actual Score	9.2	32.6	15.5	38.8								
African American	Delivery Target		13.3		22.0		30.6		39.3		48.0		56.7
	Actual Score		13.3		17.6								
Hispanic	Delivery Target		24.0		31.6		39.2		46.8		54.4		62.0
	Actual Score		24.0		26.7								
Asian	Delivery Target		51.5		56.4		61.2		66.1		70.9		75.8
	Actual Score		51.5		55.4								
Limited English Proficiency	Delivery Target		7.0		16.3		25.6		34.9		44.2		53.5
	Actual Score		7.0		5.7								
Free/Reduced-Price Meals	Delivery Target	4.1	18.1	13.7	26.3	23.3	34.5	32.9	42.7	42.5	50.9	52.1	59.1
	Actual Score	4.1	18.1	12.5	23.6								
Disability-With IEP (Total)	Delivery Target	0.0	7.8	10.0	17.0	20.0	26.2	30.0	35.5	40.0	44.7	50.0	53.9
	Actual Score	0.0	7.8	14.3	12.2								
All Students	Delivery Target	8.7	30.3	17.8	37.3	27.0	44.2	36.1	51.2	45.2	58.2	54.4	65.2
	Actual Score	8.7	30.3	15.4	36.3								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Non-Duplicated Gap Group Targets - Social Studies - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	49.1	48.9	54.2	54.0	59.3	59.1	64.4	64.2	69.5	69.3	74.6	74.5
	Actual Score	49.1	48.9	49.6	49.1								
Middle School - Gap Group (non-duplicated)	Delivery Target	37.9	46.0	44.1	51.4	50.3	56.8	56.5	62.2	62.7	67.6	69.0	73.0
	Actual Score	37.9	46.0	54.5	47.4								
High School - Gap Group (non-duplicated)	Delivery Target	13.6	26.3	22.2	33.7	30.9	41.0	39.5	48.4	48.2	55.8	56.8	63.2
	Actual Score	13.6	26.3	35.6	38.7								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Social Studies - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	53.1	63.2	57.8	66.9	62.5	70.6	67.2	74.2	71.9	77.9	76.6	81.6
	Actual Score	53.1	63.2	53.1	62.7								
African American	Delivery Target		37.4		43.7		49.9		56.2		62.4		68.7
	Actual Score		37.4		38.1								
Hispanic	Delivery Target		50.8		55.7		60.6		65.6		70.5		75.4
	Actual Score		50.8		51.3								
Asian	Delivery Target		72.3		75.1		77.8		80.6		83.4		86.2
	Actual Score		72.3		76.0								
Limited English Proficiency	Delivery Target		25.4		32.9		40.3		47.8		55.2		62.7
	Actual Score		25.4		27.8								
Free/Reduced-Price Meals	Delivery Target	47.7	48.6	52.9	53.7	58.2	58.9	63.4	64.0	68.6	69.2	73.9	74.3
	Actual Score	47.7	48.6	49.6	48.9								
Disability-With IEP (Total)	Delivery Target	61.9	29.7	65.7	36.7	69.5	43.8	73.3	50.8	77.1	57.8	81.0	64.9
	Actual Score	61.9	29.7	47.6	31.1								
All Students	Delivery Target	53.7	59.8	58.3	63.8	63.0	67.8	67.6	71.9	72.2	75.9	76.9	79.9
	Actual Score	53.7	59.8	53.1	59.3								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Social Studies - Percent Proficient/Distinguished - Middle School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	40.4	62.1	46.4	65.9	52.3	69.7	58.3	73.5	64.2	77.3	70.2	81.1
	Actual Score	40.4	62.1	57.2	62.5								
African American	Delivery Target		34.4		41.0		47.5		54.1		60.6		67.2
	Actual Score		34.4		37.2								
Hispanic	Delivery Target		50.6		55.5		60.5		65.4		70.4		75.3
	Actual Score		50.6		49.9								
Asian	Delivery Target		71.5		74.4		77.2		80.1		82.9		85.8
	Actual Score		71.5		68.1								
Limited English Proficiency	Delivery Target		18.8		26.9		35.0		43.2		51.3		59.4
	Actual Score		18.8		19.1								
Free/Reduced-Price Meals	Delivery Target	37.4	46.0	43.7	51.4	49.9	56.8	56.2	62.2	62.4	67.6	68.7	73.0
	Actual Score	37.4	46.0	53.8	47.4								
Disability-With IEP (Total)	Delivery Target	57.9	22.3	62.1	30.1	66.3	37.8	70.5	45.6	74.7	53.4	79.0	61.2
	Actual Score	57.9	22.3	46.2	24.2								
All Students	Delivery Target	40.1	58.6	46.1	62.7	52.1	66.9	58.1	71.0	64.1	75.2	70.1	79.3
	Actual Score	40.1	58.6	58.3	59.2								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Social Studies - Percent Proficient/Distinguished - High School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	15.5	42.2	24.0	48.0	32.4	53.8	40.9	59.5	49.3	65.3	57.8	71.1
	Actual Score	15.5	42.2	43.5	53.7								
African American	Delivery Target		20.3		28.3		36.2		44.2		52.2		60.2
	Actual Score		20.3		31.7								
Hispanic	Delivery Target		32.1		38.9		45.7		52.5		59.3		66.1
	Actual Score		32.1		43.8								
Asian	Delivery Target		53.1		57.8		62.5		67.2		71.9		76.6
	Actual Score		53.1		65.2								
Limited English Proficiency	Delivery Target		5.2		14.7		24.2		33.6		43.1		52.6
	Actual Score		5.2		10.8								
Free/Reduced-Price Meals	Delivery Target	14.0	26.0	22.6	33.4	31.2	40.8	39.8	48.2	48.4	55.6	57.0	63.0
	Actual Score	14.0	26.0	35.6	38.6								
Disability-With IEP (Total)	Delivery Target	0.0	12.8	10.0	21.5	20.0	30.2	30.0	39.0	40.0	47.7	50.0	56.4
	Actual Score	0.0	12.8	9.1	20.7								
All Students	Delivery Target	15.6	39.5	24.0	45.6	32.5	51.6	40.9	57.7	49.4	63.7	57.8	69.8
	Actual Score	15.6	39.5	42.7	51.3								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Non-Duplicated Gap Group Targets - Writing - Percentage Proficient/Distinguished

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Level	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
Elementary School - Gap Group (non-duplicated)	Delivery Target	25.4	23.1	32.9	30.8	40.3	38.5	47.8	46.2	55.2	53.9	62.7	61.6
	Actual Score	25.4	23.1	23.6	27.4								
Middle School - Gap Group (non-duplicated)	Delivery Target	31.8	30.8	38.6	37.7	45.4	44.6	52.3	51.6	59.1	58.5	65.9	65.4
	Actual Score	31.8	30.8	43.9	33.5								
High School - Gap Group (non-duplicated)	Delivery Target	22.6	31.5	30.3	38.4	38.1	45.2	45.8	52.1	53.6	58.9	61.3	65.8
	Actual Score	22.6	31.5	24.6	36.0								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Writing - Percent Proficient/Distinguished - Elementary School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	26.9	33.5	34.2	40.2	41.5	46.8	48.8	53.5	56.1	60.1	63.5	66.8
	Actual Score	26.9	33.5	23.8	37.7								
African American	Delivery Target		19.4		27.5		35.5		43.6		51.6		59.7
	Actual Score		19.4		23.2								
Hispanic	Delivery Target		24.9		32.4		39.9		47.4		54.9		62.5
	Actual Score		24.9		27.7								
Asian	Delivery Target		48.3		53.5		58.6		63.8		69.0		74.2
	Actual Score		48.3		56.0								
Limited English Proficiency	Delivery Target		13.2		21.9		30.6		39.2		47.9		56.6
	Actual Score		13.2		13.3								
Free/Reduced-Price Meals	Delivery Target	23.4	23.0	31.1	30.7	38.7	38.4	46.4	46.1	54.0	53.8	61.7	61.5
	Actual Score	23.4	23.0	24.0	27.3								
Disability-With IEP (Total)	Delivery Target	52.4	14.7	57.2	23.2	61.9	31.8	66.7	40.3	71.4	48.8	76.2	57.4
	Actual Score	52.4	14.7	19.0	16.5								
All Students	Delivery Target	28.4	31.7	35.6	38.5	42.7	45.4	49.9	52.2	57.0	59.0	64.2	65.9
	Actual Score	28.4	31.7	23.4	35.7								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Writing - Percent Proficient/Distinguished - Middle School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	33.7	43.7	40.3	49.3	47.0	55.0	53.6	60.6	60.2	66.2	66.9	71.9
	Actual Score	33.7	43.7	46.8	45.8								
African American	Delivery Target		25.0		32.5		40.0		47.5		55.0		62.5
	Actual Score		25.0		27.2								
Hispanic	Delivery Target		34.3		40.9		47.4		54.0		60.6		67.2
	Actual Score		34.3		34.6								
Asian	Delivery Target		59.5		63.6		67.6		71.7		75.7		79.8
	Actual Score		59.5		57.3								
Limited English Proficiency	Delivery Target		14.4		23.0		31.5		40.1		48.6		57.2
	Actual Score		14.4		13.8								
Free/Reduced-Price Meals	Delivery Target	32.2	30.9	39.0	37.8	45.8	44.7	52.5	51.6	59.3	58.5	66.1	65.5
	Actual Score	32.2	30.9	43.3	33.7								
Disability-With IEP (Total)	Delivery Target	18.2	11.5	26.4	20.4	34.6	29.2	42.7	38.1	50.9	46.9	59.1	55.8
	Actual Score	18.2	11.5	32.4	14.2								
All Students	Delivery Target	33.6	41.4	40.2	47.3	46.9	53.1	53.5	59.0	60.2	64.8	66.8	70.7
	Actual Score	33.6	41.4	48.3	43.4								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Duplicated Gap Group Targets - Writing - Percent Proficient/Distinguished - High School

Closing The Achievement Gap		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
Group	Target Type	District	State	District	State	District	State	District	State	District	State	District	State
White (Non-Hispanic)	Delivery Target	28.8	45.9	35.9	51.3	43.0	56.7	50.2	62.1	57.3	67.5	64.4	73.0
	Actual Score	28.8	45.9	28.8	50.4								
African American	Delivery Target		29.1		36.2		43.3		50.4		57.5		64.6
	Actual Score		29.1		32.4								
Hispanic	Delivery Target		38.2		44.4		50.6		56.7		62.9		69.1
	Actual Score		38.2		41.3								
Asian	Delivery Target		59.0		63.1		67.2		71.3		75.4		79.5
	Actual Score		59.0		59.7								
Limited English Proficiency	Delivery Target		11.9		20.7		29.5		38.3		47.1		56.0
	Actual Score		11.9		8.5								
Free/Reduced-Price Meals	Delivery Target	22.4	31.7	30.2	38.5	37.9	45.4	45.7	52.2	53.4	59.0	61.2	65.9
	Actual Score	22.4	31.7	24.3	36.2								
Disability-With IEP (Total)	Delivery Target	6.3	9.0	15.7	18.1	25.0	27.2	34.4	36.3	43.8	45.4	53.2	54.5
	Actual Score	6.3	9.0	3.6	12.3								
All Students	Delivery Target	28.6	43.9	35.7	49.5	42.9	55.1	50.0	60.7	57.2	66.3	64.3	72.0
	Actual Score	28.6	43.9	29.1	48.2								

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

College and Career Readiness (CCR)

The College and Career Readiness (CCR) Delivery targets provide schools and districts with the annual progress needed to meet their 2015 College and Career Readiness Delivery goals. Data in this table refer to the High School Graduates' College/Career-Readiness Percentage Report and the percentage of students college- and/or career-ready without the bonus points, which can be found here: <http://applications.education.ky.gov/SRC/Accountability.aspx>

Level	Target Type	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
		District	State	District	State	District	State	District	State	District	State	District	State
High School - All Students	Delivery Target	16.0	34.0	24.4	36.0	32.8	40.0	41.2	49.0	49.6	58.0	58.0	67.0
	Actual Score	16.0	34.0	18.0	38.0	35.4	47.2	46.1	54.1				

Graduation Rate

The Graduation Rate delivery targets provide schools and districts with the annual progress needed to meet their 2014-2015 Graduation Rate delivery goals. The Graduation Rate calculation changed from the Average Freshman Graduation Rate to the 4 Year Adjusted Cohort Rate in 2012-2013. Data in this table refer to the Four-Year Adjusted Cohort Graduation Rate Report, which can be found here: <https://applications.education.ky.gov/src/AccountabilityByDistrict.aspx>

Graduation Rate Targets

Level	Target Type	2012-2013		2013-2014		2014-2015	
		District	State	District	State	District	State
High School - All Students	Delivery Target	86.5	86.1	87.8	87.4	89.1	88.7
High School - All Students	Actual Score	86.5	86.1				